

Disney Elementary PBIS Management System

Core Beliefs

- Behavior is a form of communication that's influenced by our prior experiences.
- All members in a learning community are responsible for keeping our community safe.
- Behaviors/attitudes/skills/actions should be explicitly taught and modeled to build executive functioning skills.
- All members in the learning community are committed to creating positive relationships.
- All students have the ability to regulate their brain state with practice, reminders, opportunities to grow.

Observe and identify problem behavior that
Fit into three categories:

LEVEL 1: MILD MINOR

Behavior handled in the
Classroom or Buddy Room

- Not following classroom rules or procedures
- Uncooperative behavior
- Disruptive transitions
- Play fighting
- Out of seat/learning area
- Work refusal
- Put downs, teasing, tattling
- Running/horseplay
- Minor dishonesty
- Disrespectful tone, attitude or body language
- Talking out or talking back
- Buddy room is an extension of the Safe Place-no form needed
- Teachers use Buddy Room assignment

Follow these steps when problem behavior occurs.

1. Use redirection, re-teaching, parental contact, CD language, or other classroom interventions.
2. Use Safe Place in classroom.
3. Use assigned Buddy Room.
4. If problem still occurring radio to Focus Room.

Parent can be contacted by teacher with any infraction. Teacher **MUST MAKE A PHONE CALL** on the third minor. All Minors need to be documented on the form. Not all Level 1's are minors.

LEVEL 2: MODERATE MINOR/MAJOR

Behavior handled in the
Focus Room

- A student is not able to handle Safe Place or Buddy Room
- Chronic Misbehavior
- Cheating on test/schoolwork
- Profanity or foul language
- Aggressive physical contact without intent to injure
- Minor Threats
- Purposely leaving the classroom (not building)
- Major or extended class disruptions
- Any behavior that continues after Safe Place, Buddy room visits have been used
- Focus room form complete and returned with data documented
- **Office referrals entered in eSchool**

Follow these steps when sending to Focus Room

1. Fill out Focus Room Form.
2. Walkie for Focus Room assistance with Code.
3. Send any work that the student needs to finish before returning to class. (15 min. max)

Focus Room form sent home for parent/guardian signature. Phone call home is required.

LEVEL 3: SEVERE MAJOR-OFFICE REFERRAL

Behavior handled in the
Administration/office

- **All office referrals** should be entered through eSchool
- Walkie or office call required
- Stealing accompanied with value
- Severe intimidation/Credible verbal threats/bullying
- Vandalism
- Leaving school property/building
- Possession of weapons
- Pattern of/severe use of profanity
- Possession of or under the influence
- Fighting
- Racial/Ethnic/Sexual Harrassment
- Chronic infractions of classroom and focus room behaviors
- Student has a behavior plan that specifies referral

Follow these steps when writing an eSchool Office Referral.

1. Fill out eSchool form.
2. Call the office/radio the office to report that the student is on the way or they need help getting there.
3. If applicable send work or written statements.

Office notifies parent/guardian as well as any victims.
Office enters consequence and incident in eSchool.

5 minors equal a major. Minors reset each month. Minor sheets are collected at the end of each month.