

ANNUAL REPORT 2007 – 2008

"HELPING TODAY'S KIDS FILL TOMORROW'S PROMISE"

"Because our students are our future, they must graduate to be able to deal with the complexities of a rapidly changing world.

The Springfield Public Schools community has shared with us a vision for Education that prepares students for better understanding and skill in technology. This year we will introduce a data warehouse and a Web-based assessment system that puts valuable information at the fingertips of all students and staff. These tools, combined with continued public input and support, will guide the district along the path of continuous improvement.

Contained in the following pages of this Annual Report is essential information to keep you informed and to guide us as we strive to improve student achievement and enhance our reputation as a regional, state and national leader in providing quality education for all children ."

- NORMAN F. RIDDER, ED.D., SUPERINTENDENT OF SCHOOLS

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This information is compiled as a report to the community on the status and performance of Springfield Public Schools and its students.

Springfield Public Schools Annual Report 2007-2008

Our Mission

Springfield Public School District exists for the academic excellence of all students.

Our Vision

Springfield Public School District shall be a national leader in academic and student development. In addition to the mastery of basic skills, students shall be engaged in challenging academic programs designed to allow students to reach their highest potential.

About This Report

The Springfield Public School District is fully committed to open, two-way communication with staff, parents of our students, and all citizens who are concerned about education. Our continuing commitment to meet that goal is the reason for this, and previous annual reports.

In this report, you will find information about many aspects of school life, from the bricks and mortar of individual school buildings to the academic achievements and programs that help every student become productive.

This annual profile of our district has been produced every year since 1986 and was expanded in 1996 to meet state public reporting requirements for all school districts in Missouri at that time. The report includes student enrollment numbers, attendance figures, and high school dropout rates. Also included are data about the amount of state and federal aid received by our district, the number of students who qualified for free and reduced lunches, and the length of the school day and year. In addition, tax information and statistics about teaching and administrative staff, average salaries earned, and percent with advanced degrees are also provided for individual school buildings within the district.

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ENROLLMENT BY RACE AND ETHNICITY SEPTEMBER 2007-2008

School	Total Count	Black	% Black	White	% White	Hispanic/ Latino	% Hispanic/ Latino	Asian/ Pacific	% Asian/ Pacific	Native Am. Indian	% Native Am. Indian
Bingham	374	29	7.8%	326	87.2%	13	3.5%	2	0.5%	4	1.1%
Bissett	237	33	13.9%	189	79.7%	12	5.1%	1	0.4%	2	0.8%
Bowerman	264	27	10.2%	229	86.7%	3	1.1%	3	1.1%	2	0.8%
Boyd	174	40	23.0%	124	71.3%	7	4.0%	3	1.7%	0	0.0%
Campbell	200	39	19.5%	152	76.0%	6	3.0%	0	0.0%	3	1.5%
Cowden	256	23	9.0%	211	82.4%	10	3.9%	8	3.1%	4	1.6%
Delaware	218	27	12.4%	179	82.1%	8	3.7%	4	1.8%	0	0.0%
Disney	532	13	2.4%	496	93.2%	6	1.1%	16	3.0%	1	0.2%
Field	374	5	1.3%	361	96.5%	2	0.5%	5	1.3%	1	0.3%
Fremont	150	8	5.3%	133	88.7%	7	4.7%	1	0.7%	1	0.7%
Gray	526	13	2.5%	474	90.1%	8	1.5%	28	5.3%	3	0.6%
Hickory Hills	275	7	2.5%	256	93.1%	2	0.7%	7	2.5%	3	1.1%
Holland	235	29	12.3%	190	80.9%	8	3.4%	7	3.0%	1	0.4%
Jeffries	500	32	6.4%	447	89.4%	10	2.0%	9	1.8%	2	0.4%
Mann	432	16	3.7%	372	86.1%	20	4.6%	22	5.1%	2	0.5%
McBride	598	11	1.8%	547	91.5%	22	3.7%	16	2.7%	2	0.3%
McGregor	347	40	11.5%	191	55.0%	75	21.6%	39	11.2%	2	0.6%
Pershing	151	8	5.3%	135	89.4%	2	1.3%	6	4.0%	0	0.0%
Pittman	296	21	7.1%	263	88.9%	8	2.7%	3	1.0%	1	0.3%
Pl. View	238	12	5.0%	221	92.9%	3	1.3%	2	0.8%	0	0.0%
Portland	235	18	7.7%	193	82.1%	18	7.7%	3	1.3%	3	1.3%
Robberson	277	40	14.4%	223	80.5%	11	4.0%	3	1.1%	0	0.0%
Rountree	243	23	9.5%	206	84.8%	6	2.5%	5	2.1%	3	1.2%
Sequiota	380	13	3.4%	338	88.9%	8	2.1%	18	4.7%	3	0.8%
Sherwood	306	10	3.3%	277	90.5%	11	3.6%	5	1.6%	3	1.0%
Sunshine	173	14	8.1%	146	84.4%	7	4.0%	3	1.7%	3	1.7%
Truman	315	9	2.9%	296	94.0%	5	1.6%	4	1.3%	1	0.3%
Twain	464	35	7.5%	385	83.0%	18	3.9%	22	4.7%	4	0.9%
Watkins	241	17	7.1%	219	90.9%	3	1.2%	1	0.4%	1	0.4%
Weaver	289	39	13.5%	242	83.7%	4	1.4%	4	1.4%	0	0.0%
Weller	306	61	19.9%	214	69.9%	27	8.8%	3	1.0%	1	0.3%
Westport	442	50	11.3%	364	82.4%	17	3.8%	6	1.4%	5	1.1%
Wilder	339	13	3.8%	320	94.4%	0	0.0%	4	1.2%	2	0.6%
Williams	290	49	16.9%	227	78.3%	11	3.8%	1	0.3%	2	0.7%
Wilson's Creek (5 th)	249	10	4.0%	225	90.4%	6	2.4%	8	3.2%	0	0.0%
York	216	9	4.2%	191	88.4%	12	5.6%	4	1.9%	0	0.0%
Elem. Totals	11,142	843	7.6%	9,562	85.8%	396	3.6%	276	2.5%	65	0.6%

ENROLLMENT BY RACE AND ETHNICITY SEPTEMBER 2007-2008

Middle School	Total Count	Black	% Black	White	% White	Hispanic/ Latino	% Hispanic/ Latino	Asian/ Pacific	% Asian/ Pacific	Native Am. Indian	% Native Am. Indian
Carver	684	40	5.8%	607	88.7%	24	3.5%	13	1.9%	0	0.0%
Central MYSP	117	0	0.0%	104	88.9%	1	0.9%	12	10.3%	0	0.0%
Cherokee	644	19	3.0%	590	91.6%	11	1.7%	23	3.6%	1	0.2%
Hickory Hills	466	30	6.4%	385	82.6%	29	6.2%	22	4.7%	0	0.0%
Jarrett	545	62	11.4%	445	81.7%	16	2.9%	18	3.3%	4	0.7%
Pershing	734	26	3.5%	661	90.1%	28	3.8%	17	2.3%	2	0.3%
Pipkin	535	94	17.6%	415	77.6%	20	3.7%	4	0.7%	2	0.4%
Pleasant View	362	10	2.6%	330	91.2%	14	3.9%	3	0.8%	5	1.4%
Reed	498	55	11.0%	418	83.9%	16	3.2%	3	0.6%	6	1.2%
Study	379	36	9.5%	315	83.1%	19	5.0%	4	1.1%	5	1.3%
Wilson's Creek (6 th)	337	12	3.6%	312	92.6%	5	1.5%	8	2.4%	0	0.0%
MS totals	5,301	384	7.2%	4,582	86.4%	183	3.5%	127	2.4%	25	0.5%

High School	Total Count	Black	% Black	White	% White	Hispanic/ Latino	% Hispanic/ Latino	Asian/ Pacific	% Asian/ Pacific	Native Am. Indian	% Native Am. Indian
Central	1,407	179	12.7%	1,077	76.5%	79	5.6%	57	4.1%	15	1.1%
Glendale	1,445	44	3.0%	1,326	91.8%	22	1.5%	45	3.1%	8	0.6%
Hillcrest	1,219	99	8.1%	1,061	87.0%	36	3.0%	7	0.6%	16	1.3%
Kickapoo	1,719	41	2.4%	1,576	91.7%	29	1.7%	63	3.7%	10	0.6%
Parkview	1,569	132	8.4%	1,352	86.2%	48	3.1%	25	1.6%	12	0.8%
HS Totals	7,359	495	6.7%	6,392	86.9%	214	2.9%	197	2.7%	61	0.8%
DISTRICT	23,802	1,722	7.2%	20,536	86.3%	793	3.3%	600	2.5%	151	0.6%

MOBILITY / STABILITY / ATTENDANCE REPORT AUGUST 23, 2007- MAY 30, 2008

Elementary	September	Transfers	Transfers	Stable	Mobility*	Stability**	Actual % of
School	Enrollment	In	Out	Enrollment		Factor	Attendance
Bingham	374	148	158	279	81.8%	74.6%	94.34%
Bissett	237	86	102	193	79.3%	81.4%	94.98%
Bowerman	264	114	117	188	87.5%	71.2%	94.88%
Boyd	174	79	96	114	100.6%	65.5%	94.23%
Campbell	200	96	98	141	97.0%	70.5%	94.75%
Cowden	256	114	88	217	78.9%	84.8%	95.68%
Delaware	218	105	87	180	88.1%	82.6%	93.57%
Disney	532	93	126	470	41.2%	88.3%	96.13%
Field	374	74	49	341	32.9%	91.2%	94.69%
Fremont	150	43	50	119	62.0%	79.3%	95.01%
Gray	526	91	80	483	32.5%	91.8%	95.76%
Hickory Hills	275	45	44	249	32.4%	90.5%	96.13%
Holland	235	95	78	189	73.6%	80.4%	94.74%
Jeffries	500	181	184	395	73.0%	79.0%	95.34%
Mann	432	145	115	380	60.2%	88.0%	95.14%
McBride	598	111	108	555	36.6%	92.8%	96.16%
McGregor	347	200	140	240	98.0%	69.2%	93.26%
Pershing	151	37	50	126	57.6%	83.4%	95.65%
Pittman	296	99	103	239	68.2%	80.7%	95.08%
Pleasant View	238	44	34	221	32.8%	92.9%	96.23%
Portland	235	77	85	185	68.9%	78.7%	94.66%
Robberson	277	113	112	205	81.2%	74.0%	94.58%
Rountree	243	90	118	188	85.6%	77.4%	94.68%
Sequiota	380	60	40	253	26.3%	92.9%	96.00%
Sherwood	306	85	87	246	56.2%	80.4%	96.20%
Sunshine	173	62	72	136	77.5%	78.6%	94.40%
Truman	315	70	92	257	51.4%	81.6%	96.03%
Twain	464	115	124	398	51.5%	85.8%	95.80%
Watkins	241	110	112	192	92.1%	79.7%	95.46%
Weaver	289	143	176	182	110.4%	63.0%	94.65%
Weller	306	143	157	220	98.0%	71.9%	95.01%
Westport	442	185	204	332	88.0%	75.1%	93.78%
Wilder	339	102	85	277	55.2%	81.7%	95.24%
Williams	290	154	150	191	104.8%	65.9%	92.80%
York	216	102	119	146	102.3%	67.6%	94.27%
Elementary Totals	10,893	10,893	3,640	8,827	66.6%	81.0%	95.10%

*Mobility = sum of transfers in plus transfers out divided by September enrollment. **Stability = number of students enrolled all year, divided by September enrollment.

MOBILITY / STABILITY / ATTENDANCE REPORT AUGUST 23, 2007 - MAY 30, 2008

Middle School	September Enrollment	Transfers In	Transfers Out	Stable Enrollment	-	Stability** Factor	Actual % of Attendance
Carver	684	136	143	601	40.8%	87.9%	95.10%
Cherokee	644	66	92	604	24.5%	93.8%	95.36%
Hickory Hills	466	125	108	415	50.0%	89.1%	93.74%
Jarrett	545	163	160	467	59.3%	85.7%	94.14%
Pershing	734	115	125	657	32.7%	89.5%	94.99%
Pipkin	535	173	237	408	76.6%	76.3%	93.67%
Pleasant View	362	74	65	317	38.4%	87.6%	95.43%
Reed	498	217	237	383	91.2%	76.9%	93.15%
Study	379	193	161	278	93.4%	73.4%	93.02%
Wilson's Creek	586	93	69	550	27.6%	93.9%	95.90%
Middle School Totals	5,433	1,355	1,397	4,680	50.7%	86.1%	94.55%

Senior High	September Enrollment	Transfers In	Transfers Out	Stable Enrollment	Mobility* Factor	Stability** Factor	Actual % of Attendance
Central	1,524	331	384	1,236	46.9%	81.1%	91.23%
Glendale	1,445	202	228	1,339	29.8%	92.7%	93.20%
Hillcrest	1,219	351	306	1,029	53.9%	84.4%	88.09%
Kickapoo	1,719	308	302	1,549	35.5%	90.1%	92.97%
Parkview	1,569	427	443	1,240	55.4%	79.0%	91.21%
High School Totals	7,476	1,619	1,663	6,393	43.9%	85.5%	91.52%
District Totals	23,802	6,585	6,700	19,900	55.8%	83.3%	93.91%

*Mobility = sum of transfers in plus transfers out divided by September enrollment. **Stability = number of students enrolled all year, divided by September enrollment.

REPORT OF STUDENT DROPOUTS FOR 2007-2008 SCHOOL YEAR

	Gen	nder		Ethnic	c Origin				Gr	ade		
School	Male	Female	White	Black	Hispanic	Asian/Pacific	Am. Ind./Alaskan	9	10	11	12	Total # of Dropouts
Central	37	37	58	12	4	0	0	25	19	18	12	74
Glendale	20	29	45	3	0	1	0	11	13	13	12	49
Hillcrest	50	38	79	5	4	0	0	23	23	15	27	88
Kickapoo	20	25	39	2	2	2	0	3	14	16	12	45
Parkview	55	27	66	10	4	0	2	21	19	20	22	82
TOTALS	182	156	287	32	14	3	2	83	88	82	85	338

BY PERCENTAGE OF STUDENT POPULATION

	Gen	der		Ethr	nic Origi	in			G	rade		
School	Male	Female	White	Black	Hispanic	Asian/Pacific	Am Ind/Alaskan	9	10	11	12	Total % of Dropouts
Central	1.96	1.96	3.08	0.64	0.21	0.00	0.00	1.33	1.01	0.95	0.64	3.93
Glendale	1.23	1.78	2.76	0.18	0.00	0.06	0.00	0.67	0.80	0.80	0.74	3.00
Hillcrest	3.13	2.38	4.95	0.31	0.25	0.00	0.00	1.44	1.44	0.94	1.69	5.52
Kickapoo	1.00	1.25	1.95	0.10	0.10	0.10	0.00	0.15	0.70	0.80	0.60	2.26
Parkview	2.81	1.38	3.38	0.51	0.20	0.00	0.10	1.07	0.97	1.02	1.13	4.19
TOTALS	2.01	1.72	3.17	0.35	0.15	0.03	0.02	0.92	0.97	0.90	0.94	3.73

High school dropout rate = Number of dropouts/((September FTE enrollment + Transfers in - Transfers out - Dropouts + Total September enrollment)/2)

SPRINGFIELD PUBLIC SCHOOLS GRADUATING CLASS OF 2007 STUDENT GRADUATION PERCENTAGE*

		Drop	oouts		Total	2007	Graduation
HIGH SCHOOL	9th 03-04	10th 04-05	11th 05-06	12th 06-07	Dropouts	Graduates	Rate
Central	7	32	35	19	93	246	72.6%
Glendale	4	19	20	13	56	344	86.0%
Hillcrest	17	28	21	18	84	255	75.2%
Kickapoo	2	13	14	14	43	423	90.8%
Parkview	1	16	58	35	110	295	72.8%
TOTAL	31	108	148	99	386	1,563	80.2%

GRADUATING CLASS OF 2008 STUDENT GRADUATION PERCENTAGE*

		Drop	outs		Total	2008	Graduation
HIGH SCHOOL	9th 04-05	10th 05-06	11th 06-07	12th 07-08	Dropouts	Graduates	Rate
Central	8	33	29	12	82	276	77.1%
Glendale	2	15	11	12	40	346	89.6%
Hillcrest	15	23	17	27	82	251	75.4%
Kickapoo	1	8	13	12	34	347	91.1%
Parkview	3	35	37	22	97	292	75.1%
TOTAL	29	114	107	85	335	1,512	81.9%

*Graduation Rate: (Graduates / (9-12 Cohort Dropouts + Graduates)) x 100

STAFFING RATIOS 2007-2008

Elementary School	September Core Data Enrollment	Students to Administrators	Students to All Teachers	Students to Classroom Teachers*
Bingham	374	374	15	21
Bissett	237	237	12	17
Bowerman	264	264	13	21
Boyd	174	174	14	19
Campbell	200	200	12	18
Cowden	256	256	12	23
Delaware	218	218	9	23
Disney	532	355	18	20
Field	374	374	18	21
Fremont	150	150	11	19
Gray	526	351	18	20
Hickory Hills	275	412	17	20
Holland	235	235	11	19
Jeffries	500	333	16	21
Mann	432	432	16	22
McBride	598	399	19	21
McGregor	347	347	12	17
Pershing	151	302	15	22
Pittman	296	296	14	22
Pleasant View	238	317	18	19
Portland	235	235	16	21
Robberson	277	277	14	22
Rountree	243	243	16	20
Sequiota	380	380	18	20
Sherwood	306	306	18	19
Sunshine	173	173	12	18
Truman	315	315	16	21
Twain	464	464	16	19
Watkins	241	241	12	21
Weaver	289	289	14	20
Weller	306	306	11	17
Westport	442	442	442	12
Wilder	339	339	339	17
Williams	290	290	290	13
York	216	216	216	12
Elementary Totals	10,893	n/a	n/a	n/a

*All teachers, excluding special education, remedial reading, Title I, and career-technical education teachers

STAFFING RATIOS 2007-2008

Middle School	September Core Data Enrollment	Students to Administrators	Students to All Teachers	Students to Classroom Teachers*
Carver	684	342	16	20
Cherokee	644	322	17	21
Hickory Hills	466	233	17	18
Jarrett	545	273	15	19
Pershing	734	489	18	21
Pipkin	535	268	12	17
Pleasant View	362	290	17	25
Reed	498	249	12	18
Study	379	190	12	18
Wilson's Creek	586	293	21	25
Middle School Totals	5,433	n/a	n/a	n/a

High School	September Core Data Enrollment	Students to Administrators	Students to All Teachers	Students to Classroom Teachers*
Central	1,524	381	17	25
Glendale	1,445	361	19	24
Hillcrest	1,219	305	17	23
Kickapoo	1,719	430	19	24
Parkview	1,569	392	19	24
High School Totals	7,476	n/a	n/a	n/a
Springfield District Totals	23,802	254	15	21

*All teachers, excluding special education, remedial reading, Title I, and career-technical education teachers.

STAFF INFORMATION 2007-2008

Elementary School	% of Faculty With Master's Degree or Above	Average Teacher Salary for Regular Term	Average Total* Teacher Salary	Average Administrator Salary	Average Years of Experience
Bingham	53.6%	\$42,385	\$42,385	**	13.6
Bissett	45.7%	\$40,066	\$40,396	**	9.7
Bowerman	64.4%	\$41,618	\$41,903	**	10.6
Boyd	63.8%	\$41,168	\$41,497	**	10.0
Campbell	81.3%	\$44,402	\$44,676	**	15.4
Cowden	53.2%	\$43,432	\$43,517	**	16.8
Delaware	47.5%	\$39,416	\$39,416	**	8.8
Disney	77.6%	\$46,657	\$46,657	**	18.6
Field	66.0%	\$43,177	\$43,177	**	12.9
Fremont	53.1%	\$41,387	\$41,662	**	10.8
Gray	57.3%	\$44,282	\$44,379	**	15.0
Hickory Hills	50.5%	\$42,604	\$42,628	**	14.9
Holland	75.1%	\$41,884	\$42,080	**	9.2
Jeffries	65.6%	\$43,914	\$43,914	**	16.2
Mann	63.9%	\$41,404	\$41,682	**	9.6
McBride	45.9%	\$41,478	\$41,635	**	12.2
McGregor	55.8%	\$41,468	\$41,872	**	11.8
Pershing	57.6%	\$43,084	\$43,084	**	12.4
Pittman	72.2%	\$46,218	\$46,428	**	16.2
Pleasant View	70.5%	\$45,952	\$46,679	**	20.2
Portland	66.9%	\$42,236	\$42,633	**	12.8
Robberson	53.1%	\$41,674	\$41,823	**	12.7
Rountree	36.7%	\$40,739	\$40,739	**	12.4
Sequiota	55.8%	\$42,649	\$42,765	**	13.0
Sherwood	59.1%	\$43,247	\$43,247	**	14.0
Sunshine	56.3%	\$40,947	\$40,947	**	10.1
Truman	74.8%	\$46,067	\$46,551	**	15.1
Twain	52.7%	\$42,988	\$43,093	**	13.8
Watkins	54.6%	\$43,883	\$44,183	**	15.3
Weaver	35.4%	\$39,528	\$39,904	**	9.0
Weller	47.4%	\$40,606	\$40,939	**	11.4
Westport	45.8%	\$41,431	\$41,590	**	13.1
Wilder	63.6%	\$45,634	\$45,634	**	18.1
Williams	44.3%	\$39,803	\$39,934	**	10.2
York	29.0%	\$38,369	\$38,579	**	9.7

*Includes extended-contract salary and extra-duty pay. **Data not reported if identifiable to an individual.

STAFF INFORMATION 2007-2008

Middle School	% of Faculty With Master's Degree or Above	Average Teacher Salary for Regular Term	Average Total* Teacher Salary	Average Administrator Salary	Average Years of Experience
Carver	57.4%	\$43,944	\$45,399	**	14.4
Cherokee	69.6%	\$44,751	\$45,691	**	15.1
Hickory Hills	57.0%	\$41,211	\$42,276	**	11.8
Jarrett	46.7%	\$40,951	\$42,076	**	12.3
Pershing	60.4%	\$43,569	\$44,482	**	14.2
Pipkin	59.5%	\$40,058	\$41,083	**	9.5
Pleasant View	70.5%	\$45,839	\$48,551	**	15.3
Reed	48.0%	\$41,152	\$42,364	**	11.0
Study	67.8%	\$41,656	\$42,910	**	11.0
Wilson's Creek	53.7%	\$41,139	\$41,537	**	10.5

High School	% of Faculty With Master's Degree or Above	Average Teacher Salary for Regular Term	Average Total* Teacher Salary	Average Administrator Salary	Average Years of Experience
Bailey	64.3%	\$46,990	\$47,529	**	18.8
Central	63.1%	\$43,857	45,993\$	\$81,380	13.8
Glendale	69.5%	\$43,127	\$45,542	\$83,116	13.0
Hillcrest	47.4%	\$41,598	\$44,941	\$76,454	11.9
Juvenile Justice Center	31.5%	\$39,653	\$39,653	n/a	14.4
Kickapoo	66.0%	\$42,573	\$44,775	\$70,625	12.6
Parkview	54.3%	\$41,894	\$43,894	\$76,401	12.4
Springfield District	58.4%	\$42,572	\$43,549	\$77,744	13.0

*Includes extended-contract salary and extra-duty pay. **Data not reported if identifiable to an individual.

STAFF INFORMATION 2007-2008 DISTRICT – STATE COMPARISONS

	District	<u>State</u>
Average Teacher Salary for a Regular Term	\$42,572	\$43,236
Average Total Teacher Salary ¹	\$43,529	\$45,027
Average Salary of all Administrators	\$77,744	\$80,208
Average Years of Experience of Professional Staff	13.0	12.4
Percent of Faculty with Master's Degree or Higher	58.4%	51.3%
Percent of all District Teachers with Regular Certification ²	98.7%	97.0%
Percent of All District Teachers with Temporary or Special Assignment Certification	0.9%	1.8%
Percent of all District Teachers with Substitute or No Certificate	0.4%	1.2%
Percent of Classes Taught by Highly Qualified Teachers ³	98.7%	96.4%

¹ Includes extended-contract and extra-duty pay.

² Missouri Life Certificate, PC I, PC II, Continuous Professional Certificate (CPC), or Provisional Certificate, as defined by the State of Missouri.

³ A highly qualified teacher is an individual who: 1) has at least a Bachelor's Degree; 2) has demonstrated content expertise by passing a state-approved test or has completed an academic major or coursework equivalent to a major; and 3) who holds full certification for his or her current teaching assignment.

SPRINGFIELD PUBLIC SCHOOLS ACT SCORES 10-YEAR HISTORY: GRADUATING CLASSES OF 1999 to 2008

Year	Local	Frequency	English	Math	Reading	Science	Composite
1998-1999	SPS District	962	22.3	21.3	22.8	22.2	22.3
1999-2000	SPS District	977	23.1	21.5	23.4	22.7	22.8
2000-2001	SPS District	950	21.9	21.3	23.0	22.6	22.3
2001-2002	SPS District	901	22.4	21.4	23.2	22.4	22.5
2002-2003	SPS District	953	22.1	21.3	22.9	22.2	22.3
2003-2004	SPS District	955	22.6	21.5	23.3	22.4	22.6
2004-2005	SPS District	909	22.5	21.7	23.0	22.4	22.5
2005-2006	SPS District	924	22.6	21.7	23.2	22.4	22.6
2006-2007	SPS District	954	22.7	21.7	23.1	22.2	22.6
2007-2008	SPS District	970	22.9	22.0	23.8	22.5	22.9

Year	State	Frequency	English	Math	Reading	Science	Composite
1998-1999	State	39,663	21.3	20.9	22.0	21.5	21.6
1999-2000	State	40,997	21.3	21.0	22.1	21.6	21.6
2000-2001	State	42,678	21.1	20.8	21.8	21.5	21.4
2001-2002	State	41,316	21.1	20.9	21.9	21.5	21.5
2002-2003	State	42,840	21.2	20.7	21.9	21.4	21.4
2003-2004	State	42,862	21.4	20.9	22.0	21.4	21.5
2004-2005	State	42,705	21.4	20.9	21.9	21.5	21.6
2005-2006	State	42,885	21.5	21.0	22.0	21.5	21.6
2006-2007	State	45,354	21.5	21.0	22.1	21.5	21.6
2007-2008	State	47,240	21.4	21.0	22.0	21.4	21.6

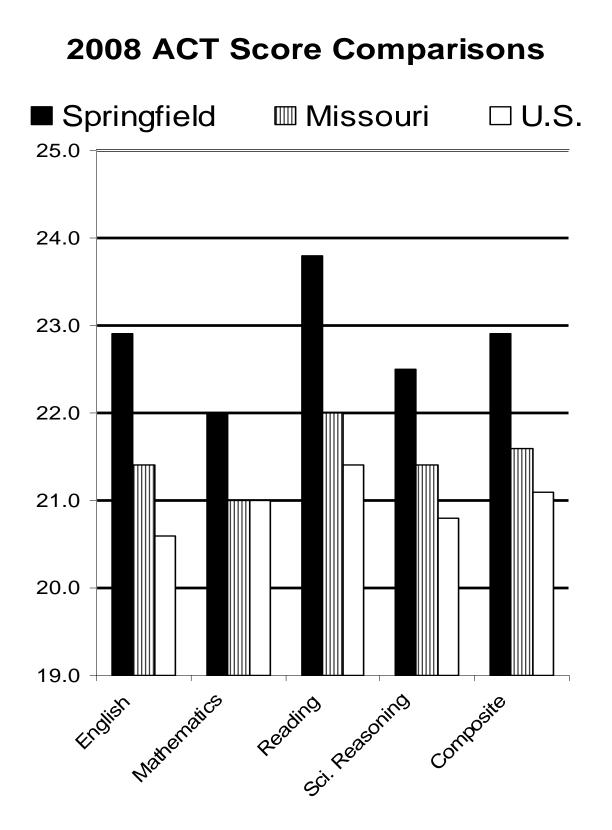
Year	National	Frequency	English	Math	Reading	Science	Composite
1998-1999	National	1,019,053	20.5	20.7	21.4	21.0	21.0
1999-2000	National	1,065,138	20.5	20.7	21.4	21.0	21.0
2000-2001	National	1,069,772	20.5	20.7	21.3	21.0	21.0
2001-2002	National	1,116,082	20.2	20.6	21.1	20.8	20.8
2002-2003	National	1,175,059	20.3	20.6	21.2	20.8	20.8
2003-2004	National	1,171,460	20.4	20.7	21.3	20.9	20.9
2004-2005	National	1,186,251	20.4	20.7	21.3	20.9	20.9
2005-2006	National	1,206,455	20.6	20.8	21.4	20.9	21.1
2006-2007	National	1,300,599	20.7	21.0	21.5	21.0	21.2
2007-2008	National	1,421,941	20.6	21.0	21.4	20.8	21.1

	Average	Composite S	core	Number	of Students			
Schools	2006-2007	2007-2008	Change	# of Students Tested 2006- 2007	# of Students Tested 2007- 2008	Change	% of Graduates Taking ACT 2006- 2007	% of Graduates Taking ACT 2007- 2008
Central	23.3	25.6	2.3	126	138	12	51.2%	50.0%
Glendale	23.0	23.4	0.4	251	258	7	73.0%	74.6%
Hillcrest	22.0	21.5	-0.5	127	127	0	49.6%	50.6%
Kickapoo	22.7	22.5	-0.2	301	282	-19	71.2%	81.3%
Parkview	21.3	21.9	0.6	146	162	16	49.5%	55.5%
District	22.6	22.9	0.3	954	970	16	61.0%	64.2%

or o Aboro ino otato Aronago	1.0	pointo	
SPS Above the National Average	1.8	points	

2008

*Note: District total equals three additional students, whose tests were associated with Bailey Educational Center both in 2006-2007 and 2007-2008.



SPRINGFIELD PUBLIC SCHOOLS ACT SCORES CLASS OF 2003 to CLASS OF 2008 SIX-YEAR COMPARATIVE ANALYSIS

			Sprir	ngfield					Miss	souri		
Year	2003	2004	2005	2006	2007	2008	2003	2004	2005	2006	2007	2008
Number of Graduates	1,633	1,621	1,493	1,555	1,563	1,512	56,906	58,040	57,838	58,435	60,200	61,752
Number of Graduates scoring at or above the National Average	621	632	606	615	629	678	18,907	19,192	19,506	19,663	20,893	21,649
Percent of Graduates scoring at or above the National Average (%)	38.0%	39.0%	40.6%	39.5%	40.2%	44.8%	33.2%	33.1%	33.7%	33.6%	34.7%	35.2%
				ntral						ndale		
Year	2003	2004	2005	2006	2007	2008	2003	2004	2005	2006	2007	2008
Percent of Graduates scoring at or above the National Average (%)	20.4%	25.2%	28.9%	33.0%	32.9%	40.2%	50.5%	53.3%	53.2%	55.2%	52.9%	55.8%

			Hill	crest					Kick	ароо		
Year	2003	003 2004 2005 2006 2007 2008					2003	2004	2005	2006	2007	2008
Percent of Graduates scoring at or above the National												
Average (%)	28.1%	29.1%	25.9%	29.2%	32.9%	30.3%	50.7%	46.9%	55.2%	43.5%	47.3%	57.1%

			Parl	kview		
Year	2003	2004	2005	2006	2007	2008
Percent of Graduates scoring at or above the National						
Average (%)	29.9%	31.0%	27.7%	28.5%	27.5%	33.6%

ACT TEST INFORMATION

2004-2005	Central	Glendale	Hillcrest	Kickapoo	Parkview	District	State	National
% of Graduates Taking ACT	43.1%	72.9%	46.9%	74.6%	53.0%	60.9%	70.0%	39.8%
ACT Composite Score	24.0	23.2	21.4	22.8	20.9	22.5	21.6	20.9
2005-2006	Central	Glendale	Hillcrest	Kickapoo	Parkview	District	State	National
% of Graduates Taking ACT	44.2%	76.5%	48.6%	67.4%	47.9%	59.4%	70.0%	40.0%
ACT Composite Score	23.8	23.0	21.6	22.7	21.6	22.6	21.6	21.1
2006-2007	Central	Glendale	Hillcrest	Kickapoo	Parkview	District	State	National
2006-2007 % of Graduates Taking ACT	Central 51.2%	Glendale 73.0%	Hillcrest 49.8%	Kickapoo 71.2%	Parkview 49.5%	District 61.0%	State 70.0%	National 42.0%
% of Graduates Taking ACT	51.2%	73.0%	49.8%	71.2%	49.5%	61.0%	70.0%	42.0%
% of Graduates Taking ACT ACT Composite Score	51.2% 23.3	73.0% 23.0	49.8% 22.0	71.2% 22.7	49.5% 21.3	61.0% 22.6	70.0% 21.6	42.0% 21.2

INFORMATION ABOUT THE MISSOURI ASSESSMENT PROGRAM (MAP) TEST

Missouri Assessment Program (MAP) testing in the spring of the 2007-2008 school year required the following content areas

and grade levels be tested in all Missouri public school districts:

STATE-REQ	UIRED MAP TESTING 2007	-2008									
COMMUNICATION ARTS MATHEMATICS SCIENCE											
Grade 3	Grade 3	Grade 5									
Grade 4	Grade 4	Grade 8									
Grade 5	Grade 5	Grade 11									
Grade 6	Grade 6										
Grade 7	Grade 7										
Grade 8	Grade 8										
Grade 11 Grade 10											

The two previous years of MAP testing (2005-2006 and 2006-2007) required the following content areas and grade levels be tested in all Missouri public school districts and Springfield Public schools voluntarily opted to test science in grade 10:

STATE-REQUIRED MAP TESTING	2005-2006 AND 2006-2007
COMMUNICATION ARTS	MATHEMATICS
Grade 3	Grade 3
Grade 4	Grade 4
Grade 5	Grade 5
Grade 6	Grade 6
Grade 7	Grade 7
Grade 8	Grade 8
Grade 11	Grade 10

Note: Beginning in 2008-2009, high school MAP testing will migrate to end-of-course testing.

2008 AND HISTORICAL MISSOURI ASSESSMENT PROGRAM (MAP) AND TERRA NOVA TEST RESULTS

Detailed Missouri Assessment Program (MAP) Test results for the Springfield Public School District, and all buildings within the district, are posted on the Web at:

http://dese.mo.gov/planning/profile/building/bl039141.html.

Statewide MAP results are posted on the Web at:

http://dese.mo.gov/planning/profile/000000.html

Second-grade Terra Nova reports are posted on the Web at:

http://springfieldpublicschoolsmo.org/accountability/TERRANOVA.htm

MISSOURI ASSESSMENT PROGRAM (MAP) TEST RESULTS STATE OF MISSOURI – STATE TOTALS 2007-2008

Area / Building	Content Area	Grade Level 07-08	MAP Index 2007- 2008	Number Report- able	Number Prof. & Adv.	Percent Prof. & Adv.	Number Advanced	Percent Advanced	Number Proficient	Percent Proficient	Number Basic	Percent Basic	Number Below Basic	Percent Below Basic
Missouri	Comm. Arts	3	747.00	66,923	27,330	40.8%	10,356	15.5%	16,974	25.4%	33,388	49.9%	6,205	9.3%
Missouri	Comm. Arts	4	749.60	67,591	30,808	45.6%	8,126	12.0%	22,682	33.6%	31,367	46.4%	5,416	8.0%
Missouri	Comm. Arts	5	758.40	66,228	32,220	48.7%	10,757	16.2%	21,463	32.4%	29,728	44.9%	4,280	6.5%
Missouri	Comm. Arts	6	752.20	66,319	31,570	47.6%	9,012	13.6%	22,558	34.0%	28,774	43.4%	5,975	9.0%
Missouri	Comm. Arts	7	752.40	67,325	33,205	49.3%	8,822	13.1%	24,383	36.2%	27,369	40.7%	6,751	10.0%
Missouri	Comm. Arts	8	757.80	67,915	32,869	48.4%	10,320	15.2%	22,549	33.2%	31,138	45.8%	3,908	5.8%
Missouri	Comm. Arts	11	736.80	62,885	24,681	39.2%	7,431	11.8%	17,250	27.4%	29,234	46.5%	8,970	14.3%
Missouri	Mathematics	3	747.00	67,000	29,674	44.3%	6,156	9.2%	23,518	35.1%	32,985	49.2%	4,341	6.5%
Missouri	Mathematics	4	745.60	67,649	30,208	44.7%	5,818	8.6%	24,390	36.1%	32,298	47.7%	5,143	7.6%
Missouri	Mathematics	5	750.40	66,325	30,677	46.3%	7,778	11.7%	22,899	34.5%	30,643	46.2%	5,005	7.5%
Missouri	Mathematics	6	754.60	66,356	33,873	51.0%	8,690	13.1%	25,183	38.0%	26,172	39.4%	6,311	9.5%
Missouri	Mathematics	7	749.00	67,311	33,572	49.9%	8,771	13.0%	24,801	36.8%	24,356	36.2%	9,383	13.9%
Missouri	Mathematics	8	740.30	67,948	30,079	44.3%	9,562	14.1%	20,517	30.2%	25,596	37.7%	12,273	18.1%
Missouri	Mathematics	10	736.10	69,422	32,054	46.2%	8,088	11.7%	23,966	34.5%	22,319	32.1%	15,049	21.7%
Missouri	Science	5	748.30	66,180	29,563	44.7%	9,975	15.1%	19,588	29.6%	29,041	43.9%	7,576	11.4%
Missouri	Science	8	730.40	67,714	29,349	43.3%	4,501	6.6%	24,848	36.7%	25,079	37.0%	13,286	19.6%
Missouri	Science	11	731.40	62,698	29,838	47.6%	5,681	9.1%	24,157	38.5%	17,032	27.2%	15,828	25.2%

MISSOURI ASSESSMENT PROGRAM (MAP) TEST RESULTS SPRINGFIELD PUBLIC SCHOOLS – DISTRICT TOTALS 2007-2008

Area / Building	Content Area	Grade Level 07-08	MAP Index 2007- 2008	Number Report- able	Number Prof. & Adv.	Percent Prof. & Adv.	Number Advanced	Percent Advanced	Number Proficient	Percent Proficient	Number Basic	Percent Basic	Number Below Basic	Percent Below Basic
Springfield Dist.	Comm. Arts	3	744.80	1,812	719	39.7%	294	16.2%	425	23.5%	892	49.2%	201	11.1%
Springfield Dist.	Comm. Arts	4	750.80	1,800	831	46.2%	231	12.8%	600	33.3%	821	45.6%	148	8.2%
Springfield Dist.	Comm. Arts	5	764.10	1,788	941	52.6%	319	17.8%	622	34.8%	734	41.1%	113	6.3%
Springfield Dist.	Comm. Arts	6	759.50	1,774	915	51.6%	293	16.5%	622	35.1%	707	39.9%	152	8.6%
Springfield Dist.	Comm. Arts	7	767.80	1,811	1,038	57.3%	320	17.7%	718	39.6%	642	35.5%	131	7.2%
Springfield Dist.	Comm. Arts	8	775.70	1,674	969	57.9%	359	21.4%	610	36.4%	644	38.5%	61	3.6%
Springfield Dist.	Comm. Arts	11	743.60	1,591	679	42.7%	236	14.8%	443	27.8%	691	43.4%	221	13.9%
Springfield Dist.	Mathematics	3	753.70	1,818	898	49.4%	191	10.5%	707	38.9%	807	44.4%	113	6.2%
Springfield Dist.	Mathematics	4	760.30	1,802	957	53.1%	230	12.8%	727	40.3%	745	41.3%	100	5.5%
Springfield Dist.	Mathematics	5	762.50	1,793	949	52.9%	283	15.8%	666	37.1%	732	40.8%	112	6.2%
Springfield Dist.	Mathematics	6	775.20	1,784	1,081	60.6%	389	21.8%	692	38.8%	574	32.2%	129	7.2%
Springfield Dist.	Mathematics	7	768.20	1,818	1,077	59.2%	314	17.3%	763	42.0%	589	32.4%	152	8.4%
Springfield Dist.	Mathematics	8	767.50	1,679	948	56.5%	353	21.0%	595	35.4%	564	33.6%	167	9.9%
Springfield Dist.	Mathematics	10	749.80	1,839	969	52.7%	243	13.2%	726	39.5%	576	31.3%	294	16.0%
Springfield Dist.	Science	5	752.60	1,794	859	47.9%	286	15.9%	573	31.9%	734	40.9%	201	11.2%
Springfield Dist.	Science	8	747.30	1,565	822	52.5%	126	8.1%	696	44.5%	535	34.2%	208	13.3%
Springfield Dist.	Science	11	733.40	1,589	785	49.4%	153	9.6%	632	39.8%	396	24.9%	408	25.7%

MISSOURI ASSESSMENT PROGRAM (MAP) TEST RESULTS SPRINGFIELD HIGH SCHOOLS 2007-2008

Area / Building	Content Area	Grade Level 07-08	MAP Index 2007- 2008	Number Report- able	Number Prof. & Adv.	Percent Prof. & Adv.	Number Advanced	Percent Advanced	Number Proficient	Percent Proficient	Number Basic	Percent Basic	Number Below Basic	Percent Below Basic
Central	Comm. Arts	6	880.50	41	41	100.0%	33	80.5%	8	19.5%	0	0.0%	0	0.0%
Central	Comm. Arts	7	885.70	42	42	100.0%	36	85.7%	6	14.3%	0	0.0%	0	0.0%
Central	Comm. Arts	8	876.50	34	34	100.0%	26	76.5%	8	23.5%	0	0.0%	0	0.0%
Central	Comm. Arts	11	739.70	277	106	38.3%	48	17.3%	58	20.9%	127	45.8%	44	15.9%
Central	Mathematics	6	890.20	41	41	100.0%	37	90.2%	4	9.8%	0	0.0%	0	0.0%
Central	Mathematics	7	883.30	42	42	100.0%	35	83.3%	7	16.7%	0	0.0%	0	0.0%
Central	Mathematics	8	891.20	34	34	100.0%	31	91.2%	3	8.8%	0	0.0%	0	0.0%
Central	Mathematics	10	752.20	300	156	52.0%	56	18.7%	100	33.3%	90	30.0%	54	18.0%
Central	Science	8	844.10	34	34	100.0%	15	44.1%	19	55.9%	0	0.0%	0	0.0%
Central	Science	11	732.20	276	135	48.9%	36	13.0%	99	35.9%	59	21.4%	82	29.7%
Glendale	Comm. Arts	11	761.40	334	176	52.7%	55	16.5%	121	36.2%	132	39.5%	26	7.8%
Glendale	Mathematics	10	761.90	367	218	59.4%	51	13.9%	167	45.5%	107	29.2%	42	11.4%
Glendale	Science	11	742.80	334	184	55.1%	34	10.2%	150	44.9%	75	22.5%	75	22.5%
Hillcrest	Comm. Arts	11	712.60	270	76	28.1%	20	7.4%	56	20.7%	132	48.9%	62	23.0%
Hillcrest	Mathematics	10	712.70	299	106	35.5%	17	5.7%	89	29.8%	108	36.1%	85	28.4%
Hillcrest	Science	11	710.80	269	96	35.7%	18	6.7%	78	29.0%	88	32.7%	85	31.6%
Kickapoo	Comm. Arts	11	740.50	402	162	40.3%	57	14.2%	105	26.1%	184	45.8%	56	13.9%
Kickapoo	Mathematics	10	764.00	484	290	59.9%	69	14.3%	221	45.7%	145	30.0%	49	10.1%
Kickapoo	Science	11	733.60	402	199	49.5%	36	9.0%	163	40.5%	103	25.6%	100	24.9%
Parkview	Comm. Arts	11	759.10	308	159	51.6%	56	18.2%	103	33.4%	116	37.7%	33	10.7%
Parkview	Mathematics	10	747.60	389	199	51.2%	50	12.9%	149	38.3%	126	32.4%	64	16.5%
Parkview	Science	11	743.50	308	171	55.5%	29	9.4%	142	46.1%	71	23.1%	66	21.4%

MISSOURI ASSESSMENT PROGRAM (MAP) TEST RESULTS SPRINGFIELD MIDDLE SCHOOLS 2007-2008

Area / Building	Content Area	Grade Level 07-08	MAP Index 2007- 2008	Number Report- able	Number Prof. & Adv.	Percent Prof. & Adv.	Number Advanced	Percent Advanced	Number Proficient	Percent Proficient	Number Basic	Percent Basic	Number Below Basic	Percent Below Basic
Carver	Comm. Arts	6	776.30	232	147	63.4%	41	17.7%	106	45.7%	74	31.9%	11	4.7%
Carver	Comm. Arts	7	779.20	236	154	65.3%	46	19.5%	108	45.8%	69	29.2%	13	5.5%
Carver	Comm. Arts	8	779.90	209	130	62.2%	39	18.7%	91	43.5%	77	36.8%	2	1.0%
Carver	Mathematics	6	791.50	234	168	71.8%	49	20.9%	119	50.9%	63	26.9%	3	1.3%
Carver	Mathematics	7	763.70	237	135	57.0%	32	13.5%	103	43.5%	86	36.3%	16	6.8%
Carver	Mathematics	8	772.20	209	125	59.8%	37	17.7%	88	42.1%	73	34.9%	11	5.3%
Carver	Science	8	749.30	209	111	53.1%	10	4.8%	101	48.3%	80	38.3%	18	8.6%
Cherokee	Comm. Arts	7	789.30	338	242	71.6%	72	21.3%	170	50.3%	84	24.9%	12	3.6%
Cherokee	Comm. Arts	8	801.00	296	208	70.3%	99	33.4%	109	36.8%	80	27.0%	8	2.7%
Cherokee	Mathematics	7	792.90	339	247	72.9%	79	23.3%	168	49.6%	81	23.9%	11	3.2%
Cherokee	Mathematics	8	794.60	297	208	70.0%	85	28.6%	123	41.4%	77	25.9%	12	4.0%
Cherokee	Science	8	778.70	296	209	70.6%	46	15.5%	163	55.1%	65	22.0%	22	7.4%
Hickory Middle	Comm. Arts	6	742.40	151	67	44.4%	14	9.3%	53	35.1%	67	44.4%	17	11.3%
Hickory Middle	Comm. Arts	7	748.00	148	71	48.0%	22	14.9%	49	33.1%	55	37.2%	22	14.9%
Hickory Middle	Comm. Arts	8	756.10	171	78	45.6%	29	17.0%	49	28.7%	82	48.0%	11	6.4%
Hickory Middle	Mathematics	6	752.30	155	76	49.0%	20	12.9%	56	36.1%	64	41.3%	15	9.7%
Hickory Middle	Mathematics	7	748.10	154	70	45.5%	21	13.6%	49	31.8%	67	43.5%	17	11.0%
Hickory Middle	Mathematics	8	754.90	173	90	52.0%	29	16.8%	61	35.3%	59	34.1%	24	13.9%
Hickory Middle	Science	8	739.90	173	82	47.4%	14	8.1%	68	39.3%	64	37.0%	27	15.6%
Jarrett	Comm. Arts	6	735.40	195	77	39.5%	14	7.2%	63	32.3%	96	49.2%	22	11.3%
Jarrett	Comm. Arts	7	740.80	191	78	40.8%	21	11.0%	57	29.8%	92	48.2%	21	11.0%
Jarrett	Comm. Arts	8	760.10	178	84	47.2%	29	16.3%	55	30.9%	88	49.4%	6	3.4%
Jarrett	Mathematics	6	743.10	195	88	45.1%	16	8.2%	72	36.9%	87	44.6%	20	10.3%
Jarrett	Mathematics	7	745.30	192	86	44.8%	26	13.5%	60	31.3%	81	42.2%	25	13.0%
Jarrett	Mathematics	8	747.00	181	83	45.9%	25	13.8%	58	32.0%	75	41.4%	23	12.7%
Jarrett	Science	8	720.40	181	68	37.6%	3	1.7%	65	35.9%	79	43.6%	34	18.8%

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Pershing Middle	Comm. Arts	6	774.50	212	122	57.5%	45	21.2%	77	36.3%	81	38.2%	9	4.2%
Pershing Middle	Comm. Arts	7	792.80	263	185	70.3%	67	25.5%	118	44.9%	70	26.6%	8	3.0%
Pershing Middle	Comm. Arts	8	801.70	239	176	73.6%	73	30.5%	103	43.1%	57	23.8%	6	2.5%
Pershing Middle	Mathematics	6	793.90	213	148	69.5%	64	30.0%	84	39.4%	53	24.9%	12	5.6%
Pershing Middle	Mathematics	7	798.50	261	198	75.9%	69	26.4%	129	49.4%	53	20.3%	10	3.8%
Pershing Middle	Mathematics	8	777.50	240	153	63.8%	54	22.5%	99	41.3%	66	27.5%	21	8.8%
Pershing Middle	Science	8	768.80	240	160	66.7%	29	12.1%	131	54.6%	56	23.3%	24	10.0%
Pipkin	Comm. Arts	6	763.60	195	99	50.8%	39	20.0%	60	30.8%	82	42.1%	14	7.2%
Pipkin	Comm. Arts	7	750.60	156	75	48.1%	15	9.6%	60	38.5%	70	44.9%	11	7.1%
Pipkin	Comm. Arts	8	758.50	147	76	51.7%	17	11.6%	59	40.1%	64	43.5%	7	4.8%
Pipkin	Mathematics	6	764.60	195	107	54.9%	36	18.5%	71	36.4%	71	36.4%	17	8.7%
Pipkin	Mathematics	7	752.60	156	85	54.5%	15	9.6%	70	44.9%	53	34.0%	18	11.5%
Pipkin	Mathematics	8	751.70	147	72	49.0%	32	21.8%	40	27.2%	47	32.0%	28	19.0%
Pipkin	Science	8	729.30	147	65	44.2%	5	3.4%	60	40.8%	55	37.4%	27	18.4%
Pl. View Middle	Comm. Arts	6	760.30	116	62	53.4%	15	12.9%	47	40.5%	47	40.5%	7	6.0%
Pl. View Middle	Comm. Arts	7	776.90	121	76	62.8%	23	19.0%	53	43.8%	39	32.2%	6	5.0%
Pl. View Middle	Comm. Arts	8	779.80	114	72	63.2%	23	20.2%	49	43.0%	38	33.3%	4	3.5%
Pl. View Middle	Mathematics	6	776.90	117	69	59.0%	24	20.5%	45	38.5%	45	38.5%	3	2.6%
Pl. View Middle	Mathematics	7	778.50	121	82	67.8%	21	17.4%	61	50.4%	31	25.6%	8	6.6%
Pl. View Middle	Mathematics	8	785.80	113	70	61.9%	32	28.3%	38	33.6%	38	33.6%	5	4.4%
Pl. View Middle	Science	8	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

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Reed	Comm. Arts	6	706.80	161	40	24.8%	8	5.0%	32	19.9%	84	52.2%	37	23.0%
Reed	Comm. Arts	7	731.90	163	62	38.0%	7	4.3%	55	33.7%	84	51.5%	17	10.4%
Reed	Comm. Arts	8	743.90	164	70	42.7%	12	7.3%	58	35.4%	84	51.2%	10	6.1%
Reed	Mathematics	6	724.50	163	59	36.2%	16	9.8%	43	26.4%	69	42.3%	35	21.5%
Reed	Mathematics	7	735.60	163	73	44.8%	8	4.9%	65	39.9%	67	41.1%	23	14.1%
Reed	Mathematics	8	736.60	164	66	40.2%	16	9.8%	50	30.5%	76	46.3%	22	13.4%
Reed	Science	8	717.70	164	54	32.9%	2	1.2%	52	31.7%	83	50.6%	27	16.5%
Study	Comm. Arts	6	718.90	127	40	31.5%	6	4.7%	34	26.8%	65	51.2%	22	17.3%
Study	Comm. Arts	7	728.10	153	53	34.6%	11	7.2%	42	27.5%	79	51.6%	21	13.7%
Study	Comm. Arts	8	737.70	122	41	33.6%	12	9.8%	29	23.8%	74	60.7%	7	5.7%
Study	Mathematics	6	746.50	127	59	46.5%	17	13.4%	42	33.1%	51	40.2%	17	13.4%
Study	Mathematics	7	728.10	153	59	38.6%	8	5.2%	51	33.3%	70	45.8%	24	15.7%
Study	Mathematics	8	731.40	121	47	38.8%	12	9.9%	35	28.9%	53	43.8%	21	17.4%
Study	Science	8	709.90	121	39	32.2%	2	1.7%	37	30.6%	53	43.8%	29	24.0%
Wilson's Creek	Comm. Arts	5	785.90	256	165	64.5%	61	23.8%	104	40.6%	85	33.2%	6	2.3%
Wilson's Creek	Comm. Arts	6	782.80	344	220	64.0%	78	22.7%	142	41.3%	111	32.3%	13	3.8%
Wilson's Creek	Mathematics	5	793.80	256	183	71.5%	60	23.4%	123	48.0%	70	27.3%	3	1.2%
Wilson's Creek	Mathematics	6	807.30	344	266	77.3%	110	32.0%	156	45.3%	71	20.6%	7	2.0%
Wilson's Creek	Science	5	779.70	256	158	61.7%	57	22.3%	101	39.5%	87	34.0%	11	4.3%

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Bingham	Comm. Arts	3	718.20	55	14	25.5%	3	5.5%	11	20.0%	34	61.8%	7	12.7%
Bingham	Comm. Arts	4	738.30	60	22	36.7%	5	8.3%	17	28.3%	34	56.7%	4	6.7%
Bingham	Comm. Arts	5	752.90	51	25	49.0%	5	9.8%	20	39.2%	23	45.1%	3	5.9%
Bingham	Mathematics	3	732.70	55	20	36.4%	2	3.6%	18	32.7%	31	56.4%	4	7.3%
Bingham	Mathematics	4	753.30	60	29	48.3%	5	8.3%	24	40.0%	29	48.3%	2	3.3%
Bingham	Mathematics	5	733.30	51	18	35.3%	3	5.9%	15	29.4%	29	56.9%	4	7.8%
Bingham	Science	5	725.50	51	17	33.3%	4	7.8%	13	25.5%	26	51.0%	8	15.7%
Bissett	Comm. Arts	3	706.70	45	10	22.2%	3	6.7%	7	15.6%	25	55.6%	10	22.2%
Bissett	Comm. Arts	4	720.00	35	11	31.4%	3	8.6%	8	22.9%	17	48.6%	7	20.0%
Bissett	Comm. Arts	5	728.20	39	12	30.8%	4	10.3%	8	20.5%	22	56.4%	5	12.8%
Bissett	Mathematics	3	733.30	45	17	37.8%	3	6.7%	14	31.1%	23	51.1%	5	11.1%
Bissett	Mathematics	4	765.70	35	19	54.3%	5	14.3%	14	40.0%	15	42.9%	1	2.9%
Bissett	Mathematics	5	723.10	39	14	35.9%	1	2.6%	13	33.3%	19	48.7%	6	15.4%
Bissett	Science	5	700.00	39	8	20.5%	1	2.6%	7	17.9%	22	56.4%	9	23.1%
Bowerman	Comm. Arts	3	700.00	40	8	20.0%	1	2.5%	7	17.5%	23	57.5%	9	22.5%
Bowerman	Comm. Arts	4	703.20	31	6	19.4%	1	3.2%	5	16.1%	19	61.3%	6	19.4%
Bowerman	Comm. Arts	5	722.20	54	16	29.6%	3	5.6%	13	24.1%	31	57.4%	7	13.0%
Bowerman	Mathematics	3	710.00	40	11	27.5%	0	0.0%	11	27.5%	22	55.0%	7	17.5%
Bowerman	Mathematics	4	716.10	31	6	19.4%	2	6.5%	4	12.9%	22	71.0%	3	9.7%
Bowerman	Mathematics	5	722.20	54	14	25.9%	3	5.6%	11	20.4%	35	64.8%	5	9.3%
Bowerman	Science	5	718.50	54	13	24.1%	4	7.4%	9	16.7%	34	63.0%	7	13.0%
Boyd	Comm. Arts	3	681.50	27	4	14.8%	0	0.0%	4	14.8%	14	51.9%	9	33.3%
Boyd	Comm. Arts	4	744.40	18	6	33.3%	2	11.1%	4	22.2%	12	66.7%	0	0.0%
Boyd	Comm. Arts	5	755.00	20	11	55.0%	2	10.0%	9	45.0%	7	35.0%	2	10.0%
Boyd	Mathematics	3	692.60	27	5	18.5%	0	0.0%	5	18.5%	15	55.6%	7	25.9%
Boyd	Mathematics	4	727.80	18	7	38.9%	1	5.6%	6	33.3%	8	44.4%	3	16.7%
Boyd	Mathematics	5	750.00	20	9	45.0%	2	10.0%	7	35.0%	10	50.0%	1	5.0%
Boyd	Science	5	760.00	20	11	55.0%	4	20.0%	7	35.0%	6	30.0%	3	15.0%

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Campbell	Comm. Arts	3	703.00	33	6	18.2%	1	3.0%	5	15.2%	21	63.6%	6	18.2%
Campbell	Comm. Arts	4	740.50	37	14	37.8%	2	5.4%	12	32.4%	22	59.5%	1	2.7%
Campbell	Comm. Arts	5	751.70	29	12	41.4%	5	17.2%	7	24.1%	15	51.7%	2	6.9%
Campbell	Mathematics	3	705.90	34	7	20.6%	1	2.9%	6	17.6%	21	61.8%	6	17.6%
Campbell	Mathematics	4	759.50	37	19	51.4%	4	10.8%	15	40.5%	17	45.9%	1	2.7%
Campbell	Mathematics	5	737.90	29	10	34.5%	4	13.8%	6	20.7%	16	55.2%	3	10.3%
Campbell	Science	5	700.00	29	7	24.1%	3	10.3%	4	13.8%	12	41.4%	10	34.5%
Cowden	Comm. Arts	3	762.20	37	16	43.2%	8	21.6%	8	21.6%	20	54.1%	1	2.7%
Cowden	Comm. Arts	4	754.50	44	21	47.7%	4	9.1%	17	38.6%	22	50.0%	1	2.3%
Cowden	Comm. Arts	5	766.70	42	23	54.8%	8	19.0%	15	35.7%	16	38.1%	3	7.1%
Cowden	Mathematics	3	775.70	37	22	59.5%	8	21.6%	14	37.8%	13	35.1%	2	5.4%
Cowden	Mathematics	4	768.20	44	26	59.1%	6	13.6%	20	45.5%	16	36.4%	2	4.5%
Cowden	Mathematics	5	757.10	42	21	50.0%	6	14.3%	15	35.7%	18	42.9%	3	7.1%
Cowden	Science	5	745.20	42	19	45.2%	6	14.3%	13	31.0%	17	40.5%	6	14.3%
Delaware	Comm. Arts	3	778.60	42	27	64.3%	12	28.6%	15	35.7%	9	21.4%	6	14.3%
Delaware	Comm. Arts	4	742.40	33	16	48.5%	3	9.1%	13	39.4%	12	36.4%	5	15.2%
Delaware	Comm. Arts	5	803.10	32	24	75.0%	10	31.3%	14	43.8%	7	21.9%	1	3.1%
Delaware	Mathematics	3	773.80	42	27	64.3%	5	11.9%	22	52.4%	14	33.3%	1	2.4%
Delaware	Mathematics	4	742.40	33	15	45.5%	3	9.1%	12	36.4%	14	42.4%	4	12.1%
Delaware	Mathematics	5	793.80	32	22	68.8%	8	25.0%	14	43.8%	10	31.3%	0	0.0%
Delaware	Science	5	762.50	32	19	59.4%	7	21.9%	12	37.5%	7	21.9%	6	18.8%
Disney	Comm. Arts	3	790.50	84	54	64.3%	23	27.4%	31	36.9%	29	34.5%	1	1.2%
Disney	Comm. Arts	4	779.10	86	58	67.4%	14	16.3%	44	51.2%	24	27.9%	4	4.7%
Disney	Comm. Arts	5	791.10	101	69	68.3%	27	26.7%	42	41.6%	28	27.7%	4	4.0%
Disney	Mathematics	3	783.30	84	59	70.2%	11	13.1%	48	57.1%	25	29.8%	0	0.0%
Disney	Mathematics	4	798.80	86	63	73.3%	24	27.9%	39	45.3%	21	24.4%	2	2.3%
Disney	Mathematics	5	793.10	101	74	73.3%	23	22.8%	51	50.5%	24	23.8%	3	3.0%
Disney	Science	5	791.10	101	68	67.3%	28	27.7%	40	39.6%	29	28.7%	4	4.0%

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Field	Comm. Arts	3	765.60	61	30	49.2%	13	21.3%	17	27.9%	28	45.9%	3	4.9%
Field	Comm. Arts	4	760.40	53	29	54.7%	7	13.2%	22	41.5%	20	37.7%	4	7.5%
Field	Comm. Arts	5	793.10	58	36	62.1%	19	32.8%	17	29.3%	21	36.2%	1	1.7%
Field	Mathematics	3	763.90	61	34	55.7%	6	9.8%	28	45.9%	26	42.6%	1	1.6%
Field	Mathematics	4	747.20	53	22	41.5%	3	5.7%	19	35.8%	31	58.5%	0	0.0%
Field	Mathematics	5	781.00	58	37	63.8%	15	25.9%	22	37.9%	16	27.6%	5	8.6%
Field	Science	5	787.90	58	36	62.1%	19	32.8%	17	29.3%	18	31.0%	4	6.9%
Fremont	Comm. Arts	3	743.50	23	10	43.5%	3	13.0%	7	30.4%	10	43.5%	3	13.0%
Fremont	Comm. Arts	4	718.80	16	4	25.0%	0	0.0%	4	25.0%	11	68.8%	1	6.3%
Fremont	Comm. Arts	5	737.90	29	11	37.9%	3	10.3%	8	27.6%	15	51.7%	3	10.3%
Fremont	Mathematics	3	756.50	23	12	52.2%	1	4.3%	11	47.8%	11	47.8%	0	0.0%
Fremont	Mathematics	4	731.30	16	5	31.3%	0	0.0%	5	31.3%	11	68.8%	0	0.0%
Fremont	Mathematics	5	775.90	29	16	55.2%	6	20.7%	10	34.5%	13	44.8%	0	0.0%
Fremont	Science	5	769.00	29	17	58.6%	5	17.2%	12	41.4%	10	34.5%	2	6.9%
Gray	Comm. Arts	3	796.40	112	69	61.6%	42	37.5%	27	24.1%	40	35.7%	3	2.7%
Gray	Comm. Arts	4	792.20	115	78	67.8%	28	24.3%	50	43.5%	37	32.2%	0	0.0%
Gray	Mathematics	3	787.50	112	78	69.6%	22	19.6%	56	50.0%	32	28.6%	2	1.8%
Gray	Mathematics	4	787.00	115	79	68.7%	21	18.3%	58	50.4%	36	31.3%	0	0.0%
Hickory Elem.	Comm. Arts	3	754.20	48	20	41.7%	8	16.7%	12	25.0%	26	54.2%	2	4.2%
Hickory Elem.	Comm. Arts	4	800.00	47	33	70.2%	15	31.9%	18	38.3%	13	27.7%	1	2.1%
Hickory Elem.	Comm. Arts	5	796.10	51	37	72.5%	13	25.5%	24	47.1%	13	25.5%	1	2.0%
Hickory Elem.	Mathematics	3	775.00	48	28	58.3%	9	18.8%	19	39.6%	19	39.6%	1	2.1%
Hickory Elem.	Mathematics	4	814.90	47	42	89.4%	12	25.5%	30	63.8%	5	10.6%	0	0.0%
Hickory Elem.	Mathematics	5	798.00	51	38	74.5%	14	27.5%	24	47.1%	11	21.6%	2	3.9%
Hickory Elem.	Science	5	782.40	51	32	62.7%	12	23.5%	20	39.2%	17	33.3%	2	3.9%

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Holland	Comm. Arts	3	731.60	38	13	34.2%	6	15.8%	7	18.4%	18	47.4%	7	18.4%
Holland	Comm. Arts	4	751.30	39	19	48.7%	5	12.8%	14	35.9%	16	41.0%	4	10.3%
Holland	Comm. Arts	5	734.10	41	16	39.0%	4	9.8%	12	29.3%	19	46.3%	6	14.6%
Holland	Mathematics	3	731.60	38	14	36.8%	3	7.9%	11	28.9%	19	50.0%	5	13.2%
Holland	Mathematics	4	743.60	39	17	43.6%	1	2.6%	16	41.0%	21	53.8%	1	2.6%
Holland	Mathematics	5	736.60	41	17	41.5%	3	7.3%	14	34.1%	19	46.3%	5	12.2%
Holland	Science	5	734.10	41	15	36.6%	3	7.3%	12	29.3%	22	53.7%	4	9.8%
Jeffries	Comm. Arts	3	758.00	69	27	39.1%	14	20.3%	13	18.8%	41	59.4%	1	1.4%
Jeffries	Comm. Arts	4	754.40	103	48	46.6%	14	13.6%	34	33.0%	49	47.6%	6	5.8%
Jeffries	Comm. Arts	5	763.50	63	34	54.0%	10	15.9%	24	38.1%	25	39.7%	4	6.3%
Jeffries	Mathematics	3	773.90	69	38	55.1%	13	18.8%	25	36.2%	31	44.9%	0	0.0%
Jeffries	Mathematics	4	764.10	103	52	50.5%	18	17.5%	34	33.0%	47	45.6%	4	3.9%
Jeffries	Mathematics	5	744.40	63	28	44.4%	6	9.5%	22	34.9%	29	46.0%	6	9.5%
Jeffries	Science	5	739.70	63	25	39.7%	6	9.5%	19	30.2%	32	50.8%	6	9.5%
Mann	Comm. Arts	3	733.30	75	22	29.3%	11	14.7%	11	14.7%	45	60.0%	8	10.7%
Mann	Comm. Arts	4	756.30	64	31	48.4%	8	12.5%	23	35.9%	30	46.9%	3	4.7%
Mann	Comm. Arts	5	765.30	75	38	50.7%	14	18.7%	24	32.0%	34	45.3%	3	4.0%
Mann	Mathematics	3	752.00	75	36	48.0%	5	6.7%	31	41.3%	37	49.3%	2	2.7%
Mann	Mathematics	4	754.70	64	35	54.7%	3	4.7%	32	50.0%	26	40.6%	3	4.7%
Mann	Mathematics	5	752.00	75	33	44.0%	10	13.3%	23	30.7%	38	50.7%	4	5.3%
Mann	Science	5	737.30	75	29	38.7%	9	12.0%	20	26.7%	36	48.0%	10	13.3%
McBride	Comm. Arts	3	762.50	136	69	50.7%	23	16.9%	46	33.8%	60	44.1%	7	5.1%
McBride	Comm. Arts	4	756.80	125	60	48.0%	15	12.0%	45	36.0%	61	48.8%	4	3.2%
McBride	Mathematics	3	778.70	136	89	65.4%	19	14.0%	70	51.5%	46	33.8%	1	0.7%
McBride	Mathematics	4	779.20	125	84	67.2%	19	15.2%	65	52.0%	37	29.6%	4	3.2%

Area / Building	Content Area	Grade Level 07-08	MAP Index 2007- 2008	Number Report- able	Number Prof. & Adv.	Percent Prof. & Adv.	Number Advanced	Percent Advanced	Number Proficient	Percent Proficient	Number Basic	Percent Basic	Number Below Basic	Percent Below Basic
McGregor	Comm. Arts	3	705.80	52	11	21.2%	3	5.8%	8	15.4%	30	57.7%	11	21.2%
McGregor	Comm. Arts	4	681.30	64	8	12.5%	1	1.6%	7	10.9%	35	54.7%	21	32.8%
McGregor	Comm. Arts	5	690.00	40	6	15.0%	0	0.0%	6	15.0%	24	60.0%	10	25.0%
McGregor	Mathematics	3	722.80	57	20	35.1%	2	3.5%	18	31.6%	28	49.1%	9	15.8%
McGregor	Mathematics	4	703.00	67	13	19.4%	2	3.0%	11	16.4%	41	61.2%	13	19.4%
McGregor	Mathematics	5	708.90	45	7	15.6%	3	6.7%	4	8.9%	32	71.1%	6	13.3%
McGregor	Science	5	673.30	45	7	15.6%	1	2.2%	6	13.3%	18	40.0%	20	44.4%
Pershing Elem.	Comm. Arts	3	740.70	27	11	40.7%	1	3.7%	10	37.0%	15	55.6%	1	3.7%
Pershing Elem.	Comm. Arts	4	800.00	26	17	65.4%	9	34.6%	8	30.8%	9	34.6%	0	0.0%
Pershing Elem.	Comm. Arts	5	780.00	25	17	68.0%	3	12.0%	14	56.0%	8	32.0%	0	0.0%
Pershing Elem.	Mathematics	3	785.20	27	19	70.4%	5	18.5%	14	51.9%	7	25.9%	1	3.7%
Pershing Elem.	Mathematics	4	815.40	26	19	73.1%	11	42.3%	8	30.8%	7	26.9%	0	0.0%
Pershing Elem.	Mathematics	5	808.00	25	18	72.0%	9	36.0%	9	36.0%	7	28.0%	0	0.0%
Pershing Elem.	Science	5	764.00	25	15	60.0%	2	8.0%	13	52.0%	9	36.0%	1	4.0%
Pittman	Comm. Arts	3	794.40	36	23	63.9%	12	33.3%	11	30.6%	12	33.3%	1	2.8%
Pittman	Comm. Arts	4	772.90	48	26	54.2%	15	31.3%	11	22.9%	16	33.3%	6	12.5%
Pittman	Comm. Arts	5	786.70	45	26	57.8%	13	28.9%	13	28.9%	19	42.2%	0	0.0%
Pittman	Mathematics	3	794.40	36	27	75.0%	8	22.2%	19	52.8%	8	22.2%	1	2.8%
Pittman	Mathematics	4	800.00	48	35	72.9%	16	33.3%	19	39.6%	10	20.8%	3	6.3%
Pittman	Mathematics	5	773.30	45	24	53.3%	10	22.2%	14	31.1%	20	44.4%	1	2.2%
Pittman	Science	5	753.30	45	25	55.6%	6	13.3%	19	42.2%	13	28.9%	7	15.6%
Pl. View Elem.	Comm. Arts	3	781.80	44	27	61.4%	12	27.3%	15	34.1%	14	31.8%	3	6.8%
Pl. View Elem.	Comm. Arts	4	763.20	38	20	52.6%	4	10.5%	16	42.1%	18	47.4%	0	0.0%
Pl. View Elem.	Comm. Arts	5	768.10	47	27	57.4%	7	14.9%	20	42.6%	18	38.3%	2	4.3%
Pl. View Elem.	Mathematics	3	784.10	44	31	70.5%	8	18.2%	23	52.3%	11	25.0%	2	4.5%
Pl. View Elem.	Mathematics	4	768.40	38	23	60.5%	4	10.5%	19	50.0%	14	36.8%	1	2.6%
Pl. View Elem.	Mathematics	5	768.10	47	26	55.3%	9	19.1%	17	36.2%	18	38.3%	3	6.4%
Pl. View Elem.	Science	5	744.70	47	21	44.7%	7	14.9%	14	29.8%	19	40.4%	7	14.9%

Area / Building	Content Area	Grade Level 07-08	MAP Index 2007- 2008	Number Report- able	Number Prof. & Adv.	Percent Prof. & Adv.	Number Advanced	Percent Advanced	Number Proficient	Percent Proficient	Number Basic	Percent Basic	Number Below Basic	Percent Below Basic
Portland	Comm. Arts	3	755.60	36	16	44.4%	6	16.7%	10	27.8%	18	50.0%	2	5.6%
Portland	Comm. Arts	4	768.80	32	17	53.1%	7	21.9%	10	31.3%	13	40.6%	2	6.3%
Portland	Comm. Arts	5	750.00	30	14	46.7%	4	13.3%	10	33.3%	13	43.3%	3	10.0%
Portland	Mathematics	3	743.20	37	15	40.5%	3	8.1%	12	32.4%	20	54.1%	2	5.4%
Portland	Mathematics	4	753.10	32	16	50.0%	1	3.1%	15	46.9%	16	50.0%	0	0.0%
Portland	Mathematics	5	783.30	30	22	73.3%	4	13.3%	18	60.0%	7	23.3%	1	3.3%
Portland	Science	5	766.70	30	19	63.3%	2	6.7%	17	56.7%	10	33.3%	1	3.3%
Robberson	Comm. Arts	3	714.30	42	8	19.0%	4	9.5%	4	9.5%	28	66.7%	6	14.3%
Robberson	Comm. Arts	4	737.80	45	15	33.3%	3	6.7%	12	26.7%	29	64.4%	1	2.2%
Robberson	Comm. Arts	5	752.20	46	22	47.8%	6	13.0%	16	34.8%	20	43.5%	4	8.7%
Robberson	Mathematics	3	709.50	42	8	19.0%	1	2.4%	7	16.7%	29	69.0%	5	11.9%
Robberson	Mathematics	4	738.60	44	18	40.9%	2	4.5%	16	36.4%	23	52.3%	3	6.8%
Robberson	Mathematics	5	745.70	46	18	39.1%	4	8.7%	14	30.4%	27	58.7%	1	2.2%
Robberson	Science	5	800.00	46	32	69.6%	15	32.6%	17	37.0%	13	28.3%	1	2.2%
Rountree	Comm. Arts	3	725.60	39	11	28.2%	4	10.3%	7	17.9%	23	59.0%	5	12.8%
Rountree	Comm. Arts	4	775.70	37	23	62.2%	6	16.2%	17	45.9%	13	35.1%	1	2.7%
Rountree	Comm. Arts	5	781.10	37	24	64.9%	11	29.7%	13	35.1%	8	21.6%	5	13.5%
Rountree	Mathematics	3	746.20	39	15	38.5%	5	12.8%	10	25.6%	22	56.4%	2	5.1%
Rountree	Mathematics	4	778.40	37	27	73.0%	3	8.1%	24	64.9%	9	24.3%	1	2.7%
Rountree	Mathematics	5	770.30	37	23	62.2%	8	21.6%	15	40.5%	9	24.3%	5	13.5%
Rountree	Science	5	759.50	37	19	51.4%	7	18.9%	12	32.4%	14	37.8%	4	10.8%
Sequiota	Comm. Arts	3	780.00	65	35	53.8%	19	29.2%	16	24.6%	28	43.1%	2	3.1%
Sequiota	Comm. Arts	4	781.00	63	39	61.9%	18	28.6%	21	33.3%	18	28.6%	6	9.5%
Sequiota	Comm. Arts	5	776.50	68	39	57.4%	13	19.1%	26	38.2%	29	42.6%	0	0.0%
Sequiota	Mathematics	3	793.80	65	47	72.3%	14	21.5%	33	50.8%	18	27.7%	0	0.0%
Sequiota	Mathematics	4	796.90	64	47	73.4%	15	23.4%	32	50.0%	17	26.6%	0	0.0%
Sequiota	Mathematics	5	785.30	68	48	70.6%	14	20.6%	34	50.0%	16	23.5%	4	5.9%
Sequiota	Science	5	772.10	68	40	58.8%	13	19.1%	27	39.7%	24	35.3%	4	5.9%

Area / Building	Content Area	Grade Level 07-08	MAP Index 2007- 2008	Number Report- able	Number Prof. & Adv.	Percent Prof. & Adv.	Number Advanced	Percent Advanced	Number Proficient	Percent Proficient	Number Basic	Percent Basic	Number Below Basic	Percent Below Basic
Sherwood	Comm. Arts	3	751.00	49	21	42.9%	9	18.4%	12	24.5%	23	46.9%	5	10.2%
Sherwood	Comm. Arts	4	762.50	40	18	45.0%	8	20.0%	10	25.0%	21	52.5%	1	2.5%
Sherwood	Comm. Arts	5	751.10	45	21	46.7%	4	8.9%	17	37.8%	22	48.9%	2	4.4%
Sherwood	Mathematics	3	775.50	49	31	63.3%	7	14.3%	24	49.0%	17	34.7%	1	2.0%
Sherwood	Mathematics	4	784.60	39	23	59.0%	11	28.2%	12	30.8%	15	38.5%	1	2.6%
Sherwood	Mathematics	5	751.10	45	22	48.9%	5	11.1%	17	37.8%	19	42.2%	4	8.9%
Sherwood	Science	5	724.40	45	16	35.6%	3	6.7%	13	28.9%	21	46.7%	8	17.8%
Sunshine	Comm. Arts	3	750.00	24	11	45.8%	3	12.5%	8	33.3%	11	45.8%	2	8.3%
Sunshine	Comm. Arts	4	753.60	28	14	50.0%	5	17.9%	9	32.1%	10	35.7%	4	14.3%
Sunshine	Comm. Arts	5	796.00	25	16	64.0%	8	32.0%	8	32.0%	9	36.0%	0	0.0%
Sunshine	Mathematics	3	750.00	24	11	45.8%	2	8.3%	9	37.5%	12	50.0%	1	4.2%
Sunshine	Mathematics	4	742.90	28	12	42.9%	3	10.7%	9	32.1%	13	46.4%	3	10.7%
Sunshine	Mathematics	5	764.00	25	12	48.0%	4	16.0%	8	32.0%	13	52.0%	0	0.0%
Sunshine	Science	5	768.00	25	12	48.0%	5	20.0%	7	28.0%	13	52.0%	0	0.0%
Truman	Comm. Arts	3	761.70	47	21	44.7%	12	25.5%	9	19.1%	22	46.8%	4	8.5%
Truman	Comm. Arts	4	760.80	51	29	56.9%	3	5.9%	26	51.0%	21	41.2%	1	2.0%
Truman	Comm. Arts	5	747.80	46	20	43.5%	5	10.9%	15	32.6%	23	50.0%	3	6.5%
Truman	Mathematics	3	776.60	47	30	63.8%	7	14.9%	23	48.9%	16	34.0%	1	2.1%
Truman	Mathematics	4	758.80	51	25	49.0%	6	11.8%	19	37.3%	25	49.0%	1	2.0%
Truman	Mathematics	5	769.60	46	25	54.3%	9	19.6%	16	34.8%	19	41.3%	2	4.3%
Truman	Science	5	756.50	46	20	43.5%	9	19.6%	11	23.9%	23	50.0%	3	6.5%
Twain	Comm. Arts	3	732.90	76	30	39.5%	9	11.8%	21	27.6%	32	42.1%	14	18.4%
Twain	Comm. Arts	4	740.70	86	40	46.5%	7	8.1%	33	38.4%	34	39.5%	12	14.0%
Twain	Comm. Arts	5	753.50	86	44	51.2%	10	11.6%	34	39.5%	34	39.5%	8	9.3%
Twain	Mathematics	3	743.40	76	32	42.1%	7	9.2%	25	32.9%	38	50.0%	6	7.9%
Twain	Mathematics	4	755.80	86	46	53.5%	8	9.3%	38	44.2%	34	39.5%	6	7.0%
Twain	Mathematics	5	746.50	86	38	44.2%	11	12.8%	27	31.4%	39	45.3%	9	10.5%
Twain	Science	5	751.20	86	39	45.3%	13	15.1%	26	30.2%	39	45.3%	8	9.3%

Area / Building	Content Area	Grade Level 07-08	MAP Index 2007- 2008	Number Report- able	Number Prof. & Adv.	Percent Prof. & Adv.	Number Advanced	Percent Advanced	Number Proficient	Percent Proficient	Number Basic	Percent Basic	Number Below Basic	Percent Below Basic
Watkins	Comm. Arts	3	728.10	32	10	31.3%	2	6.3%	8	25.0%	19	59.4%	3	9.4%
Watkins	Comm. Arts	4	748.80	43	21	48.8%	3	7.0%	18	41.9%	19	44.2%	3	7.0%
Watkins	Comm. Arts	5	759.50	42	22	52.4%	6	14.3%	16	38.1%	17	40.5%	3	7.1%
Watkins	Mathematics	3	746.90	32	15	46.9%	1	3.1%	14	43.8%	16	50.0%	1	3.1%
Watkins	Mathematics	4	739.50	43	19	44.2%	2	4.7%	17	39.5%	20	46.5%	4	9.3%
Watkins	Mathematics	5	745.20	42	18	42.9%	2	4.8%	16	38.1%	23	54.8%	1	2.4%
Watkins	Science	5	757.10	42	18	42.9%	10	23.8%	8	19.0%	20	47.6%	4	9.5%
Weaver	Comm. Arts	3	697.50	40	9	22.5%	0	0.0%	9	22.5%	21	52.5%	10	25.0%
Weaver	Comm. Arts	4	717.90	39	11	28.2%	3	7.7%	8	20.5%	21	53.8%	7	17.9%
Weaver	Comm. Arts	5	738.60	44	17	38.6%	5	11.4%	12	27.3%	22	50.0%	5	11.4%
Weaver	Mathematics	3	705.00	40	9	22.5%	2	5.0%	7	17.5%	22	55.0%	9	22.5%
Weaver	Mathematics	4	733.30	39	17	43.6%	2	5.1%	15	38.5%	16	41.0%	6	15.4%
Weaver	Mathematics	5	729.50	44	16	36.4%	5	11.4%	11	25.0%	20	45.5%	8	18.2%
Weaver	Science	5	717.80	45	13	28.9%	3	6.7%	10	22.2%	24	53.3%	8	17.8%
Weller	Comm. Arts	3	718.80	48	12	25.0%	2	4.2%	10	20.8%	31	64.6%	5	10.4%
Weller	Comm. Arts	4	714.30	56	11	19.6%	1	1.8%	10	17.9%	41	73.2%	4	7.1%
Weller	Comm. Arts	5	728.60	42	13	31.0%	2	4.8%	11	26.2%	26	61.9%	3	7.1%
Weller	Mathematics	3	731.30	48	12	25.0%	3	6.3%	9	18.8%	36	75.0%	0	0.0%
Weller	Mathematics	4	726.80	56	18	32.1%	3	5.4%	15	26.8%	32	57.1%	6	10.7%
Weller	Mathematics	5	731.00	42	13	31.0%	2	4.8%	11	26.2%	27	64.3%	2	4.8%
Weller	Science	5	733.30	42	17	40.5%	2	4.8%	15	35.7%	20	47.6%	5	11.9%
Westport	Comm. Arts	3	704.10	74	14	18.9%	7	9.5%	7	9.5%	42	56.8%	18	24.3%
Westport	Comm. Arts	4	719.70	71	20	28.2%	5	7.0%	15	21.1%	40	56.3%	11	15.5%
Westport	Comm. Arts	5	749.30	67	26	38.8%	11	16.4%	15	22.4%	37	55.2%	4	6.0%
Westport	Mathematics	3	731.10	74	24	32.4%	4	5.4%	20	27.0%	45	60.8%	5	6.8%
Westport	Mathematics	4	732.40	71	25	35.2%	2	2.8%	23	32.4%	42	59.2%	4	5.6%
Westport	Mathematics	5	743.30	67	27	40.3%	8	11.9%	19	28.4%	34	50.7%	6	9.0%
Westport	Science	5	731.30	67	23	34.3%	8	11.9%	15	22.4%	34	50.7%	10	14.9%

Area / Building	Content Area	Grade Level 07-08	MAP Index 2007- 2008	Number Report- able	Number Prof. & Adv.	Percent Prof. & Adv.	Number Advanced	Percent Advanced	Number Proficient	Percent Proficient	Number Basic	Percent Basic	Number Below Basic	Percent Below Basic
Wilder	Comm. Arts	3	761.80	68	32	47.1%	13	19.1%	19	27.9%	33	48.5%	3	4.4%
Wilder	Comm. Arts	4	760.70	56	30	53.6%	6	10.7%	24	42.9%	24	42.9%	2	3.6%
Wilder	Comm. Arts	5	803.60	55	39	70.9%	20	36.4%	19	34.5%	14	25.5%	2	3.6%
Wilder	Mathematics	3	756.70	67	40	59.7%	2	3.0%	38	56.7%	23	34.3%	4	6.0%
Wilder	Mathematics	4	778.60	56	38	67.9%	10	17.9%	28	50.0%	14	25.0%	4	7.1%
Wilder	Mathematics	5	787.30	55	39	70.9%	11	20.0%	28	50.9%	14	25.5%	2	3.6%
Wilder	Science	5	770.90	55	33	60.0%	9	16.4%	24	43.6%	19	34.5%	3	5.5%
Williams	Comm. Arts	3	690.70	54	8	14.8%	3	5.6%	5	9.3%	30	55.6%	16	29.6%
Williams	Comm. Arts	4	697.80	46	10	21.7%	1	2.2%	9	19.6%	24	52.2%	12	26.1%
Williams	Comm. Arts	5	720.00	35	12	34.3%	2	5.7%	10	28.6%	16	45.7%	7	20.0%
Williams	Mathematics	3	688.90	54	8	14.8%	2	3.7%	6	11.1%	30	55.6%	16	29.6%
Williams	Mathematics	4	700.00	46	9	19.6%	1	2.2%	8	17.4%	27	58.7%	10	21.7%
Williams	Mathematics	5	720.00	35	12	34.3%	1	2.9%	11	31.4%	17	48.6%	6	17.1%
Williams	Science	5	708.60	35	11	31.4%	3	8.6%	8	22.9%	13	37.1%	11	31.4%
York	Comm. Arts	3	714.70	34	10	29.4%	2	5.9%	8	23.5%	17	50.0%	7	20.6%
York	Comm. Arts	4	712.00	25	6	24.0%	0	0.0%	6	24.0%	16	64.0%	3	12.0%
York	Comm. Arts	5	731.80	22	7	31.8%	1	4.5%	6	27.3%	14	63.6%	1	4.5%
York	Mathematics	3	711.80	34	7	20.6%	0	0.0%	7	20.6%	24	70.6%	3	8.8%
York	Mathematics	4	716.00	25	7	28.0%	1	4.0%	6	24.0%	14	56.0%	4	16.0%
York	Mathematics	5	727.30	22	7	31.8%	0	0.0%	7	31.8%	14	63.6%	1	4.5%
York	Science	5	704.50	22	5	22.7%	0	0.0%	5	22.7%	13	59.1%	4	18.2%

STUDENT DEMOGRAPHIC DATA - ELEMENTARY January 30, 2008 (2007-2008 SCHOOL YEAR)

		FREE L		REDUCED		FREE/		% Family Setting
	Enroll-			REDUCED	LUNCH	LUN	СП	Students
Elementary	ment							Living with 2
School	1-30-08	Number	%	Number	%	Number	%	Parents
Bingham	336.04	221.04	60.4%	44.00	12.0%	265.04	72.4%	42.6%
Bissett	238.00	155.00	65.1%	40.00	16.8%	195.00	81.9%	51.7%
Bowerman	261.56	189.00	72.3%	30.53	11.7%	219.53	83.9%	54.1%
Boyd	174.00	113.00	64.9%	20.00	11.5%	133.00	76.4%	43.1%
Campbell	205.31	170.31	83.0%	13.00	6.3%	183.31	89.3%	32.2%
Cowden	263.00	99.00	37.6%	36.00	13.7%	135.00	51.3%	58.2%
Delaware	218.20	108.00	49.5%	26.00	11.9%	134.00	61.4%	56.5%
Disney	526.08	77.00	14.6%	15.00	2.9%	92.00	17.5%	74.9%
Field	377.20	77.00	20.4%	20.00	5.3%	97.00	25.7%	77.2%
Fremont	153.00	86.00	56.2%	14.00	9.2%	100.00	65.4%	43.8%
Gray	543.40	72.00	13.2%	13.00	2.4%	85.00	15.6%	85.3%
Hickory Hills	268.07	45.44	17.0%	15.00	5.6%	60.44	22.5%	75.4%
Holland	244.00	131.00	53.7%	32.00	13.1%	163.00	66.8%	50.0%
Jeffries	488.30	154.00	31.5%	56.30	11.5%	210.30	43.1%	57.1%
Mann	432.40	108.00	25.0%	32.00	7.4%	140.00	32.4%	59.8%
McBride	601.22	56.00	9.3%	42.00	7.0%	98.00	16.3%	78.7%
McGregor	340.60	269.60	79.2%	35.00	10.3%	304.60	89.4%	59.2%
Pershing	154.00	41.00	26.6%	8.00	5.2%	49.00	31.8%	61.7%
Pittman	299.00	126.00	42.1%	41.00	13.7%	167.00	55.9%	60.9%
PI. View	245.00	28.00	11.4%	24.00	9.8%	52.00	21.2%	75.9%
Portland	224.20	116.70	52.1%	40.00	17.8%	156.70	69.9%	50.5%
Robberson	266.00	183.00	68.8%	44.00	16.5%	227.00	85.3%	41.4%
Rountree	242.70	104.00	42.9%	24.00	9.9%	128.00	52.7%	60.0%
Sequiota	384.03	57.00	14.8%	25.00	6.5%	82.00	21.4%	74.5%
Sherwood	297.50	101.50	34.1%	27.00	9.1%	128.50	43.2%	61.9%
Sunshine	174.40	86.00	49.3%	12.00	6.9%	98.00	56.2%	59.9%
Truman	305.00	71.00	23.3%	25.00	8.2%	96.00	31.5%	69.2%
Twain	471.71	184.81	39.2%	66.70	14.1%	251.51	53.3%	57.2%
Watkins	245.00	128.00	52.2%	40.00	16.3%	168.00	68.6%	55.1%
Weaver	275.00	216.00	78.5%	34.00	12.4%	250.00	90.9%	44.0%
Weller	307.00	247.00	80.5%	29.00	9.4%	276.00	89.9%	41.7%
Westport	444.20	309.00	69.6%	47.00	10.6%	356.00	80.1%	48.5%
Wilder	345.80	101.00	29.2%	16.00	4.6%	117.00	33.8%	71.1%
Williams	300.89	223.39	74.4%	35.00	11.7%	258.39	86.0%	39.0%
York	208.00	158.00	76.0%	16.00	7.7%	174.00	83.7%	67.3%
Elem. Totals	10,889.31	4,612.79	42.4%	1,037.53	9.5%	5,650.32	51.9%	60.4%

Due to rounding, percentage totals may show a variance of up to 0.1 percent.

STUDENT DEMOGRAPHIC DATA – MIDDLE AND HIGH SCHOOLS January 30, 2008 (2007-2008 SCHOOL YEAR)

		FREE L	UNCH	REDUCED	LUNCH	FREE/RED.	LUNCH	% Family Setting
	Enroll- ment							Students Living with 2
Middle School	1-30-08	Number	%	Number	%	Number	%	Parents
Wilson's Creek	598.20	62.00	10.4%	22.00	3.7%	84.00	14.0%	76.1%
Intermediate Total	598.20	62.00	10.4%	22.00	3.7%	84.00	14.0%	76.1%

		FREE L	UNCH	REDU LUN		FREE/RED.	LUNCH	CH % Family	
Middle School	Enroll- ment 1-30-08	Number	%	Number	%	Number	%	Setting Students Living with 2 Parents	
Carver	670.00	167.00	24.9%	66.00	9.9%	233.0	34.8%	58.5%	
Cherokee	639.66	67.00	10.5%	27.00	4.2%	94.00	14.7%	78.1%	
Hickory Hills	478.63	176.00	36.8%	46.00	9.6%	222.00	46.4%	56.7%	
Jarrett	566.40	230.00	40.6%	83.00	14.7%	313.00	55.3%	50.7%	
Pershing	713.36	141.00	19.8%	42.00	5.9%	183.00	25.7%	65.6%	
Pipkin	508.14	323.14	63.6%	75.00	14.8%	398.14	78.4%	47.5%	
Pleasant View	350.51	73.00	20.8%	26.51	7.6%	99.51	28.4%	57.1%	
Reed	494.45	325.35	65.8%	70.00	14.2%	395.35	80.0%	36.2%	
Study	403.00	287.00	71.2%	47.00	11.7%	334.00	82.9%	42.4%	
Middle School Totals	4,824.15	1,789.49	37.1%	482.51	10.0%	2,272.00	47.1%	56.2%	

		FREE LUNCH		REDUCED LUNCH		FREE/REI	% Family Setting	
High School	Enroll- ment 1-30-08	Number	%	Number	%	Number	%	Students Living with 2 Parents
Central	1,459.92	581.77	38.8%	154.63	10.6%	736.40	50.4%	52.7%
Glendale	1,351.75	190.25	14.1%	67.50	5.0%	257.75	19.1%	63.7%
Hillcrest	1,123.33	398.54	35.5%	111.02	9.9%	509.56	45.4%	52.8%
Kickapoo	1,661.00	177.75	10.7%	78.75	4.7%	256.50	15.4%	67.7%
Parkview	1,464.93	524.44	35.8%	148.00	10.1%	672.44	45.9%	43.8%
High School Totals	7,060.93	1,872.75	26.5%	559.90	7.9%	2,432.65	34.5%	56.5%
District Totals	23,372.59	8,337.03	35.7%	2,101.94	9.0%	10,438.97	44.7%	58.8%

Due to rounding, percentage totals may show a variance of up to 0.1 percent.

Elementary School	Percent Participants in Parent- Teacher Conferences	Percent Served in Special Education	Percent Served in Gifted Programs	Early Childhood Special Education	Children Served by Parents as Teachers Pre-natal to 35 Months*	Children Served by Parents as Teachers 36 Months to Kindergarten
Bingham	100.0%	12.1%	2.5%			
Bissett	100.0%	13.0%	2.5%			
Bowerman	100.0%	21.4%	0.8%			
Boyd	100.0%	6.9%	2.3%			
Campbell	98.5%	16.1%	1.5%			
Cowden	100.0%	11.8%	3.8%			
Delaware	97.7%	34.8%	4.7%			
Disney	100.0%	11.6%	7.6%			
Field	100.0%	8.7%	8.8%			
Fremont	98.7%	11.1%	3.3%			
Gray	100.0%	8.6%	7.1%			
Hickory Hills	100.0%	4.9%	3.5%			
Holland	100.0%	16.8%	4.5%			
Jeffries	100.0%	9.6%	3.9%			
Mann	99.3%	11.3%	4.7%			
McBride	97.0%	6.5%	3.9%			
McGregor	100.0%	12.6%	0.0%			
Pershing	98.0%	22.7%	1.9%			
Pittman	100.0%	10.0%	5.0%			
Pleasant View	98.3%	7.8%	1.6%			
Portland	100.0%	14.7%	0.5%			
Robberson	100.0%	16.5%	1.5%			
Rountree	100.0%	9.3%	7.5%			
Sequiota	100.0%	9.4%	8.1%			
Sherwood	100.0%	7.4%	2.4%			
Sunshine	100.0%	13.2%	8.8%			
Truman	97.8%	16.1%	3.6%			
Twain	99.6%	11.1%	5.8%			
Watkins	ТВА	11.0%	3.3%			
Weaver	100.0%	13.8%	1.1%			
Weller	100.0%	11.4%	3.3%			
Westport	100.0%	17.6%	2.5%			
Wilder	95.9%	13.0%	7.8%			
Williams	95.2%	16.9%	1.3%			
York	99.1%	13.0%	0.5%			
Elementary	99.3%	12.3%	4.1%	461	3,089	1,984

PARTICIPANTS IN PARENT-TEACHER CONFERENCES AND SPECIAL PROGRAMS 2007-2008

*Total number of families receiving at least one personal visit from Parents as Teachers: 4,352

PARTICIPANTS IN PARENT-TEACHER CONFERENCES AND SPECIAL PROGRAMS 2007-2008

Middle School	% Participants in Parent- Teacher Conferences	% Served in Special Education	% Served in Gifted Programs
Carver	TBA%	9.1%	2.2%
Central Middle Years	Reported with high school	Reported with high school	100.0%
Cherokee	82.1%	7.8%	4.0%
Hickory Hills	83.9%	4.8%	2.6%
Jarrett	89.2%	10.8%	5.4%
Pershing	93.9%	8.1%	3.5%
Pipkin	91.4%	12.1%	3.5%
Pleasant View	83.4%	9.3%	1.4%
Reed	98.6%	17.7%	1.0%
Study	76.3%	21.3%	1.0%
Wilson's Creek	100.0%	6.9%	7.9%
Middle School	87.6%	10.4%	3.5%

High School	% Participants in Parent- Teacher Conferences	% Served in Special Education	% Enrolled in Advanced Placement and International Baccalaureate Classes	% Participants in Vocational Education Programs	Scholarship Money
Bailey	n/a	n/a	n/a	n/a	\$8,700
Central	61.0%	12.3%	15.8%	52.7%	\$4,217,000
Glendale	30.2%	6.0%	10.3%	56.3%	\$3,073,210
Hillcrest	69.2%	15.0%	9.6%	51.4%	\$1,534,435
Kickapoo	30.2%	7.0%	11.2%	54.6%	\$3,221,422
Parkview	48.0%	11.9%	8.6%	50.1%	\$1,950,000
High School	46.6%	10.2%	11.1%	53.1%	\$14,004,767

	% Participants in Parent- Teacher Conferences	% Served in	% Served in Elem. and Middle School Gifted Programs and AP and IB High School Enrollees
District	80.1%	11.2%	6.5%

GRADUATE FOLLOW-UP ANALYSIS

	Class of 2003	Class of 2004	Class of 2005	Class of 2006	Class of 2007
Number of Graduates	1,633	1,621	1,492	1,555	1,563
Percent Entering 4-Year College or University	39.6%	40.1%	39.9%	41.5%	45.2%
Percent Entering 2-Year College or University	23.1%	24.4%	27.5%	26.8%	25.5%
Percent Entering Post-Secondary Non-College Institution	2.8%	1.9%	2.1%	0.8%	2.2%
Percent Entering the Work Force	19.7%	22.1%	15.6%	13.8%	17.4%
Percent Entering the Military	3.3%	2.3%	2.1%	3.0%	3.6%
Percent Entering Some Other Field	5.2%	5.7%	8.5%	9.3%	4.2%
Status Unknown	6.4%	3.5%	4.3%	4.8%	1.9%

INFORMATION REGARDING JOB PLACEMENT FOR STUDENTS WHO COMPLETE VOCATIONAL EDUCATIONAL PROGRAMS GRADUATING CLASS OF 2007

	Central	Glendale	Hillcrest	Kickapoo	Parkview
# exiting high school program	21	25	14	22	18
# employed in related field	2	6	3	5	5
# employed in unrelated field	6	7	2	5	2
# continuing education in related field	9	7	2	8	6
# continuing education in unrelated field	0	0	1	2	0
# in military in related field	0	0	1	0	0
# in military in unrelated field	1	0	1	0	2
# status unknown	2	0	1	1	2
# not employed	1	3	3	1	1
# not available for employment	0	2	0	0	0
# disadvantaged	1	2	0	0	1
# disabled	6	4	1	4	2

MISSOURI SCHOOL IMPROVEMENT PLAN (MSIP) WAIVER REVIEW INFORMATION – SPRINGFIELD PUBLIC SCHOOL DISTRICT

During the 2003-2004 school year, the Springfield Public School district received notification from the Missouri Department of Elementary and Secondary Education (DESE) that a waiver of the scheduled 2005 Missouri School Improvement Plan accreditation visit had been granted. The waiver was granted based on the district's accreditation at the highest level as demonstrated by the district's two latest DESE-generated Annual Performance Reports (APRs). The waiver rule establishes the criteria and procedure for annually identifying school districts and/or school buildings eligible for waivers in compliance with applicable state law and regulations. Qualifications include:

- A. The district achieved accreditation in the most recent MSIP review and is accredited at the highest level as defined by MSIP and has no Missouri Assessment Program (MAP) scores at or below the established floor based upon the two (2) latest DESE generated Annual Performance Reports (APRs).
- B. The district is in compliance with all Resource and Process Standards and Indicators listed in the Waiver Checklist.

If a district fails to meet the waiver criteria or the district no longer complies with the specific laws and rules referred to in the Waiver Checklist, the district will be scheduled for an on-site review. For districts' receiving a waiver of its regularly scheduled five year MSIP review, DESE conducts a mini-team review to focus on the areas identified in the MSIP Waiver Plan.

The Springfield Public School District's 2005-2006 MSIP Waiver Review visit was conducted on April 3, 2006 by Dr. Dennis Cooper, DESE area state supervisor. This visit involved a review of evidence of district compliance with state standards, a visit to Kraft Administrative Center, the General Services Center and three randomly selected school sites. Schools visited were; Parkview High School, Study Middle School and Eugene Field Elementary. According to the Missouri School Improvement Program Mini-Review Waiver Plan Checklist (2005-2006), the Springfield R-XII School district met all requirements as outlined in the MSIP Waiver Plan including the following items:

- All MSIP Resource Standards and Indicators (MSIP1.3 and 5.1)
- All MSIP Process Standards and Indicators (MSIP 6.1.1, 8.3.5, 6.2.6, 7.1, 7.3, 7.7, 6.6.1, 6.7, 8.3.4, 8.4.3, 8.5, 8.2, 8.10, 8.6, 8.11, 8.13)

This waiver is renewable for five consecutive years if the District continues to meet the following requirements:

- Identified as *Meets Standards* on Accredited level of APR performance indicators
- Complies with all items on the MSIP Waiver Plan
- Annually reviews the District's Comprehensive School Improvement Plan (CSIP) and submits revisions to DESE.

Elementary School Bingham*	2006 Comm. Arts Met	2007 Comm. Arts Not Met	2008 Comm. Arts Met	2006 Math Met	2007 Math Met	2008 Math Met	2006 Additional Indicator Met	2007 Additional Indicator Met	2008 Additional Indicator Met	Details of "Not Met" in 2008
Bissett*	Not Met	Not Met	Not Met	Met	Met	Met	Met	Met	Met	CA: F/R Lunch
Bowerman* Boyd*	Met Met	Not Met Not Met	Met Met	Met Met	Met Met	Not Met Not Met	Met Met	Met Met	Met Met	MATH: Total, White, and F/R Lunch MATH: F/R Lunch
Campbell*	Met	Met	Met	Met	Met	Met	Met	Met	Met	
Cowden*	Met	Met	Met	Met	Met	Met	Met	Met	Met	
Delaware*	Met	Met	Met	Met	Met	Met	Met	Met	Met	
Disney	Met	Met	Met	Met	Met	Met	Met	Met	Met	
Field	Met	Met	Met	Met	Met	Met	Met	Met	Met	
Fremont*	Met	Met	Met	Met	Met	Met	Met	Met	Met	
Gray	Met	Met	Met	Met	Met	Met	Met	Met	Met	
Hickory Hills	Met	Met	Met	Met	Met	Met	Met	Met	Met	
Holland*	Met	Met	Met	Met	Met	Met	Met	Met	Met	
Jeffries	Met	Met	Met	Met	Met	Met	Met	Met	Met	
Mann	Met	Met	Met	Met	Met	Met	Met	Met	Met	
McBride	Met	Met	Met	Met	Met	Met	Met	Met	Met	
McGregor*	Not Met	Not Met	Not Met	Met	Not Met	Not Met	Met	Met	Met	CA and MATH: Total, White, and F/R Lunch; MATH: LEP
Pershing	Met	Met	Met	Met	Met	Met	Met	Met	Met	
Pittman*	Met	Met	Met	Met	Met	Met	Met	Met	Met	
Pleasant View	Met	Met	Met	Met	Met	Met	Met	Met	Met	
Portland*	Met	Met	Met	Met	Met	Met	Met	Met	Met	
Robberson*	Not Met	Met	Not Met	Met	Met	Not Met	Met	Met	Met	CA and MATH: Total, White, and F/R Lunch
Rountree	Met	Met	Not Met	Met	Met	Met	Met	Met	Met	CA: F/R Lunch
Sequiota	Met	Met	Not Met	Met	Met	Met	Met	Met	Met	CA: F/R Lunch
Sherwood	Met	Met	Met	Met	Met	Met	Met	Met	Met	
Sunshine*	Met	Met	Met	Met	Met	Met	Met	Met	Met	

Additional indicator was added in 2006; it is attendance rate for elementary and middle schools and graduation rate for high schools. *Indicates a Title I school during 2007-2008.

Elementary School	2006 Comm. Arts	2007 Comm. Arts	2008 Comm. Arts	2006 Math	2007 Math	2008 Math	2006 Additional Indicator	2007 Additional Indicator	2008 Additional Indicator	Details of "Not Met" in 2008
Truman	Met	Met	Met	Met	Met	Met	Met	Met	Met	
Twain*	Met	Met	Met	Met	Met	Met	Met	Met	Met	
Watkins*	Met	Not Met	Met	Met	Met	Met	Met	Met	Met	
Weaver*	Met	Met	Met	Met	Met	Met	Met	Met	Met	
Weller*	Met	Met	Not Met	Met	Met	Met	Met	Met	Met	CA: Total, White, and F/R Lunch
Westport*	Met	Not Met	Not Met	Met	Met	Met	Met	Met	Met	CA: Total, White, and F/R Lunch
Wilder	Met	Met	Met	Met	Met	Met	Met	Met	Met	
Williams*	Met	Not Met	Not Met	Met	Met	Not Met	Met	Met	Not Met	CA and Math: Total, White, and F/R Lunch Attendance
York*	Met	Not Met	Not Met	Met	Met	Met	Met	Met	Met	CA: White

Additional indicator was added in 2006; it is attendance rate for elementary and middle schools and graduation rate for high schools.

*Indicates a Title I school during 2007-2008.

Middle or High School	2006 Comm. Arts	2007 Comm. Arts	2008 Comm. Arts	2006 Math	2007 Math	2008 Math	2006 Additional Indicator	2007 Additional Indicator	2008 Additional Indicator	Details of "Not Met" in 2008
Carver	Met	Met	Not Met	Met	Met	Met	Met	Met	Met	CA: IEP
Cherokee	Met	Not Met	Met	Met	Met	Met	Met	Met	Met	
Hickory Hills	Met	Not Met	Not Met	Met	Met	Not Met	Met	Met	Met	CA: LEP and F/R Lunch Math: LEP
Jarrett*	Met	Met	Not Met	Met	Met	Not Met	Met	Met	Met	CA: Total, IEP, and F/R Lunch Math: Black and F/R Lunch
Pershing	Not Met	Not Met	Met	Met	Not Met	Met	Met	Met	Met	
Pipkin*	Met	Not Met	Not Met	Met	Met	Not Met	Met	Met	Met	CA and MATH: IEP
Pleasant View	Met	Met	Not Met	Met	Met	Not Met	Met	Met	Met	CA and MATH: IEP
Reed*	Not Met	Not Met	Not Met	Met	Not Met	Not Met	Met	Not Met	Met	CA: Total, Black, White, IEP, and F/R Lunch Math: Black, IEP, and F/R Lunch
Study*	Met	Not Met	Not Met	Met	Met	Not Met	Not Met	Met	Met	CA: Total, Black, White, IEP, and F/R Lunch Math: IEP
Wilson's Creek	Met	Met	Met	Met	Met	Met	Met	Met	Met	
Central	Met	Met	Not Met	Met	Met	Not Met	Not Met	Met	Met	CA: Black, IEP, and F/R Lunch Math: Black and IEP
Glendale	Met	Met	Met	Met	Met	Met	Not Met	Met	Met	
Hillcrest	Met	Not Met	Not Met	Met	Not Met	Not Met	Not Met	Met	Not Met	CA: Total, White, and F/R Lunch Math: Total, IEP, and F/R Lunch Graduation Rate
Kickapoo	Met	Met	Not Met	Met	Met	Met	Met	Met	Met	CA: Total, White, and F/R Lunch
Parkview	Met	Met	Not Met	Met	Met	Met	Not Met	Not Met	Met	CA: F/R Lunch

Additional indicator was added in 2006; it is attendance rate for elementary and middle schools and graduation rate for high schools. *Indicates a Title I school during 2007-2008.

	2006 Comm. Arts	2007 Comm. Arts	2008 Comm. Arts	2006 Math	2007 Math	2008 Math	2006 Additional Indicator	2007 Additional Indicator	2008 Additional Indicator	Details of "Not Met" in 2008
							Met	Met	Met	
							Attendance/	Attendance/	Attendance/	
							Not Met	Met	Met	CA: Black, Hispanic,
							Graduation	Graduation	Graduation	IEP, LEP and F/R Lunch;
District	Not Met	Not Met	Not Met	Met	Not Met	Not Met	Rate	Rate	Rate	Math: Black and IEP

	2006 Comm. Arts	2007 Comm. Arts	2008 Comm. Arts	2006 Math	2007 Math	2008 Math	2006 Additional Indicator	2007 Additional Indicator	2008 Additional Indicator
	Met	Met	Met	Met	Met	Met	Met	Met	Met
High Schools	5/5	4/5	1/5	5/5	4/5	3/5	1/5	4/5	4/5
Middle Schools	8/10	4/10	3/10	9/10	8/10	4/10	9/10	9/10	10/10
Elementary									
Schools	33/36	26/35	26/35	36/36	34/35	30/35	36/36	35/35	34/35

SPRINGFIELD PUBLIC SCHOOLS ACCOUNTABILITY PROCESS

Educational reform efforts, most notably the No Child Left Behind Act (NCLB), highlight the need for public education to produce and showcase quantifiable results on tests and other achievement indicators. A review of research literature indicates that educational performance is heightened when individuals understand what is to be measured and why. Such a process is commonly referred to as "accountability." An accountability process that measures progress is a good thing, but it cannot be an end unto itself. It must result in improvements. Research indicates customers of educational systems have a direct agenda in terms of educational accountability. They want to know:

- How are our kids doing?
- Are our schools improving and succeeding?
- What works to help our students learn?

The accountability goal of the Springfield Public School District is to systematically set goals, define strategies to reach those goals and monitor progress in achieving goals. The commitment of Springfield Public Schools to continuous improvement will be reflected in the Accountability process. A comprehensive accountability process provides continuous feedback to help school leaders systematically investigate which elements help school professionals and students perform more effectively.

The school district has identified three district system-wide goals:

- 1. Improve student achievement: All students will demonstrate proficiency or higher in math, reading, and writing.
- 2. Improve graduation rate: Students will persist in their effort to complete an educational program.
- 3. Ensure effective and efficient use of resources: High quality, fiscally responsible services will be provided.

In addition, the district identified performance indicators critical to meeting district goals. These indicators help the district know what it must do to be viewed as being successful by the public it serves. In addition, performance measurements have been established to ensure expectations are met. Measurements will be used to ensure the district commitment to continuous improvement is in place and ongoing.

SPRINGFIELD PUBLIC SCHOOL DISTRICT FINANCIAL OVERVIEW 2007-2008

Average per pupil expenditure

Average per pupil expenditure for the district as a whole is calculated by taking the current expenditure (as defined by Section 163.011 RSMo), divided by the average daily attendance (including summer school) of resident students:

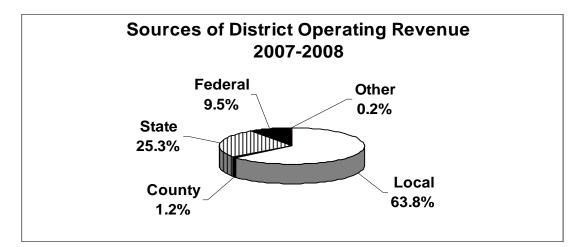
\$181,509,357.95 ÷ 22,069.15 = \$ 8,224.57 average pupil expenditure (per Financial Services)

Voted Tax Rates (per Financial Services)

	General Fund	Special (Teachers) Fund	Debt	Total
Unadjusted tax levy	\$1.7657	\$1.3430	\$0.5100	\$3.6187
Adjusted tax levy	\$1.7657	\$1.3430	\$0.5100	\$3.6187

District Assessed Valuation (per Missouri Department of Elementary and Secondary Education)

December 31, 2006 \$2,802,422,970 December 31, 2007 \$2,989,376,780



District's Operating Revenue for 2007-2008 (per Financial Services)

[without bond, debt, and activity funds]

Total Revenue	\$190,356,704.94	100.0%
Other	\$314,674.56	0.2%
Federal	\$18,108,757.44	9.5%
State	\$48,141,395.56	25.3%
County	\$2,325,776.22	1.2%
Local	\$121,466,101.16	63.8%

AMOUNT OF EXPENDITURE BY AVERAGE DAILY ATTENDANCE 2007-2008 SCHOOL YEAR

Elementary Building	Amount of Expenditure Per Average Daily Attendance	Middle School Building	Amount of Expenditure Per Average Daily Attendance
Bingham Elementary	\$8,377.22	Carver Middle School	\$8,069.80
Bissett Elementary	\$8,724.38	Cherokee Middle School	\$7,699.92
Bowerman Elementary	\$10,582.05	Hickory Hills Middle School	\$7,134.52
Boyd Elementary	\$9,587.65	Jarrett Middle School	\$7,957.83
Campbell Elementary	\$9,079.42	Pershing Middle School	\$7,827.32
Cowden Elementary	\$8,418.63	Pipkin Middle School	\$9,503.19
Delaware Elementary	\$14,031.22	Pleasant View Middle School	\$7,709.72
Disney Elementary	\$7,521.61	Reed Middle School	\$9,684.88
Field Elementary	\$7,623.60	Study Middle School	\$10,247.54
Fremont Elementary	\$8,345.80	Wilson's Creek	\$7,100.41
Gray Elementary	\$7,091.45		
Hickory Hills Elementary	\$7,006.73	High School Building	
Holland Elementary	\$9,489.99	Central High School	\$8,703.47
Jeffries Elementary	\$7,139.76	Glendale High School	\$7,570.92
Mann Elementary	\$7,184.01	Hillcrest High School	\$8,756.70
McBride Elementary	\$6,806.57	Kickapoo High School	\$7,607.64
McGregor Elementary	\$8,455.33	Parkview High School	\$8,235.09
Pershing Elementary	\$8,489.51		
Pittman Elementary	\$8,362.16		
Pleasant View Elementary	\$7,416.52		
Portland Elementary	\$8,725.37		
Robberson Elementary	\$8,559.27		
Rountree Elementary	\$8,268.19		
Sequiota Elementary	\$7,556.46		
Sherwood Elementary	\$7,268.81		
Sunshine Elementary	\$8,711.42		
Truman Elementary	\$10,363.24		
Twain Elementary	\$8,186.40		
Watkins Elementary	\$8,137.50		
Weaver Elementary	\$8,864.61		
Weller Elementary	\$8,571.06		
Westport Elementary	\$9,201.77		
Wilder Elementary	\$8,206.68		
Williams Elementary	\$9,543.48		
York Elementary	\$8,421.72		

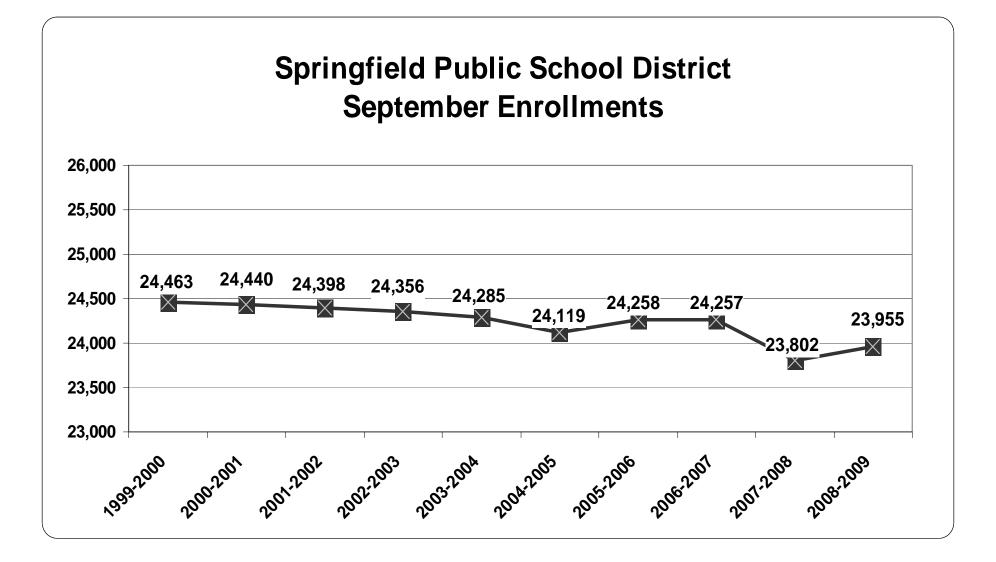
SEPTEMBER ENROLLMENTS 1999-2000 to 2008-2009

ELEMENTARY	99-00	00-01	01-02	02-03	03-04	04-05	05-06	06-07	07-08	08-09
Bingham	403	392	415	356	373	373	370	392	374	390
Bissett	251	248	255	271	234	247	260	254	237	215
Bowerman	253	259	223	252	235	210	231	245	264	268
Boyd	162	177	165	162	162	141	155	165	174	187
Campbell	229	238	229	253	227	233	218	209	200	208
Cowden	249	284	246	238	244	253	250	247	256	247
Delaware	230	209	221	222	170	197	211	206	218	223
Disney	646	636	652	637	580	581	573	566	532	515
Doling	164	147								
Fairbanks	254	247	212	176	168	178				
Field	392	399	369	341	317	279	326	344	374	369
Fremont	161	165	155	177	170	161	169	159	150	161
Gray	559	572	594	591	593	627	576	550	526	555
Hickory Hills	367	322	350	330	267	276	279	259	275	306
Holland	247	251	225	234	248	225	242	245	235	232
Jeffries	481	519	450	461	505	476	487	510	500	505
Mann	501	449	432	406	401	439	436	421	432	440
McBride	310	369	495	563	613	660	598	614	598	667
McGregor	241	228	176	202	295	302	332	304	347	331
Pepperdine	166	160	137							
Pershing	165	166	163	138	156	137	164	163	151	165
Pittman	306	299	321	306	293	286	306	297	296	291
Pleasant View	279	278	260	244	245	255	253	244	238	247
Portland	249	237	257	227	225	210	213	223	235	232
Robberson	210	218	200	269	282	282	259	266	277	264
Rountree	283	268	251	266	276	261	256	252	243	233
Sequiota	265	264	288	287	341	344	375	376	380	394
Shady Dell	165	163	156	170	136	153	127			
Sherwood	331	307	312	249	246	265	289	298	306	302
Sunshine	209	200	210	196	194	183	183	193	173	204
Truman	333	309	316	269	267	273	312	327	315	310
Twain	496	524	505	511	488	510	463	481	464	440
Watkins	248	265	278	284	276	273	260	268	241	288
Weaver	168	165	149	149	143	130	287	291	289	272
Weller	252	226	254	237	232	224	211	318	306	312
Westport	558	529	556	494	468	450	453	461	442	459
Wilder	459	455	453	476	390	361	338	362	339	344
Williams	218	192	294	284	337	291	313	292	290	271
Wilson's Creek (5 th)							225	235	249	245
York	242	244	254	254	244	222	204	194	216	215
Elementary Total	11,705	11,580	11,478	11,182	11,041	10,968	11,204	11,231	11,142	11,307

SEPTEMBER ENROLLMENTS 1999-2000 to 2007-2008

MIDDLE SCHOOL	99-00	00-01	01-02	02-03	03-04	04-05	05-06	06-07	07-08	08-09
Carver	699	684	701	699	761	805	788	711	664	720
Central MYSP				97	120	119	115	119	117	121
Cherokee	880	888	919	945	962	954	714	721	644	697
Hickory Hills	601	578	613	603	557	539	476	470	466	447
Jarrett	648	605	554	588	606	595	584	572	545	584
Pershing	713	691	694	704	776	780	757	783	734	685
Pipkin	484	490	520	567	555	554	548	531	535	527
Pleasant View	514	522	501	468	445	399	377	367	362	361
Reed	536	521	544	568	589	619	543	547	498	452
Study	559	579	582	573	525	473	416	404	379	404
Wilson's Creek (6 th)							221	231	337	343
Middle School Total	5,634	5,558	5,628	5,812	5,896	5,837	5,539	5,456	5,301	5,341

HIGH SCHOOL	99-00	00-01	01-02	02-03	03-04	04-05	05-06	06-07	07-08	08-09
Bailey				78	81					
Central	1,093	1,145	1,224	1,238	1,253	1,319	1,408	1,429	1,407	1,413
Glendale	1,508	1,516	1,525	1,532	1,483	1,517	1,549	1,537	1,445	1,406
Hillcrest	1,370	1,330	1,272	1,249	1,233	1,250	1,204	1,264	1,219	1,211
Kickapoo	1,731	1,793	1,750	1,752	1,773	1,714	1,760	1,766	1,719	1,759
Parkview	1,422	1,518	1,521	1,513	1,525	1,514	1,594	1,574	1,569	1,518
High School Total	7,124	7,302	7,292	7,362	7,348	7,314	7,515	7,570	7,359	7,307
DISTRICT TOTAL	24,463	24,440	24,398	24,356	24,285	24,119	24,258	24,257	23,802	23,955



EARLY CHILDHOOD SPECIAL EDUCATION EDUCATIONAL ENVIRONMENTS

The following information represents the total number of children receiving special education services during the 2007-2008 school year. In December of 2006 the Office of Special Education Programs (OSEP) made changes to data collection requirements for children with disabilities in Early Childhood Special Education (ECSE). The ECSE program now reports the "total educational environment" for each identified child in the program. Following is the listing of educational environments and codes which are used in reporting to Core Data. (These educational environments do not replace the placement decisions that are made by the IEP team and documented on the IEP).

Students	Code	Educational Environment	Description
198	00A1	In the regular early childhood program at least 80% of the time	Children with disabilities who attend an early childhood program and are in the early childhood program for at least 80% of time.
73	00A2	In the regular early childhood program 40% to 79% of time	Children with disabilities who attend an early childhood program and are in the early childhood program for no more than 79% but no less than 40% of time.
5	00A3	In the regular early childhood program less than 40% of time	Children with disabilities who attend an early childhood program and are in the early childhood program for less than 40% of time.
127	00B1	Separate class	Children with disabilities who attend a special education program in a class with less than 50% nondisabled children. (Do not include children who also attend a regular early childhood program.)
2	00B2	Separate School	Children with disabilities who receive special education and related services in public or private day schools designed specifically for children with disabilities. (Do not include children who also attend a regular early childhood program.)
0	00B3	Residential Facility	Children with disabilities who receive special education and related services in publicly or privately operated residential schools or residential medical facilities on an inpatient basis. (Do not include children who also attend a regular early childhood program.)
5	00B4	Home	Children with disabilities who receive special education and related services in the principal residence of the child's family or caregivers, and who did not attend an early childhood program or a special education prog- ram provided in a separate class, separate school, or residential facility. Include children who receive special education both at home and in a service provider location. The term caregiver includes babysitters.
51	00B5	Service Provider Location	Children with disabilities who receive all of their special education and related services from a service provider, and who did not attend an early childhood program or a special education program provided in a separate class, separate school, or residential facility. Do not include children who also receive special education at home. Children who receive special education both in a service provider location and at home should be reported in the Home category.

Total number of students served in the ECSE program during the 2007-2008 school year: 461

GRADE DISTRIBUTION SUMMARY 2007-2008

School			Gra	des		
	Α	В	С	D	F	Passed
Carver	39.8%	26.5%	14.6%	6.2%	3.7%	9.2%
Cherokee	48.4%	26.9%	14.2%	5.8%	3.4%	1.2%
Hickory Hills	46.0%	26.4%	15.3%	7.3%	4.9%	0.2%
Jarrett	41.6%	25.5%	17.7%	8.4%	5.9%	0.9%
Pershing	43.4%	30.8%	15.5%	6.0%	4.1%	0.2%
Pipkin	33.0%	27.9%	19.3%	10.3%	8.8%	0.7%
Pleasant View	52.1%	25.5%	13.0%	5.2%	2.1%	2.2%
Reed	31.7%	28.3%	18.3%	9.3%	8.5%	3.9%
Study	34.1%	26.0%	17.7%	9.7%	9.0%	3.4%
Wilson's Creek (6 th grade only)	60.3%	25.3%	10.0%	3.3%	0.9%	0.2%
Middle School Totals	41.8%	27.3%	15.9%	7.3%	5.3%	2.4%

MIDDLE SCHOOL DIVISION

*Passed: Middle School Exploratory Classes are graded Pass/Fail

SENIOR HIGH DIVISION

School			Gra	des		
	Α	В	С	D	F	Passed
Central (includes Central MYSP)	39.5%	24.5%	18.0%	10.4%	7.5%	n/a
Glendale	48.4%	24.7%	14.5%	7.6%	4.7%	n/a
Hillcrest	36.2%	23.9%	18.1%	11.7%	10.2%	n/a
Kickapoo	49.0%	25.2%	14.9%	7.2%	3.8%	n/a
Parkview	34.6%	25.6%	19.3%	11.9%	8.6%	n/a
High School Totals	42.2%	24.8%	16.8%	9.6%	6.7%	n/a
District Totals	42.1%	25.7%	16.5%	8.7%	6.2%	0.9%

REPORT OF DISCIPLINARY ACTIONS FOR THE 2007-2008 SCHOOL YEAR

Elementary School	Number of Incidents Resulting in a Suspension		Number of Students Suspended		Percentage of Students Not Suspended*	
	In- School	Out-of- School	In- School	Out-of- School	In- School	Out-of- School
Bingham	89	54	48	26	89.4%	94.3%
Bissett	26	18	18	8	93.8%	97.3%
Bowerman	55	46	33	25	90.5%	92.8%
Boyd	15	6	9	4	95.9%	98.2%
Campbell	22	17	17	11	93.5%	95.8%
Cowden	18	19	12	7	95.9%	97.6%
Delaware	1	2	1	2	99.6%	99.2%
Disney	7	15	6	8	99.0%	98.7%
Field	4	2	4	2	99.0%	99.5%
Fremont	32	33	21	22	87.6%	87.1%
Gray	18	19	11	7	98.1%	98.8%
Hickory Hills	2	0	2	0	99.3%	100.0%
Holland	19	17	16	10	94.3%	96.4%
Jeffries	57	11	33	6	94.3%	99.0%
Mann	104	11	48	6	90.5%	98.8%
McBride	15	2	10	2	98.5%	99.7%
McGregor	126	51	64	23	85.8%	94.9%
Pershing	31	8	17	2	90.5%	98.9%
Pittman	23	5	19	4	94.4%	98.8%
Pleasant View	26	5	15	3	94.3%	98.9%
Portland	8	6	6	4	97.9%	98.6%
Robberson	4	5	3	5	99.1%	98.5%
Rountree	48	13	27	8	91.2%	97.4%
Sequiota	2	5	2	4	99.5%	99.0%
Sherwood	8	9	7	8	98.0%	97.7%
Sunshine	16	25	11	13	95.0%	94.1%
Truman	15	3	9	3	97.4%	99.1%
Twain	69	26	37	16	93.0%	97.0%
Watkins	4	29	2	14	99.4%	95.5%
Weaver	21	36	15	18	95.9%	95.0%
Weller	25	21	22	15	94.3%	96.1%
Westport	100	79	53	27	90.2%	95.0%
Wilder	22	11	13	5	96.7%	98.7%
Williams	37	70	28	37	92.6%	90.2%
York	20	4	15	4	94.3%	98.5%
Elem. Totals	1,089	683	654	359	94.9%	97.2%

*Using 2007-2008 cumulative enrollment figures.

REPORT OF DISCIPLINARY ACTIONS FOR THE 2007-2008 SCHOOL YEAR

	Number of Incidents Resulting in a SuspensionNumber of Students			Percentage of Students Not Suspended*		
Middle School	In-School	Out-of- School	In- School	Out-of- School	In- School	Out-of- School
Carver	237	67	103	43	86.3%	94.3%
Cherokee	235	67	103	38	84.9%	94.4%
Hickory Hills	344	84	123	48	77.6%	91.3%
Jarrett	468	252	183	129	71.2%	79.7%
Pershing	350	240	160	76	79.6%	90.3%
Pipkin	343	227	141	97	76.8%	84.0%
Pleasant View	194	35	79	21	79.7%	94.6%
Reed	427	249	176	98	70.8%	83.7%
Study	585	237	178	106	63.4%	78.2%
Wilson's Creek	144	17	89	15	85.7%	97.6%
Middle School Totals	3,327	1,475	1,335	671	78.2%	89.0%

	Number of Incidents Resulting in a Suspension		Number of Students Suspended		Percentage of Students Not Suspended*	
High School	In-School	Out-of- School	In- School	Out-of- School	In- School	Out-of- School
Central	1,413	543	468	235	71.8%	85.8%
Glendale	1,370	355	332	165	78.4%	89.3%
Hillcrest	665	528	329	279	76.0%	79.6%
Kickapoo	1,465	312	401	174	78.6%	90.7%
Parkview	2,258	229	685	158	60.8%	91.0%
High School Totals	7,171	1,967	2,215	1,011	73.0%	87.7%

	Number of Incidents Resulting in a Suspension		Number of Students Suspended		Percentage of Students Not Suspended*	
	In-School	Out-of- School	In- School	Out-of- School	In- School	Out-of- School
DISTRICT TOTALS	10,498	3,442	3,550	1,682	75.2%	88.2%

* Using 2007-2008 cumulative enrollment figures.