

ANNUAL REPORT 2008 – 2009

"HELPING TODAY'S KIDS FILL TOMORROW'S PROMISE"

"Because our students are our future, they must graduate to be able to deal with the complexities of a rapidly changing world.

The Springfield Public Schools community has shared with us a vision for education that prepares students for better understanding and skill in technology. This year we introduced a data warehouse and a Web-based assessment system that puts valuable information at the fingertips of all students and staff. These tools, combined with continued public input and support, will guide the district along the path of continuous improvement.

Contained in the following pages of this Annual Report is essential information to keep you informed and to guide us as we strive to improve student achievement and enhance our reputation as a regional, state and national leader in providing quality education for all children ."

- NORMAN F. RIDDER, ED.D., SUPERINTENDENT OF SCHOOLS

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This information is compiled as a report to the community on the status and performance of Springfield Public Schools and its students.

Springfield Public Schools Annual Report 2008-2009

Our Mission

Springfield Public School District exists for the academic excellence of all students.

Our Vision

Springfield Public School District shall be a national leader in academic and student development. In addition to the mastery of basic skills, students shall be engaged in challenging academic programs designed to allow students to reach their highest potential.

About This Report

The Springfield Public School District is fully committed to open, two-way communication with staff, parents of our students, and all citizens who are concerned about education. Our continuing commitment to meet that goal is the reason for this, and previous annual reports.

In this report, you will find information about many aspects of school life, from the bricks and mortar of individual school buildings to the academic achievements and programs that help every student become productive.

This annual profile of our district has been produced every year since 1986 and was expanded in 1996 to meet state public reporting requirements for all school districts in Missouri at that time. The report includes student enrollment numbers, attendance figures, and high school dropout rates. Also included are data about the amount of state and federal aid received by our district and the number of students who qualified for free and reduced lunches. In addition, tax information and statistics about teaching and administrative staff, average salaries earned, and percent with advanced degrees are also provided for individual school buildings within the district.

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ENROLLMENT BY RACE AND ETHNICITY SEPTEMBER 2008-2009

School	Total Count	Black	% Black	White	% White	Hispanic/ Latino	% Hispanic/ Latino	Asian/ Pacific	% Asian/ Pacific	Native Am. Indian	% Native Am. Indian
Bingham	391	29	7.4%	344	87.9%	13	3.3%	1	0.3%	4	1.0%
Bissett	215	40	18.6%	167	77.7%	5	2.3%	1	0.5%	2	0.9%
Bowerman	268	24	9.0%	234	87.3%	4	1.5%	5	1.9%	1	0.4%
Boyd	187	46	24.6%	131	70.1%	8	4.3%	2	1.1%	0	0.0%
Campbell	208	51	24.5%	138	66.3%	13	6.3%	5	2.4%	1	0.5%
Cowden	247	31	12.6%	196	79.4%	11	4.5%	4	1.6%	5	2.0%
Delaware	224	21	9.4%	195	87.0%	4	1.8%	4	1.8%	0	0.0%
Disney	515	8	1.6%	486	94.4%	4	0.8%	16	3.1%	1	0.2%
Field	369	2	0.5%	359	97.3%	5	1.4%	2	0.5%	1	0.3%
Fremont	161	10	6.2%	139	86.3%	9	5.6%	3	1.9%	0	0.0%
Gray	555	16	2.9%	495	89.2%	17	3.1%	25	4.5%	2	0.4%
Hickory Hills	306	3	1.0%	271	88.6%	15	4.9%	15	4.9%	2	0.7%
Holland	232	22	9.5%	184	79.3%	16	6.9%	9	3.9%	1	0.4%
Jeffries	505	41	8.1%	441	87.3%	10	2.0%	12	2.4%	1	0.2%
Mann	440	16	3.6%	394	89.5%	10	2.3%	20	4.5%	0	0.0%
McBride	667	14	2.1%	618	92.7%	14	2.1%	19	2.8%	2	0.3%
McGregor	331	33	10.0%	201	60.7%	69	20.8%	28	8.5%	0	0.0%
Pershing	165	9	5.5%	150	90.9%	2	1.2%	4	2.4%	0	0.0%
Pittman	291	20	6.9%	251	86.3%	17	5.8%	2	0.7%	1	0.3%
PI. View	247	9	3.6%	231	93.5%	3	1.2%	3	1.2%	1	0.4%
Portland	232	24	10.3%	182	78.4%	17	7.3%	3	1.3%	6	2.6%
Robberson	264	39	14.8%	213	80.7%	11	4.2%	1	0.4%	0	0.0%
Rountree	233	21	9.0%	201	86.3%	4	1.7%	3	1.3%	4	1.7%
Sequiota	394	13	3.3%	348	88.3%	5	1.3%	26	6.6%	2	0.5%
Sherwood	302	9	3.0%	274	90.7%	13	4.3%	3	1.0%	3	1.0%
Sunshine	204	13	6.4%	177	86.8%	11	5.4%	2	1.0%	1	0.5%
Truman	310	13	4.2%	290	93.5%	2	0.6%	5	1.6%	0	0.0%
Twain	440	48	10.9%	360	81.8%	16	3.6%	15	3.4%	1	0.2%
Watkins	288	26	9.0%	258	89.6%	4	1.4%	0	0.0%	0	0.0%
Weaver	272	42	15.4%	220	80.9%	8	2.9%	2	0.7%	0	0.0%
Weller	313	69	22.1%	216	69.2%	23	7.4%	3	0.6%	2	0.6%
Westport	459	49	10.7%	384	83.7%	15	3.3%	6	1.3%	5	1.1%
Wilder	344	10	2.9%	325	94.5%	2	0.6%	6	1.7%	1	0.3%
Williams	271	39	14.4%	219	80.8%	11	4.1%	1	0.4%	1	0.4%
Wilson's Creek (5 th)	245	6	2.4%	218	89.0%	5	2.0%	15	6.1%	1	0.4%
York	215	12	5.6%	193	89.8%	7	3.3%	3	1.4%	0	0.0%
Elem. Totals	11,311	878	7.8%	9,704	85.8%	403	3.6%	274	2.4%	52	0.5%

ENROLLMENT BY RACE AND ETHNICITY SEPTEMBER 2008-2009

Middle School	Total Count	Black	% Black	White	% White	Hispanic/ Latino	% Hispanic/ Latino	Asian/ Pacific	% Asian/ Pacific	Native Am. Indian	% Native Am. Indian
Carver	720	43	6.0%	639	88.8%	18	2.5%	19	2.6%	1	0.1%
Central MYSP	121	0	0.0%	104	86.0%	1	0.8%	16	13.2%	0	0.0%
Cherokee	697	22	3.2%	633	90.8%	21	3.0%	20	2.9%	1	0.1%
Hickory Hills	447	23	5.1%	374	83.7%	25	5.6%	25	5.6%	0	0.0%
Jarrett	584	71	12.2%	466	79.8%	20	3.4%	21	3.6%	6	1.0%
Pershing	685	27	3.9%	619	90.4%	14	2.0%	19	2.8%	6	0.9%
Pipkin	527	94	17.8%	403	76.5%	20	3.8%	7	1.3%	3	0.6%
Pleasant View	361	15	4.2%	325	90.0%	15	4.2%	3	0.8%	3	0.8%
Reed	452	42	9.3%	381	84.3%	17	3.8%	5	1.1%	7	1.5%
Study	404	55	13.6%	326	80.7%	20	5.0%	2	0.5%	1	0.2%
Wilson's Creek (6 th)	343	12	3.5%	308	89.8%	7	2.0%	15	4.4%	1	0.3%
MS totals	5,341	404	7.6%	4,578	85.7%	178	3.3%	152	2.8%	29	0.5%

High School	Total Count	Black	% Black	White	% White	Hispanic/ Latino	% Hispanic/ Latino	Asian/ Pacific	% Asian/ Pacific	Native Am. Indian	% Native Am. Indian
Central	1,413	176	12.5%	1,087	76.9%	81	5.7%	50	3.5%	19	1.3%
Glendale	1,406	42	3.0%	1,296	92.2%	30	2.1%	33	2.3%	5	0.4%
Hillcrest	1,211	95	7.8%	1,060	87.5%	32	2.6%	7	0.6%	17	1.4%
Kickapoo	1,759	51	2.9%	1,613	91.7%	25	1.4%	59	3.4%	11	0.6%
Parkview	1,518	137	9.0%	1,287	84.8%	55	3.6%	31	2.0%	8	0.5%
HS Totals	7,307	501	6.9%	6,343	86.8%	223	3.1%	180	2.5%	60	0.8%
DISTRICT	23,959	1,783	7.4%	20,625	86.1%	804	3.4%	606	2.5%	141	0.6%

MOBILITY / STABILITY/ ATTENDANCE REPORT AUGUST 25, 2008– JUNE 3, 2009

Elementary	September	Transfers	Transfers	Stable	Mobility*	Stability**	
School	Enrollment	In	Out	Enrollment	Factor	Factor	Attendance
Bingham	391	151	148	284	76.5%	72.6%	94.70%
Bissett	215	65	108	158	80.5%	73.5%	95.72%
Bowerman	268	140	121	174	97.4%	64.9%	95.28%
Boyd	187	104	78	114	97.3%	61.0%	94.36%
Campbell	208	92	99	131	91.8%	63.0%	94.29%
Cowden	247	55	73	194	51.8%	78.5%	96.34%
Delaware	224	65	80	163	64.7%	72.8%	92.54%
Disney	515	110	61	416	33.2%	80.8%	96.37%
Field	369	86	82	314	45.5%	85.1%	95.93%
Fremont	161	59	54	125	70.2%	77.6%	95.64%
Gray	555	100	81	472	32.6%	85.0%	96.33%
Hickory Hills	306	108	71	227	58.5%	74.2%	96.06%
Holland	232	70	102	176	74.1%	75.9%	95.22%
Jeffries	505	110	161	397	53.7%	78.6%	95.55%
Mann	440	81	106	345	42.5%	78.4%	95.72%
McBride	667	99	92	566	28.6%	84.9%	96.05%
McGregor	331	208	193	204	121.1%	61.6%	94.20%
Pershing	165	47	57	119	63.0%	72.1%	96.20%
Pittman	291	92	83	223	60.1%	76.6%	95.26%
Pleasant View	247	54	42	209	38.9%	84.6%	96.36%
Portland	232	87	89	170	75.9%	73.3%	94.84%
Robberson	264	114	120	184	88.6%	69.7%	94.59%
Rountree	233	110	88	174	85.0%	74.7%	95.18%
Sequiota	394	75	76	329	38.3%	83.5%	96.48%
Sherwood	302	95	68	244	54.0%	80.8%	96.80%
Sunshine	204	103	138	135	118.1%	66.2%	94.35%
Truman	310	65	74	262	44.8%	84.5%	96.08%
Twain	440	136	156	335	66.4%	76.1%	96.13%
Watkins	288	111	94	183	71.2%	63.5%	95.66%
Weaver	272	146	137	165	104.0%	60.7%	94.97%
Weller	313	125	124	217	79.6%	69.3%	94.98%
Westport	459	182	181	329	79.1%	71.7%	94.49%
Wilder	344	80	85	273	48.0%	79.4%	95.69%
Williams	271	123	171	179	108.5%	66.1%	94.12%
York	215	105	101	135	95.8%	62.8%	94.54%
Elementary Totals	11,065	3,553	3,594	8,325	64.6%	75.2%	95.46%

*Mobility = sum of transfers in plus transfers out divided by September enrollment. **Stability = number of students enrolled all year, divided by September enrollment.

MOBILITY / STABILITY / ATTENDANCE REPORT AUGUST 25, 2008 – JUNE 3, 2009

Middle School	September Enrollment	Transfers In	Transfers Out	Stable Enrollment	-	Stability** Factor	Actual % of Attendance
Carver	720	184	183	560	51.0%	77.8%	95.60%
Cherokee	697	88	95	618	26.3%	88.7%	95.75%
Hickory Hills	447	111	129	354	53.7%	79.2%	95.14%
Jarrett	584	162	184	452	59.2%	77.4%	94.40%
Pershing	685	130	151	567	41.0%	82.8%	95.08%
Pipkin	527	209	241	369	85.4%	70.0%	93.98%
Pleasant View	361	60	56	323	32.1%	89.5%	95.51%
Reed	452	158	180	347	74.8%	76.8%	93.47%
Study	404	210	193	288	99.8%	71.3%	93.27%
Wilson's Creek	589	70	63	520	22.6%	88.3%	96.58%
Middle School Totals	5,466	1,382	1,475	4,398	52.3%	80.5%	94.99%

Senior High	September Enrollment	Transfers In	Transfers Out	Stable Enrollment	Mobility* Factor	Stability** Factor	Actual % of Attendance
Central	1,534	445	382	1,186	53.9%	77.3%	94.88%
Glendale	1,406	200	176	1,261	26.7%	89.7%	93.75%
Hillcrest	1,211	369	237	944	50.0%	78.0%	90.24%
Kickapoo	1,759	319	294	1,501	34.8%	85.3%	93.92%
Parkview	1.518	379	321	1,187	46.1%	78.2%	91.98%
High School Totals	7,428	1,712	1,410	6,079	42.0%	81.8%	92.51%
District Totals	23,959	6,647	6,479	18,802	54.8%	78.5%	94.48%

*Mobility = sum of transfers in plus transfers out divided by September enrollment. **Stability = number of students enrolled all year, divided by September enrollment.

REPORT OF STUDENT DROPOUTS 2008-2009 SCHOOL YEAR

	Gen	nder		Ethnie	c Origin				Gr	ade		
School	Male	Female	White	Black	Hispanic	Asian/Pacific	Am. Ind./Alaskan	9	10	11	12	Total # of Dropouts
	50	50	70	10	0	0	2					-
Central	53	53	76	18	9	0	3	26	34	20	26	106
Glendale	27	17	37	4	1	1	1	5	12	15	12	44
Hillcrest	67	56	109	11	2	0	1	27	44	25	27	123
Kickapoo	39	21	54	1	2	2	1	6	15	13	26	60
Parkview	52	32	67	14	2	0	1	13	22	19	30	84
TOTALS	238	179	343	48	16	3	7	77	127	92	121	417

BY PERCENTAGE OF STUDENT POPULATION

	Gen	der		Ethr	nic Origi	in			G	rade		
School	Male	Female	White	Black	Hispanic	Asian/Pacific	Am Ind/Alaskan	9	10	11	12	Total % of Dropouts
Central	3.80	3.80	5.45	1.29	0.65	0.00	0.22	1.87	2.44	1.43	1.87	7.60
Glendale	1.93	1.22	2.65	0.29	0.07	0.07	0.07	0.36	0.86	1.07	0.86	3.15
Hillcrest	5.51	4.61	8.97	0.91	0.16	0.00	0.08	2.22	3.62	2.06	2.22	10.12
Kickapoo	2.24	1.21	3.10	0.06	0.11	0.11	0.06	0.34	0.86	0.75	1.49	3.45
Parkview	3.46	2.13	4.45	0.93	0.13	0.00	0.07	0.86	1.46	1.26	1.99	5.58
TOTALS	3.28	2.47	4.73	0.66	0.22	0.04	0.10	1.06	1.75	1.27	1.67	5.75

High school dropout rate = Number of dropouts/((September FTE enrollment + Transfers in - Transfers out - Dropouts + Total September enrollment)/2)

SPRINGFIELD PUBLIC SCHOOLS GRADUATING CLASS OF 2008 STUDENT GRADUATION PERCENTAGE*

		Drop	outs		Total Dropouts	2008	Graduation
HIGH SCHOOL	9th 04-05	10th 05-06	11th 06-07	12th 07-08		Graduates	Rate
Central	8	33	29	12	82	276	77.1%
Glendale	2	15	11	12	40	346	89.6%
Hillcrest	15	23	17	27	82	251	75.4%
Kickapoo	1	8	13	12	34	347	91.1%
Parkview	3	35	37	22	97	294	75.2%
TOTAL	29	114	107	85	335	1,514	81.9%

GRADUATING CLASS OF 2009 STUDENT GRADUATION PERCENTAGE*

		Drop	outs		Total	2009	Graduation
HIGH SCHOOL	9th 10th GH SCHOOL 05-06 06-07		11th 07-08	12th 08-09	Dropouts	Graduates	Rate
Central	25	35	18	26	100	280	73.7%
Glendale	4	14	13	12	42	366	89.7%
Hillcrest	20	20	15	27	80	278	77.7%
Kickapoo	3	14	16	26	55	438	88.8%
Parkview	12	42	20	30	99	309	75.7%
TOTAL	64	125	82	121	376	1,671	81.6%

*Graduation Rate: (Graduates / (9-12 Cohort Dropouts + Graduates)) x 100

STAFFING RATIOS 2008-2009

Elementary School	September Core Data Enrollment	Students to Administrators	Students to All Teachers	Students to Classroom Teachers*
Bingham	391	391	13	16
Bissett	215	215	12	16
Bowerman	268	268	12	20
Boyd	187	187	14	18
Campbell	208	208	12	17
Cowden	247	247	12	18
Delaware	224	224	9	21
Disney	515	343	19	20
Field	369	369	17	19
Fremont	161	161	13	19
Gray	555	370	20	21
Hickory Hills	306	612	19	19
Holland	232	232	11	18
Jeffries	505	505	17	20
Mann	440	440	16	21
McBride	667	445	21	22
McGregor	331	331	11	16
Pershing	165	330	18	24
Pittman	291	291	14	20
Pleasant View	247	494	17	18
Portland	232	232	15	20
Robberson	264	264	12	18
Rountree	233	233	15	17
Sequiota	394	394	18	19
Sherwood	302	302	18	19
Sunshine	204	204	15	19
Truman	310	310	18	23
Twain	440	440	15	18
Watkins	288	288	16	20
Weaver	272	272	14	18
Weller	313	313	13	19
Westport	459	459	13	20
Wilder	344	344	18	20
Williams	271	271	11	16
York	215	215	13	19
Elementary Totals	11,065	n/a	n/a	n/a

*All teachers, excluding special education, remedial reading, Title I, and career-technical education teachers

STAFFING RATIOS 2008-2009

Middle School	September Core Data Enrollment	Students to Administrators	Students to All Teachers	Students to Classroom Teachers*
Carver	720	360	18	22
Cherokee	697	349	18	21
Hickory Hills	447	298	17	18
Jarrett	584	292	18	19
Pershing	685	457	16	18
Pipkin	527	264	11	14
Pleasant View	361	241	16	20
Reed	452	226	12	17
Study	404	202	12	19
Wilson's Creek	589	295	19	20
Middle School Totals	5,466	n/a	n/a	n/a

		1		
High School	September Core Data Enrollment	Students to Administrators	Students to All Teachers	Students to Classroom Teachers*
Central	1,534	384	17	24
Glendale	1,406	352	20	24
Hillcrest	1,211	303	17	25
Kickapoo	1,759	440	18	25
Parkview	1,518	380	18	22
High School Totals	7,428	n/a	n/a	n/a
Springfield District Totals	23,959	279	15	20

*All teachers, excluding special education, remedial reading, Title I, and career-technical education teachers.

STAFF INFORMATION 2008-2009

Elementary School	% of Faculty With Master's Degree or Above	Average Teacher Salary for Regular Term	Average Total* Teacher Salary	Average Years of Experience
Bingham	39.7	\$39,520	\$39,630	9.9
Bissett	51.3	\$41,960	\$42,469	11.6
Bowerman	56.0	\$42,274	\$42,718	11.6
Boyd	73.2	\$43,306	\$43,598	12.1
Campbell	81.4	\$45,543	\$45,809	15.6
Cowden	52.0	\$45,079	\$45,456	17.7
Delaware	50.1	\$40,724	\$40,846	10.4
Disney	80.1	\$48,688	\$48,702	20.0
Field	63.3	\$43,039	\$43,090	11.5
Fremont	60.2	\$43,705	\$44,147	12.6
Gray	60.7	\$45,243	\$45,349	14.9
Hickory Hills	67.6	\$44,973	\$45,278	15.7
Holland	77.3	\$44,128	\$44,636	11.6
Jeffries	70.5	\$43,431	\$43,740	11.6
Mann	57.4	\$43,088	\$43,101	13.3
McBride	56.2	\$43,616	\$43,774	12.8
McGregor	61.4	\$43,359	\$43,750	13.4
Pershing	37.5	\$43,029	\$43,154	13.3
Pittman	71.8	\$46,096	\$46,222	14.3
Pleasant View	67.9	\$46,116	\$46,854	18.9
Portland	60.9	\$43,916	\$44,223	14.2
Robberson	62.2	\$43,383	\$43,670	13.0
Rountree	39.1	\$41,316	\$41,580	10.8
Sequiota	72.0	\$43,741	\$43,893	14.5
Sherwood	48.5	\$43,857	\$43,983	14.9
Sunshine	48.7	\$40,780	\$41,155	9.2
Truman	82.5	\$48,047	\$48,660	16.7
Twain	65.0	\$44,273	\$44,478	14.9
Watkins	53.3	\$42,140	\$42,402	11.6
Weaver	47.1	\$39,887	\$40,149	9.2
Weller	53.4	\$41,330	\$41,554	12.1
Westport	39.8	\$41,850	\$42,065	12.5
Wilder	78.2	\$49,141	\$49,199	18.6
Williams	46.3	\$41,892	\$42,232	11.8
York	34.5	\$39,967	\$40,270	9.5

*Includes extended-contract salary and extra-duty pay.

STAFF INFORMATION 2008-2009

Middle School	% of Faculty With Master's Degree or Above	Average Teacher Salary for Regular Term	Average Total* Teacher Salary	Average Years of Experience
Carver	63.2	\$45,555	\$47,470	16.6
Cherokee	75.5	\$45,684	\$47,277	14.6
Hickory Hills	61.8	\$44,187	\$45,651	13.7
Jarrett	56.3	\$43,271	\$45,079	14.3
Pershing	65.8	\$46,059	\$47,100	16.7
Pipkin	56.4	\$42,049	\$43,109	11.0
Pleasant View	72.6	\$47,233	\$50,085	16.9
Reed	56.5	\$42,668	\$43,945	12.2
Study	67.3	\$43,805	\$44,989	12.5
Wilson's Creek	50.7	\$41,997	\$43,256	11.5

High School	% of Faculty With Master's Degree or Above	Average Teacher Salary for Regular Term	Average Total* Teacher Salary	Average Years of Experience
Bailey	40.5	\$44,447	\$45,000	13.0
Central	62.7	\$44,915	\$47,898	15.1
Glendale	69.8	\$44,453	\$47,115	13.9
Hillcrest	49.0	\$43,541	\$46,756	13.3
Juvenile Justice Center	100.0	\$41,147	\$41,147	6.3
Kickapoo	65.8	\$44,824	\$46,809	14.1
Parkview	53.0	\$42,365	\$44,837	12.0
Springfield District	60.5	\$43,867	\$45,026	13.6

*Includes extended-contract salary and extra-duty pay.

STAFF INFORMATION 2008-2009 DISTRICT – STATE COMPARISONS

	District	<u>State</u>
Average Teacher Salary for a Regular Term	\$43,867	\$44,249
Average Total Teacher Salary ¹	\$45,026	\$46,089
Average Salary of all Administrators	\$79,831	\$82,274
Average Years of Experience of Professional Staff	13.6	12.2
Percent of Faculty with Master's Degree or Higher	60.5%	53.9%
Percent of all District Teachers with Regular Certification ²	98.8%	96.5%
Percent of All District Teachers with Temporary or Special Assignment Certification	1.0%	1.4%
Percent of all District Teachers with Substitute or No Certificate	0.2%	1.4%
Percent of Classes Taught by Highly Qualified Teachers ³	95.9%	95.3%

¹ Includes extended-contract and extra-duty pay.

² Missouri Life Certificate, PC I, PC II, Continuous Professional Certificate (CPC), or Provisional Certificate, as defined by the State of Missouri.

³ A highly qualified teacher is an individual who: 1) has at least a Bachelor's Degree; 2) has demonstrated content expertise by passing a state-approved test or has completed an academic major or coursework equivalent to a major; and 3) who holds full certification for his or her current teaching assignment.

SPRINGFIELD PUBLIC SCHOOLS ACT SCORES 10-YEAR HISTORY: GRADUATING CLASSES OF 1999 to 2009

Year	Local	Frequency	English	Math	Reading	Science	Composite
1999-2000	SPS District	977	23.1	21.5	23.4	22.7	22.8
2000-2001	SPS District	950	21.9	21.3	23.0	22.6	22.3
2001-2002	SPS District	901	22.4	21.4	23.2	22.4	22.5
2002-2003	SPS District	953	22.1	21.3	22.9	22.2	22.3
2003-2004	SPS District	955	22.6	21.5	23.3	22.4	22.6
2004-2005	SPS District	909	22.5	21.7	23.0	22.4	22.5
2005-2006	SPS District	924	22.6	21.7	23.2	22.4	22.6
2006-2007	SPS District	954	22.7	21.7	23.1	22.2	22.6
2007-2008	SPS District	970	22.9	22.0	23.8	22.5	22.9
2008-2009	SPS District	1,049	22.5	21.5	23.3	22.2	22.5

Year	State	Frequency	English	Math	Reading	Science	Composite
1999-2000	State	40,997	21.3	21.0	22.1	21.6	21.6
2000-2001	State	42,678	21.1	20.8	21.8	21.5	21.4
2001-2002	State	41,316	21.1	20.9	21.9	21.5	21.5
2002-2003	State	42,840	21.2	20.7	21.9	21.4	21.4
2003-2004	State	42,862	21.4	20.9	22.0	21.4	21.5
2004-2005	State	42,705	21.4	20.9	21.9	21.5	21.6
2005-2006	State	42,885	21.5	21.0	22.0	21.5	21.6
2006-2007	State	45,354	21.5	21.0	22.1	21.5	21.6
2007-2008	State	47,240	21.4	21.0	22.0	21.4	21.6
2008-2009	State	46,923	21.5	20.9	22.1	21.5	21.6

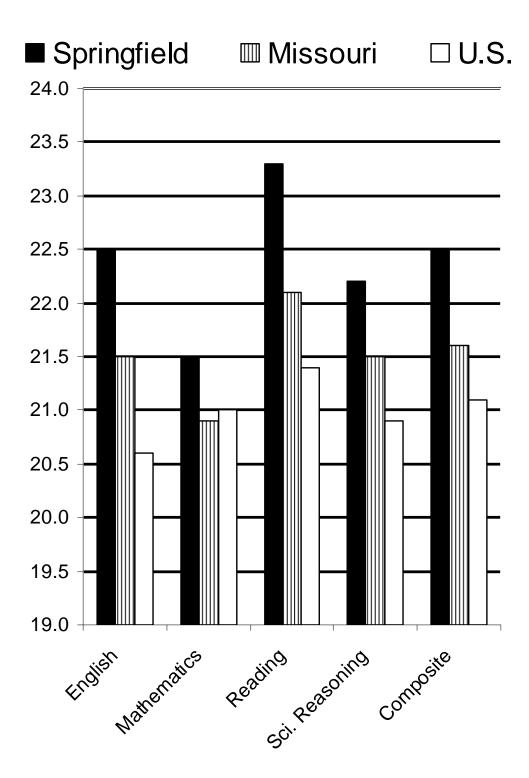
Year	National	Frequency	English	Math	Reading	Science	Composite
1999-2000	National	1,065,138	20.5	20.7	21.4	21.0	21.0
2000-2001	National	1,069,772	20.5	20.7	21.3	21.0	21.0
2001-2002	National	1,116,082	20.2	20.6	21.1	20.8	20.8
2002-2003	National	1,175,059	20.3	20.6	21.2	20.8	20.8
2003-2004	National	1,171,460	20.4	20.7	21.3	20.9	20.9
2004-2005	National	1,186,251	20.4	20.7	21.3	20.9	20.9
2005-2006	National	1,206,455	20.6	20.8	21.4	20.9	21.1
2006-2007	National	1,300,599	20.7	21.0	21.5	21.0	21.2
2007-2008	National	1,421,941	20.6	21.0	21.4	20.8	21.1
2008-2009	National	1,480,469	20.6	21.0	21.4	20.9	21.1

	Average	Average Composite Score			Number of Students Tested			
Schools	2007-2008	2008-2009	Change	# of Students Tested 2007- 2008	# of Students Tested 2008- 2009	Change	% of Graduates Taking ACT 2007- 2008	% of Graduates Taking ACT 2008- 2009
Central	25.6	23.2	-2.4	138	161	23	50.0%	57.5%
Glendale	23.4	23.1	-0.3	258	253	-5	74.6%	68.9%
Hillcrest	21.5	21.2	-0.3	127	147	20	50.6%	52.9%
Kickapoo	22.5	22.6	0.1	282	310	28	81.3%	70.8%
Parkview	21.9	22.1	0.2	162	176	14	55.5%	56.8%
District	22.9	22.5	-0.4	970	1,049	79	64.2%	62.7%

2009 SPS Above the State Average	0.9	points
2009 SPS Above the National Average	1.4	points

*Note: District total equals additional students whose tests were associated with Bailey Educational Center.

2009 ACT Score Comparisons



SPRINGFIELD PUBLIC SCHOOLS ACT SCORES CLASS OF 2004 to CLASS OF 2009 SIX-YEAR COMPARATIVE ANALYSIS

			Sprin	ngfield					Miss	souri		
Year	2004	2005	2006	2007	2008	2009	2004	2005	2006	2007	2008	2009
Number of Graduates	1,621	1,493	1,555	1,563	1,512	1,673	58,040	57,838	58,435	60,200	61,752	62,944
Number of Graduates scoring at or above the National Average	632	606	615	629	678	709	19,192	19,506	19,663	20,893	21,649	21,545
Percent of Graduates scoring at or above the National Average (%)	39.0%	40.6%	39.5%	40.2%	44.8%	42.4%	33.1%	33.7%	33.6%	34.7%	35.2%	34.2%
			Co	ntral					Gler	ndale		

			Cei	ntral					Glen	dale		
Year	2004	2005	2006	2007	2008	2009	2004	2005	2006	2007	2008	2009
Percent of Graduates scoring at or above the National Average (%)	25.2%	28.9%	33.0%	32.9%	40.2%	ТВА	53.3%	53.2%	55.2%	52.9%	55.8%	ТВА

			Hill	crest					Kick	ароо		
Year	2004	2005	2006	2007	2008	2009	2004	2005	2006	2007	2008	2009
Percent of Graduates scoring at or above the National Average (%)	29.1%	25.9%	29.2%	32.9%	30.3%	ТВА	46.9%	55.2%	43.5%	47.3%	57.1%	ТВА

			Park	view			
Year	2004	2005	2006	2007	2008	2009	
Percent of Graduates scoring at or above the							
National Average (%)	31.0%	27.7%	28.5%	27.5%	33.6%	TBA	

ACT TEST INFORMATION

2005-2006	Central	Glendale	Hillcrest	Kickapoo	Parkview	District	State	National
% of Graduates Taking ACT	44.2%	76.5%	48.6%	67.4%	47.9%	59.4%	70.0%	40.0%
ACT Composite Score	23.8	23.0	21.6	22.7	21.6	22.6	21.6	21.1
2006-2007	Central	Glendale	Hillcrest	Kickapoo	Parkview	District	State	National
% of Graduates Taking ACT	51.2%	73.0%	49.8%	71.2%	49.5%	61.0%	70.0%	42.0%
ACT Composite Score	23.3	23.0	22.0	22.7	21.3	22.6	21.6	21.2
2007-2008	Central	Glendale	Hillcrest	Kickapoo	Parkview	District	State	National
2007-2008 % of Graduates Taking ACT	Central 50.0%	Glendale 74.6%	Hillcrest 50.6%	Kickapoo 81.3%	Parkview 55.5%	District 64.2%	State 70.0%	National 43.0%
				•				
% of Graduates Taking ACT	50.0%	74.6%	50.6%	81.3%	55.5%	64.2%	70.0% 21.6	43.0%
% of Graduates Taking ACT ACT Composite Score	50.0% 25.6	74.6% 23.4	50.6% 21.5	81.3% 22.5	55.5% 21.9	64.2% 22.9	70.0% 21.6	43.0% 21.1

INFORMATION ABOUT THE MISSOURI ASSESSMENT PROGRAM (MAP) TEST

Missouri Assessment Program (MAP) testing in the spring of the 2008-2009 school year required the following content areas and grade levels be tested in all Missouri public school districts:

STATE-REQ	UIRED MAP TESTING 2008	-2009
COMMUNICATION ARTS	MATHEMATICS	SCIENCE
Grade 3	Grade 3	Grade 5
Grade 4	Grade 4	Grade 8
Grade 5	Grade 5	
Grade 6	Grade 6	
Grade 7	Grade 7	
Grade 8	Grade 8	

End-of-Course (EOC) testing in the spring of the 2008-2009 school year required students completing the following courses be tested in all Missouri public school districts:

STATE-REQUIRED END-OF- COURSE TESTING 2008-2009
Algebra I
Biology I
English II

2009 AND HISTORICAL MISSOURI ASSESSMENT PROGRAM (MAP) AND TERRA NOVA TEST RESULTS

Detailed Missouri Assessment Program (MAP) Test results for the Springfield Public School District, and all buildings within the district, are posted on the Web at:

http://dese.mo.gov/planning/profile/building/bl039141.html.

Statewide MAP results are posted on the Web at:

http://dese.mo.gov/planning/profile/000000.html

Second-grade Terra Nova reports are posted on the Web at:

http://springfieldpublicschoolsmo.org/accountability/TERRANOVA.htm

MISSOURI ASSESSMENT PROGRAM (MAP) TEST RESULTS STATE OF MISSOURI – STATE TOTALS 2008-2009

State of Missouri	Content Area	Grade Level 08-09	MAP Index Score	Number Report- able	Number Prof. & Adv.	Percent Prof. & Adv.	Number Advanced	Percent Advanced	Number Proficient	Percent Proficient	Number Basic	Percent Basic	Number Below Basic	Percent Below Basic
State of MO	Com. Arts	3	747.10	67,949	27,863	41.0%	10,625	15.6%	17,238	25.4%	33,614	49.5%	6,472	9.5%
State of MO	Com. Arts	4	752.70	67,278	31,605	47.0%	8,896	13.2%	22,709	33.8%	30,602	45.5%	5,071	7.5%
State of MO	Com. Arts	5	758.50	67,851	33,532	49.4%	10,413	15.3%	23,119	34.1%	30,073	44.3%	4,246	6.3%
State of MO	Com. Arts	6	753.70	66,474	31,985	48.1%	9,455	14.2%	22,530	33.9%	28,774	43.3%	5,715	8.6%
State of MO	Com. Arts	7	756.30	67,016	34,259	51.1%	9,275	13.8%	24,984	37.3%	26,941	40.2%	5,816	8.7%
State of MO	Com. Arts	8	761.40	67,480	33,891	50.2%	11,202	16.6%	22,689	33.6%	29,959	44.4%	3,630	5.4%
State of MO	Com. Arts	E2	788.20	63,802	46,293	72.6%	13,420	21.0%	32,873	51.5%	14,045	22.0%	3,464	5.4%
State of MO	Mathematics	3	747.50	67,997	30,619	45.0%	6,316	9.3%	24,303	35.7%	32,750	48.2%	4,628	6.8%
State of MO	Mathematics	4	745.90	67,388	30,273	44.9%	5,581	8.3%	24,692	36.6%	32,209	47.8%	4,906	7.3%
State of MO	Mathematics	5	752.40	67,916	32,464	47.8%	8,188	12.1%	24,276	35.7%	30,407	44.8%	5,045	7.4%
State of MO	Mathematics	6	754.90	66,516	33,721	50.7%	8,686	13.1%	25,035	37.6%	26,897	40.4%	5,898	8.9%
State of MO	Mathematics	7	754.60	67,033	35,149	52.4%	9,820	14.6%	25,329	37.8%	23,508	35.1%	8,376	12.5%
State of MO	Mathematics	8	746.00	67,507	31,755	47.0%	10,319	15.3%	21,436	31.8%	24,737	36.6%	11,015	16.3%
State of MO	Mathematics	A1	756.10	63,138	33,257	52.7%	9,242	14.6%	24,015	38.0%	22,775	36.1%	7,106	11.3%
State of MO	Science	5	749.50	67,876	30,709	45.2%	10,193	15.0%	20,516	30.2%	29,848	44.0%	7,319	10.8%
State of MO	Science	8	734.70	67,438	30,459	45.2%	5,316	7.9%	25,143	37.3%	24,612	36.5%	12,367	18.3%
State of MO	Science	B1	756.80	62,826	34,607	55.1%	7,039	11.2%	27,568	43.9%	22,272	35.5%	5,947	9.5%

Note: Grade level E2 indicates English II high school end-of-course. Grade level A1 indicates Algebra I high school end-of-course. Grade level B1 indicates Biology I high school end-of-course.

MISSOURI ASSESSMENT PROGRAM (MAP) TEST RESULTS SPRINGFIELD PUBLIC SCHOOLS – DISTRICT TOTALS 2008-2009

Springfield District	Content Area	Grade Level 08-09	MAP Index Score	Number Report- able	Number Prof. & Adv.	Percent Prof. & Adv.	Number Advanced	Percent Advanced	Number Proficient	Percent Proficient	Number Basic	Percent Basic	Number Below Basic	Percent Below Basic
SPS District	Com. Arts	3	745.1	1,827	747	40.9%	277	15.2%	470	25.7%	880	48.2%	200	10.9%
SPS District	Com. Arts	4	750.9	1,765	810	45.9%	249	14.1%	561	31.8%	794	45.0%	161	9.1%
SPS District	Com. Arts	5	761.3	1,818	928	51.0%	291	16.0%	637	35.0%	785	43.2%	105	5.8%
SPS District	Com. Arts	6	762.3	1,710	891	52.1%	298	17.4%	593	34.7%	696	40.7%	123	7.2%
SPS District	Com. Arts	7	771.1	1,740	1,023	58.8%	345	19.8%	678	39.0%	586	33.7%	131	7.5%
SPS District	Com. Arts	8	772.0	1,791	1,013	56.6%	353	19.7%	660	36.9%	702	39.2%	76	4.2%
SPS District	Com. Arts	E2	799.4	1,664	1,273	76.5%	424	25.5%	849	51.0%	348	20.9%	43	2.6%
SPS District	Mathematics	3	756.7	1,830	964	52.7%	192	10.5%	772	42.2%	747	40.8%	119	6.5%
SPS District	Mathematics	4	752.9	1,767	858	48.6%	196	11.1%	662	37.5%	789	44.7%	120	6.8%
SPS District	Mathematics	5	765.4	1,821	1,034	56.8%	273	15.0%	761	41.8%	671	36.8%	116	6.4%
SPS District	Mathematics	6	774.7	1,715	1,029	60.0%	356	20.8%	673	39.2%	582	33.9%	104	6.1%
SPS District	Mathematics	7	771.1	1,743	1,055	60.5%	339	19.4%	716	41.1%	534	30.6%	154	8.8%
SPS District	Mathematics	8	763.3	1,792	983	54.9%	346	19.3%	637	35.5%	614	34.3%	195	10.9%
SPS District	Mathematics	A1	792.3	1,227	879	71.6%	300	24.4%	579	47.2%	301	24.5%	47	3.8%
SPS District	Science	5	750.0	1,821	854	46.9%	235	12.9%	619	34.0%	789	43.3%	178	9.8%
SPS District	Science	8	748.7	1,791	938	52.4%	169	9.4%	769	42.9%	619	34.6%	234	13.1%
SPS District	Science	B1	766.5	1,707	1,030	60.3%	244	14.3%	786	46.0%	538	31.5%	139	8.1%

Note: Grade level E2 indicates English II high school end-of-course. Grade level A1 indicates Algebra I high school end-of-course. Grade level B1 indicates Biology I high school end-of-course.

MISSOURI ASSESSMENT PROGRAM (EOC) RESULTS SPRINGFIELD HIGH SCHOOLS 2008-2009

High School	Content Area	Grade Level 08-09	MAP Index Score	Number Report- able	Number Prof. & Adv.	Percent Prof. & Adv.	Number Advanced	Percent Advanced	Number Proficient	Percent Proficient	Number Basic	Percent Basic	Number Below Basic	Percent Below Basic
Central	Com. Arts	E2	803.40	327	245	74.9%	102	31.2%	143	43.7%	73	22.3%	9	2.8%
Central	Mathematics	A1	823.40	154	130	84.4%	62	40.3%	68	44.2%	22	14.3%	2	1.3%
Central	Science	B1	764.80	361	218	60.4%	63	17.5%	155	42.9%	96	26.6%	47	13.0%
Glendale	Com. Arts	E2	816.80	185	161	87.0%	57	30.8%	104	56.2%	22	11.9%	2	1.1%
Glendale	Mathematics	A1	794.10	68	52	76.5%	13	19.1%	39	57.4%	15	22.1%	1	1.5%
Glendale	Science	B1	770.20	299	186	62.2%	40	13.4%	146	48.8%	97	32.4%	16	5.4%
Hillcrest	Com. Arts	E2	782.60	259	183	70.7%	43	16.6%	140	54.1%	64	24.7%	12	4.6%
Hillcrest	Mathematics	A1	712.00	142	42	29.6%	4	2.8%	38	26.8%	71	50.0%	29	20.4%
Hillcrest	Science	B1	742.00	188	85	45.2%	12	6.4%	73	38.8%	85	45.2%	18	9.6%
Kickapoo	Com. Arts	E2	805.20	386	304	78.8%	107	27.7%	197	51.0%	77	19.9%	5	1.3%
Kickapoo	Mathematics	A1	788.90	216	160	74.1%	32	14.8%	128	59.3%	56	25.9%	0	0.0%
Kickapoo	Science	B1	786.10	366	264	72.1%	62	16.9%	202	55.2%	91	24.9%	11	3.0%
Parkview	Com. Arts	E2	794.70	507	380	75.0%	115	22.7%	265	52.3%	112	22.1%	15	3.0%
Parkview	Mathematics	A1	757.50	273	146	53.5%	26	9.5%	120	44.0%	112	41.0%	15	5.5%
Parkview	Science	B1	760.20	493	277	56.2%	67	13.6%	210	42.6%	169	34.3%	47	9.5%

MISSOURI ASSESSMENT PROGRAM (MAP) TEST RESULTS SPRINGFIELD MIDDLE SCHOOLS 2008-2009

Middle School	Content Area	Grade Level 08-09	MAP Index Score	Number Report- able	Number Prof. & Adv.	Percent Prof. & Adv.	Number Advanced	Percent Advanced	Number Proficient	Percent Proficient	Number Basic	Percent Basic	Number Below Basic	Percent Below Basic
Carver	Com. Arts	6	777.90	226	134	59.3%	52	23.0%	82	36.3%	82	36.3%	10	4.4%
Carver	Com. Arts	7	792.90	238	169	71.0%	58	24.4%	111	46.6%	63	26.5%	6	2.5%
Carver	Com. Arts	8	784.50	245	156	63.7%	55	22.4%	101	41.2%	85	34.7%	4	1.6%
Carver	Mathematics	6	770.80	226	135	59.7%	44	19.5%	91	40.3%	72	31.9%	19	8.4%
Carver	Mathematics	7	769.60	237	150	63.3%	34	14.3%	116	48.9%	68	28.7%	19	8.0%
Carver	Mathematics	8	765.30	245	141	57.6%	40	16.3%	101	41.2%	83	33.9%	21	8.6%
Carver	Mathematics	A1	835.50	62	58	93.5%	26	41.9%	32	51.6%	4	6.5%	0	0.0%
Carver	Science	8	748.20	245	127	51.8%	17	6.9%	110	44.9%	92	37.6%	26	10.6%
Central MYSP	Com. Arts	6	870.00	40	40	100.0%	28	70.0%	12	30.0%	0	0.0%	0	0.0%
Central MYSP	Com. Arts	7	870.00	40	40	100.0%	28	70.0%	12	30.0%	0	0.0%	0	0.0%
Central MYSP	Com. Arts	8	887.20	39	38	97.4%	35	89.7%	3	7.7%	1	2.6%	0	0.0%
Central MYSP	Mathematics	6	867.50	40	40	100.0%	27	67.5%	13	32.5%	0	0.0%	0	0.0%
Central MYSP	Mathematics	7	890.00	40	40	100.0%	36	90.0%	4	10.0%	0	0.0%	0	0.0%
Central MYSP	Mathematics	8	897.40	39	39	100.0%	38	97.4%	1	2.6%	0	0.0%	0	0.0%
Central MYSP	Science	8	859.00	39	38	97.4%	24	61.5%	14	35.9%	1	2.6%	0	0.0%
Cherokee	Com. Arts	6	800.00	3	3	100.0%	0	0.0%	3	100.0%	0	0.0%	0	0.0%
Cherokee	Com. Arts	7	800.30	344	262	76.2%	90	26.2%	172	50.0%	75	21.8%	7	2.0%
Cherokee	Com. Arts	8	787.50	335	223	66.6%	83	24.8%	140	41.8%	99	29.6%	13	3.9%
Cherokee	Mathematics	6	800.00	3	2	66.7%	1	33.3%	1	33.3%	1	33.3%	0	0.0%
Cherokee	Mathematics	7	797.70	345	264	76.5%	82	23.8%	182	52.8%	72	20.9%	9	2.6%
Cherokee	Mathematics	8	784.80	335	226	67.5%	80	23.9%	146	43.6%	87	26.0%	22	6.6%
Cherokee	Mathematics	A1	829.80	84	80	95.2%	29	34.5%	51	60.7%	4	4.8%	0	0.0%
Cherokee	Science	8	768.90	334	216	64.7%	33	9.9%	183	54.8%	99	29.6%	19	5.7%
Hickory Hills	Com. Arts	6	755.00	140	66	47.1%	25	17.9%	41	29.3%	60	42.9%	14	10.0%
Hickory Hills	Com. Arts	7	748.20	141	66	46.8%	17	12.1%	49	34.8%	60	42.6%	15	10.6%
Hickory Hills	Com. Arts	8	759.70	149	79	53.0%	23	15.4%	56	37.6%	57	38.3%	13	8.7%
Hickory Hills	Mathematics	6	771.00	145	79	54.5%	31	21.4%	48	33.1%	59	40.7%	7	4.8%
Hickory Hills	Mathematics	7	746.90	143	71	49.7%	18	12.6%	53	37.1%	50	35.0%	22	15.4%
Hickory Hills	Mathematics	8	752.30	151	75	49.7%	23	15.2%	52	34.4%	57	37.7%	19	12.6%
Hickory Hills	Mathematics	A1	860.00	30	30	100.0%	18	60.0%	12	40.0%	0	0.0%	0	0.0%
Hickory Hills	Science	8	754.70	150	85	56.7%	19	12.7%	66	44.0%	43	28.7%	22	14.7%

Middle School	Content Area	Grade Level 08-09	MAP Index Score	Number Report- able	Number Prof. & Adv.	Percent Prof. & Adv.	Number Advanced	Percent Advanced	Number Proficient	Percent Proficient	Number Basic	Percent Basic	Number Below Basic	Percent Below Basic
Jarrett	Com. Arts	6	752.8	178	88	49.4%	20	11.2%	68	38.2%	76	42.7%	14	7.9%
Jarrett	Com. Arts	7	754.3	186	89	47.8%	24	12.9%	65	34.9%	85	45.7%	12	6.5%
Jarrett	Com. Arts	8	760.5	190	87	45.8%	33	17.4%	54	28.4%	98	51.6%	5	2.6%
Jarrett	Mathematics	6	750.8	177	82	46.3%	19	10.7%	63	35.6%	84	47.5%	11	6.2%
Jarrett	Mathematics	7	755.9	186	100	53.8%	19	10.2%	81	43.5%	71	38.2%	15	8.1%
Jarrett	Mathematics	8	754.5	191	87	45.5%	31	16.2%	56	29.3%	90	47.1%	14	7.3%
Jarrett	Mathematics	A1	796.2	52	40	76.9%	10	19.2%	30	57.7%	12	23.1%	0	0.0%
Jarrett	Science	8	720.9	191	72	37.7%	8	4.2%	64	33.5%	79	41.4%	40	20.9%
Pershing	Com. Arts	6	783.0	223	142	63.7%	51	22.9%	91	40.8%	73	32.7%	8	3.6%
Pershing	Com. Arts	7	793.8	194	141	72.7%	52	26.8%	89	45.9%	42	21.6%	11	5.7%
Pershing	Com. Arts	8	791.8	245	171	69.8%	58	23.7%	113	46.1%	70	28.6%	4	1.6%
Pershing	Mathematics	6	792.4	223	151	67.7%	59	26.5%	92	41.3%	68	30.5%	4	1.8%
Pershing	Mathematics	7	807.7	195	151	77.4%	67	34.4%	84	43.1%	36	18.5%	8	4.1%
Pershing	Mathematics	8	780.8	245	157	64.1%	56	22.9%	101	41.2%	73	29.8%	15	6.1%
Pershing	Mathematics	A1	867.5	40	40	100.0%	27	67.5%	13	32.5%	0	0.0%	0	0.0%
Pershing	Science	8	772.7	245	159	64.9%	33	13.5%	126	51.4%	72	29.4%	14	5.7%
Pipkin	Com. Arts	6	741.0	166	66	39.8%	18	10.8%	48	28.9%	84	50.6%	16	9.6%
Pipkin	Com. Arts	7	759.9	192	97	50.5%	41	21.4%	56	29.2%	72	37.5%	23	12.0%
Pipkin	Com. Arts	8	751.7	151	69	45.7%	19	12.6%	50	33.1%	72	47.7%	10	6.6%
Pipkin	Mathematics	6	763.3	166	94	56.6%	24	14.5%	70	42.2%	59	35.5%	13	7.8%
Pipkin	Mathematics	7	775.6	193	117	60.6%	44	22.8%	73	37.8%	61	31.6%	15	7.8%
Pipkin	Mathematics	8	740.0	150	65	43.3%	19	12.7%	46	30.7%	61	40.7%	24	16.0%
Pipkin	Mathematics	A1	836.4	22	22	100.0%	8	36.4%	14	63.6%	0	0.0%	0	0.0%
Pipkin	Science	8	737.1	151	67	44.4%	14	9.3%	53	35.1%	59	39.1%	25	16.6%
PI. View	Com. Arts	6	746.4	125	53	42.4%	11	8.8%	42	33.6%	66	52.8%	6	4.8%
PI. View	Com. Arts	7	764.9	111	62	55.9%	16	14.4%	46	41.4%	43	38.7%	6	5.4%
PI. View	Com. Arts	8	774.8	127	73	57.5%	29	22.8%	44	34.6%	47	37.0%	7	5.5%
PI. View	Mathematics	6	779.2	125	78	62.4%	27	21.6%	51	40.8%	41	32.8%	6	4.8%
PI. View	Mathematics	7	756.8	111	59	53.2%	15	13.5%	44	39.6%	41	36.9%	11	9.9%
PI. View	Mathematics	8	784.3	127	81	63.8%	40	31.5%	41	32.3%	32	25.2%	14	11.0%
PI. View	Mathematics	A1	868.6	51	51	100.0%	35	68.6%	16	31.4%	0	0.0%	0	0.0%
Pl. View	Science	8	759.1	127	76	59.8%	13	10.2%	63	49.6%	37	29.1%	14	11.0%

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Reed	Com. Arts	6	727.1	133	47	35.3%	11	8.3%	36	27.1%	64	48.1%	22	16.5%
Reed	Com. Arts	7	724.7	162	56	34.6%	11	6.8%	45	27.8%	79	48.8%	27	16.7%
Reed	Com. Arts	8	742.6	162	65	40.1%	13	8.0%	52	32.1%	88	54.3%	9	5.6%
Reed	Mathematics	6	730.8	133	52	39.1%	10	7.5%	42	31.6%	60	45.1%	21	15.8%
Reed	Mathematics	7	722.4	161	59	36.6%	9	5.6%	50	31.1%	70	43.5%	32	19.9%
Reed	Mathematics	8	718.0	161	56	34.8%	7	4.3%	49	30.4%	71	44.1%	34	21.1%
Reed	Mathematics	A1	829.4	17	17	100.0%	5	29.4%	12	70.6%	0	0.0%	0	0.0%
Reed	Science	8	704.9	162	46	28.4%	3	1.9%	43	26.5%	75	46.3%	41	25.3%
Study	Com. Arts	6	705.2	134	29	21.6%	5	3.7%	24	17.9%	78	58.2%	27	20.1%
Study	Com. Arts	7	718.9	132	41	31.1%	8	6.1%	33	25.0%	67	50.8%	24	18.2%
Study	Com. Arts	8	731.1	148	52	35.1%	5	3.4%	47	31.8%	85	57.4%	11	7.4%
Study	Mathematics	6	727.6	134	47	35.1%	9	6.7%	38	28.4%	68	50.7%	19	14.2%
Study	Mathematics	7	727.3	132	44	33.3%	15	11.4%	29	22.0%	65	49.2%	23	17.4%
Study	Mathematics	8	724.3	148	56	37.8%	12	8.1%	44	29.7%	60	40.5%	32	21.6%
Study	Mathematics	A1	800.0	16	11	68.8%	5	31.3%	6	37.5%	5	31.3%	0	0.0%
Study	Science	8	716.3	147	52	35.4%	5	3.4%	47	32.0%	62	42.2%	33	22.4%
Wilson's Creek	Com. Arts	5	781.0	247	146	59.1%	60	24.3%	86	34.8%	95	38.5%	6	2.4%
Wilson's Creek	Com. Arts	6	786.0	342	223	65.2%	77	22.5%	146	42.7%	113	33.0%	6	1.8%
Wilson's Creek	Mathematics	5	798.8	247	185	74.9%	65	26.3%	120	48.6%	56	22.7%	6	2.4%
Wilson's Creek	Mathematics	6	807.9	343	269	78.4%	105	30.6%	164	47.8%	70	20.4%	4	1.2%
Wilson's Creek	Science	5	779.8	247	157	63.6%	52	21.1%	105	42.5%	78	31.6%	12	4.9%

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Bingham	Com. Arts	3	714.3	70	18	25.7%	4	5.7%	14	20.0%	40	57.1%	12	17.1%
Bingham	Com. Arts	4	728.8	59	19	32.2%	3	5.1%	16	27.1%	35	59.3%	5	8.5%
Bingham	Com. Arts	5	764.4	59	30	50.8%	9	15.3%	21	35.6%	28	47.5%	1	1.7%
Bingham	Mathematics	3	737.7	69	29	42.0%	2	2.9%	27	39.1%	35	50.7%	5	7.2%
Bingham	Mathematics	4	735.6	59	24	40.7%	1	1.7%	23	39.0%	31	52.5%	4	6.8%
Bingham	Mathematics	5	745.8	59	28	47.5%	2	3.4%	26	44.1%	28	47.5%	3	5.1%
Bingham	Science	5	767.8	59	35	59.3%	7	11.9%	28	47.5%	22	37.3%	2	3.4%
Bissett	Com. Arts	3	713.3	30	8	26.7%	2	6.7%	6	20.0%	16	53.3%	6	20.0%
Bissett	Com. Arts	4	733.3	39	16	41.0%	4	10.3%	12	30.8%	16	41.0%	7	17.9%
Bissett	Com. Arts	5	725.0	32	10	31.3%	1	3.1%	9	28.1%	19	59.4%	3	9.4%
Bissett	Mathematics	3	736.7	30	12	40.0%	2	6.7%	10	33.3%	15	50.0%	3	10.0%
Bissett	Mathematics	4	764.1	39	20	51.3%	6	15.4%	14	35.9%	18	46.2%	1	2.6%
Bissett	Mathematics	5	762.5	32	15	46.9%	6	18.8%	9	28.1%	16	50.0%	1	3.1%
Bissett	Science	5	703.1	32	5	15.6%	1	3.1%	4	12.5%	22	68.8%	5	15.6%
Bowerman	Com. Arts	3	702.1	48	10	20.8%	3	6.3%	7	14.6%	26	54.2%	12	25.0%
Bowerman	Com. Arts	4	705.4	37	8	21.6%	3	8.1%	5	13.5%	20	54.1%	9	24.3%
Bowerman	Com. Arts	5	688.2	34	4	11.8%	1	2.9%	3	8.8%	21	61.8%	9	26.5%
Bowerman	Mathematics	3	729.2	48	17	35.4%	6	12.5%	11	22.9%	22	45.8%	9	18.8%
Bowerman	Mathematics	4	729.7	37	12	32.4%	4	10.8%	8	21.6%	20	54.1%	5	13.5%
Bowerman	Mathematics	5	717.6	34	9	26.5%	3	8.8%	6	17.6%	19	55.9%	6	17.6%
Bowerman	Science	5	682.4	34	4	11.8%	3	8.8%	1	2.9%	17	50.0%	13	38.2%
Boyd	Com. Arts	3	732.1	28	9	32.1%	5	17.9%	4	14.3%	14	50.0%	5	17.9%
Boyd	Com. Arts	4	692.9	28	6	21.4%	0	0.0%	6	21.4%	14	50.0%	8	28.6%
Boyd	Com. Arts	5	733.3	24	8	33.3%	3	12.5%	5	20.8%	13	54.2%	3	12.5%
Boyd	Mathematics	3	732.1	28	9	32.1%	2	7.1%	7	25.0%	17	60.7%	2	7.1%
Boyd	Mathematics	4	692.9	28	4	14.3%	2	7.1%	2	7.1%	16	57.1%	8	28.6%
Boyd	Mathematics	5	729.2	24	8	33.3%	0	0.0%	8	33.3%	15	62.5%	1	4.2%
Boyd	Science	5	750.0	24	9	37.5%	5	20.8%	4	16.7%	13	54.2%	2	8.3%

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Campbell	Com. Arts	3	753.6	28	13	46.4%	3	10.7%	10	35.7%	14	50.0%	1	3.6%
Campbell	Com. Arts	4	721.2	33	10	30.3%	1	3.0%	9	27.3%	19	57.6%	4	12.1%
Campbell	Com. Arts	5	760.6	33	17	51.5%	4	12.1%	13	39.4%	15	45.5%	1	3.0%
Campbell	Mathematics	3	739.3	28	9	32.1%	3	10.7%	6	21.4%	18	64.3%	1	3.6%
Campbell	Mathematics	4	721.2	33	8	24.2%	1	3.0%	7	21.2%	23	69.7%	2	6.1%
Campbell	Mathematics	5	766.7	33	18	54.5%	4	12.1%	14	42.4%	15	45.5%	0	0.0%
Campbell	Science	5	742.4	33	14	42.4%	4	12.1%	10	30.3%	15	45.5%	4	12.1%
Cowden	Com. Arts	3	737.0	46	16	34.8%	7	15.2%	9	19.6%	24	52.2%	6	13.0%
Cowden	Com. Arts	4	765.8	38	20	52.6%	7	18.4%	13	34.2%	16	42.1%	2	5.3%
Cowden	Com. Arts	5	753.5	43	22	51.2%	3	7.0%	19	44.2%	19	44.2%	2	4.7%
Cowden	Mathematics	3	747.8	46	24	52.2%	3	6.5%	21	45.7%	17	37.0%	5	10.9%
Cowden	Mathematics	4	773.7	38	21	55.3%	8	21.1%	13	34.2%	16	42.1%	1	2.6%
Cowden	Mathematics	5	748.8	43	21	48.8%	3	7.0%	18	41.9%	19	44.2%	3	7.0%
Cowden	Science	5	720.9	43	13	30.2%	5	11.6%	8	18.6%	21	48.8%	9	20.9%
Delaware	Com. Arts	3	747.1	34	14	41.2%	8	23.5%	6	17.6%	14	41.2%	6	17.6%
Delaware	Com. Arts	4	745.9	37	16	43.2%	5	13.5%	11	29.7%	17	45.9%	4	10.8%
Delaware	Com. Arts	5	730.4	23	10	43.5%	0	0.0%	10	43.5%	10	43.5%	3	13.0%
Delaware	Mathematics	3	779.4	34	23	67.6%	6	17.6%	17	50.0%	9	26.5%	2	5.9%
Delaware	Mathematics	4	754.1	37	16	43.2%	7	18.9%	9	24.3%	18	48.6%	3	8.1%
Delaware	Mathematics	5	704.3	23	5	21.7%	0	0.0%	5	21.7%	14	60.9%	4	17.4%
Delaware	Science	5	730.4	23	9	39.1%	1	4.3%	8	34.8%	11	47.8%	3	13.0%
Disney	Com. Arts	3	772.5	91	49	53.8%	23	25.3%	26	28.6%	36	39.6%	6	6.6%
Disney	Com. Arts	4	800.0	87	64	73.6%	24	27.6%	40	46.0%	22	25.3%	1	1.1%
Disney	Com. Arts	5	800.0	92	66	71.7%	27	29.3%	39	42.4%	25	27.2%	1	1.1%
Disney	Mathematics	3	781.3	91	56	61.5%	20	22.0%	36	39.6%	33	36.3%	2	2.2%
Disney	Mathematics	4	793.1	87	68	78.2%	13	14.9%	55	63.2%	19	21.8%	0	0.0%
Disney	Mathematics	5	800.0	92	71	77.2%	23	25.0%	48	52.2%	19	20.7%	2	2.2%
Disney	Science	5	798.9	92	69	75.0%	26	28.3%	43	46.7%	19	20.7%	4	4.3%

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Field	Com. Arts	3	768.9	61	34	55.7%	12	19.7%	22	36.1%	23	37.7%	4	6.6%
Field	Com. Arts	4	782.8	64	39	60.9%	16	25.0%	23	35.9%	23	35.9%	2	3.1%
Field	Com. Arts	5	780.8	52	33	63.5%	9	17.3%	24	46.2%	19	36.5%	0	0.0%
Field	Mathematics	3	778.7	61	41	67.2%	8	13.1%	33	54.1%	19	31.1%	1	1.6%
Field	Mathematics	4	765.6	64	37	57.8%	8	12.5%	29	45.3%	24	37.5%	3	4.7%
Field	Mathematics	5	790.4	52	37	71.2%	10	19.2%	27	51.9%	15	28.8%	0	0.0%
Field	Science	5	784.6	52	36	69.2%	11	21.2%	25	48.1%	13	25.0%	3	5.8%
Fremont	Com. Arts	3	739.1	23	9	39.1%	2	8.7%	7	30.4%	12	52.2%	2	8.7%
Fremont	Com. Arts	4	716.0	25	7	28.0%	1	4.0%	6	24.0%	14	56.0%	4	16.0%
Fremont	Com. Arts	5	755.0	20	12	60.0%	1	5.0%	11	55.0%	6	30.0%	2	10.0%
Fremont	Mathematics	3	721.7	23	6	26.1%	0	0.0%	6	26.1%	16	69.6%	1	4.3%
Fremont	Mathematics	4	720.0	25	8	32.0%	0	0.0%	8	32.0%	14	56.0%	3	12.0%
Fremont	Mathematics	5	745.0	20	10	50.0%	0	0.0%	10	50.0%	9	45.0%	1	5.0%
Fremont	Science	5	765.0	20	12	60.0%	2	10.0%	10	50.0%	7	35.0%	1	5.0%
Gray	Com. Arts	3	799.2	121	82	67.8%	40	33.1%	42	34.7%	37	30.6%	2	1.7%
Gray	Com. Arts	4	787.0	108	70	64.8%	27	25.0%	43	39.8%	35	32.4%	3	2.8%
Gray	Mathematics	3	809.1	121	101	83.5%	31	25.6%	70	57.9%	20	16.5%	0	0.0%
Gray	Mathematics	4	769.4	108	66	61.1%	12	11.1%	54	50.0%	39	36.1%	3	2.8%
Hickory Hills	Com. Arts	3	768.9	45	26	57.8%	8	17.8%	18	40.0%	16	35.6%	3	6.7%
Hickory Hills	Com. Arts	4	764.6	48	26	54.2%	8	16.7%	18	37.5%	19	39.6%	3	6.3%
Hickory Hills	Com. Arts	5	772.2	54	33	61.1%	7	13.0%	26	48.1%	20	37.0%	1	1.9%
Hickory Hills	Mathematics	3	752.2	46	25	54.3%	1	2.2%	24	52.2%	19	41.3%	2	4.3%
Hickory Hills	Mathematics	4	789.8	49	35	71.4%	10	20.4%	25	51.0%	13	26.5%	1	2.0%
Hickory Hills	Mathematics	5	785.2	54	38	70.4%	10	18.5%	28	51.9%	14	25.9%	2	3.7%
Hickory Hills	Science	5	750.0	54	24	44.4%	6	11.1%	18	33.3%	27	50.0%	3	5.6%

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Holland	Com. Arts	3	722.9	35	11	31.4%	4	11.4%	7	20.0%	17	48.6%	7	20.0%
Holland	Com. Arts	4	741.9	31	13	41.9%	4	12.9%	9	29.0%	14	45.2%	4	12.9%
Holland	Com. Arts	5	755.0	40	22	55.0%	4	10.0%	18	45.0%	14	35.0%	4	10.0%
Holland	Mathematics	3	757.1	35	19	54.3%	3	8.6%	16	45.7%	14	40.0%	2	5.7%
Holland	Mathematics	4	758.1	31	15	48.4%	5	16.1%	10	32.3%	14	45.2%	2	6.5%
Holland	Mathematics	5	762.5	40	23	57.5%	6	15.0%	17	42.5%	13	32.5%	4	10.0%
Holland	Science	5	727.5	40	14	35.0%	1	2.5%	13	32.5%	22	55.0%	4	10.0%
Jeffries	Com. Arts	3	733.8	71	26	36.6%	8	11.3%	18	25.4%	35	49.3%	10	14.1%
Jeffries	Com. Arts	4	750.0	58	27	46.6%	6	10.3%	21	36.2%	27	46.6%	4	6.9%
Jeffries	Com. Arts	5	771.9	96	54	56.3%	17	17.7%	37	38.5%	40	41.7%	2	2.1%
Jeffries	Mathematics	3	750.7	71	34	47.9%	6	8.5%	28	39.4%	33	46.5%	4	5.6%
Jeffries	Mathematics	4	758.6	58	31	53.4%	7	12.1%	24	41.4%	23	39.7%	4	6.9%
Jeffries	Mathematics	5	774.0	96	56	58.3%	17	17.7%	39	40.6%	38	39.6%	2	2.1%
Jeffries	Science	5	763.5	96	47	49.0%	15	15.6%	32	33.3%	48	50.0%	1	1.0%
Mann	Com. Arts	3	749.3	75	32	42.7%	10	13.3%	22	29.3%	38	50.7%	5	6.7%
Mann	Com. Arts	4	733.3	75	24	32.0%	6	8.0%	18	24.0%	46	61.3%	5	6.7%
Mann	Com. Arts	5	783.1	65	42	64.6%	15	23.1%	27	41.5%	20	30.8%	3	4.6%
Mann	Mathematics	3	772.0	75	46	61.3%	12	16.0%	34	45.3%	25	33.3%	4	5.3%
Mann	Mathematics	4	725.3	75	22	29.3%	2	2.7%	20	26.7%	48	64.0%	5	6.7%
Mann	Mathematics	5	761.5	65	40	61.5%	6	9.2%	34	52.3%	19	29.2%	6	9.2%
Mann	Science	5	747.7	65	32	49.2%	6	9.2%	26	40.0%	26	40.0%	7	10.8%
McBride	Com. Arts	3	759.1	127	65	51.2%	16	12.6%	49	38.6%	56	44.1%	6	4.7%
McBride	Com. Arts	4	785.0	140	91	65.0%	30	21.4%	61	43.6%	47	33.6%	2	1.4%
McBride	Mathematics	3	773.2	127	86	67.7%	10	7.9%	76	59.8%	38	29.9%	3	2.4%
McBride	Mathematics	4	778.6	140	90	64.3%	20	14.3%	70	50.0%	50	35.7%	0	0.0%

Elementary Building	Content Area	Grade Level 08-09	MAP Index Score	Number Report- able	Number Prof. & Adv.	Percent Prof. & Adv.	Number Advanced	Percent Advanced	Number Proficient	Percent Proficient	Number Basic	Percent Basic	Number Below Basic	Percent Below Basic
McGregor	Com. Arts	3	713.7	51	13	25.5%	2	3.9%	11	21.6%	30	58.8%	8	15.7%
McGregor	Com. Arts	4	683.7	49	6	12.2%	1	2.0%	5	10.2%	28	57.1%	15	30.6%
McGregor	Com. Arts	5	706.9	58	12	20.7%	4	6.9%	8	13.8%	34	58.6%	12	20.7%
McGregor	Mathematics	3	729.1	55	20	36.4%	1	1.8%	19	34.5%	30	54.5%	5	9.1%
McGregor	Mathematics	4	710.2	49	14	28.6%	0	0.0%	14	28.6%	26	53.1%	9	18.4%
McGregor	Mathematics	5	708.5	59	15	25.4%	2	3.4%	13	22.0%	32	54.2%	12	20.3%
McGregor	Science	5	681.4	59	6	10.2%	1	1.7%	5	8.5%	35	59.3%	18	30.5%
Pershing Elem	Com. Arts	3	810.7	28	18	64.3%	13	46.4%	5	17.9%	10	35.7%	0	0.0%
Pershing Elem	Com. Arts	4	773.1	26	16	61.5%	3	11.5%	13	50.0%	10	38.5%	0	0.0%
Pershing Elem	Com. Arts	5	800.0	27	17	63.0%	11	40.7%	6	22.2%	9	33.3%	1	3.7%
Pershing Elem	Mathematics	3	792.9	28	20	71.4%	6	21.4%	14	50.0%	8	28.6%	0	0.0%
Pershing Elem	Mathematics	4	807.7	26	18	69.2%	10	38.5%	8	30.8%	8	30.8%	0	0.0%
Pershing Elem	Mathematics	5	800.0	27	17	63.0%	11	40.7%	6	22.2%	9	33.3%	1	3.7%
Pershing Elem	Science	5	763.0	27	14	51.9%	6	22.2%	8	29.6%	10	37.0%	3	11.1%
Pittman	Com. Arts	3	778.3	46	24	52.2%	13	28.3%	11	23.9%	21	45.7%	1	2.2%
Pittman	Com. Arts	4	790.2	41	28	68.3%	12	29.3%	16	39.0%	10	24.4%	3	7.3%
Pittman	Com. Arts	5	752.1	48	23	47.9%	6	12.5%	17	35.4%	21	43.8%	4	8.3%
Pittman	Mathematics	3	784.8	46	32	69.6%	8	17.4%	24	52.2%	13	28.3%	1	2.2%
Pittman	Mathematics	4	778.0	41	27	65.9%	7	17.1%	20	48.8%	12	29.3%	2	4.9%
Pittman	Mathematics	5	770.8	48	30	62.5%	6	12.5%	24	50.0%	16	33.3%	2	4.2%
Pittman	Science	5	741.7	48	22	45.8%	2	4.2%	20	41.7%	22	45.8%	4	8.3%
Pleasant View	Com. Arts	3	748.7	39	17	43.6%	3	7.7%	14	35.9%	21	53.8%	1	2.6%
Pleasant View	Com. Arts	4	790.0	40	27	67.5%	10	25.0%	17	42.5%	12	30.0%	1	2.5%
Pleasant View	Com. Arts	5	781.4	43	25	58.1%	10	23.3%	15	34.9%	18	41.9%	0	0.0%
Pleasant View	Mathematics	3	759.0	39	21	53.8%	2	5.1%	19	48.7%	18	46.2%	0	0.0%
Pleasant View	Mathematics	4	770.0	40	24	60.0%	4	10.0%	20	50.0%	16	40.0%	0	0.0%
Pleasant View	Mathematics	5	776.7	43	25	58.1%	9	20.9%	16	37.2%	17	39.5%	1	2.3%
Pleasant View	Science	5	772.1	43	25	58.1%	7	16.3%	18	41.9%	17	39.5%	1	2.3%

Elementary Building	Content Area	Grade Level 08-09	MAP Index Score	Number Report- able	Number Prof. & Adv.	Percent Prof. & Adv.	Number Advanced	Percent Advanced	Number Proficient	Percent Proficient	Number Basic	Percent Basic	Number Below Basic
Portland	Com. Arts	3	737.1	35	12	34.3%	5	14.3%	7	20.0%	19	54.3%	4
Portland	Com. Arts	4	747.2	36	16	44.4%	4	11.1%	12	33.3%	17	47.2%	3
Portland	Com. Arts	5	756.7	30	15	50.0%	4	13.3%	11	36.7%	13	43.3%	2
Portland	Mathematics	3	757.1	35	21	60.0%	2	5.7%	19	54.3%	11	31.4%	3
Portland	Mathematics	4	758.3	36	19	52.8%	4	11.1%	15	41.7%	15	41.7%	2
Portland	Mathematics	5	756.7	30	17	56.7%	3	10.0%	14	46.7%	10	33.3%	3
Portland	Science	5	737.9	29	11	37.9%	3	10.3%	8	27.6%	15	51.7%	3
Robberson	Com. Arts	3	734.3	35	11	31.4%	2	5.7%	9	25.7%	23	65.7%	1
Robberson	Com. Arts	4	720.0	50	10	20.0%	3	6.0%	7	14.0%	37	74.0%	3
Robberson	Com. Arts	5	742.9	49	17	34.7%	5	10.2%	12	24.5%	31	63.3%	1
Robberson	Mathematics	3	762.9	35	20	57.1%	3	8.6%	17	48.6%	14	40.0%	1
Robberson	Mathematics	4	734.0	50	18	36.0%	2	4.0%	16	32.0%	29	58.0%	3
Robberson	Mathematics	5	751.0	49	23	46.9%	4	8.2%	19	38.8%	24	49.0%	2
Robberson	Science	5	746.9	49	23	46.9%	4	8.2%	19	38.8%	22	44.9%	4
Rountree	Com. Arts	3	743.2	37	14	37.8%	6	16.2%	8	21.6%	19	51.4%	4
Rountree	Com. Arts	4	768.8	32	16	50.0%	7	21.9%	9	28.1%	15	46.9%	1
Rountree	Com. Arts	5	794.7	38	25	65.8%	11	28.9%	14	36.8%	13	34.2%	0
Rountree	Mathematics	3	754.1	37	20	54.1%	2	5.4%	18	48.6%	15	40.5%	2
Rountree	Mathematics	4	743.8	32	13	40.6%	3	9.4%	10	31.3%	17	53.1%	2
Rountree	Mathematics	5	800.0	38	29	76.3%	10	26.3%	19	50.0%	8	21.1%	1
Rountree	Science	5	776.3	38	23	60.5%	6	15.8%	17	44.7%	15	39.5%	0
Sequiota	Com. Arts	3	781.1	74	43	58.1%	20	27.0%	23	31.1%	28	37.8%	3
Sequiota	Com. Arts	4	793.7	63	43	68.3%	17	27.0%	26	41.3%	19	30.2%	1
Sequiota	Com. Arts	5	773.8	61	35	57.4%	13	21.3%	22	36.1%	23	37.7%	3
Sequiota	Mathematics	3	785.1	74	49	66.2%	17	23.0%	32	43.2%	22	29.7%	3
Sequiota	Mathematics	4	793.8	64	45	70.3%	16	25.0%	29	45.3%	18	28.1%	1
Sequiota	Mathematics	5	788.5	61	42	68.9%	14	23.0%	28	45.9%	17	27.9%	2
Sequiota	Science	5	772.1	61	34	55.7%	10	16.4%	24	39.3%	27	44.3%	0

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Elementary Building	Content Area	Grade Level 08-09	MAP Index Score	Number Report- able	Number Prof. & Adv.	Percent Prof. & Adv.	Number Advanced	Percent Advanced	Number Proficient	Percent Proficient	Number Basic	Percent Basic	Number Below Basic	Percent Below Basic
Sherwood	Com. Arts	3	740.6	64	24	37.5%	9	14.1%	15	23.4%	33	51.6%	7	10.9%
Sherwood	Com. Arts	4	761.2	49	27	55.1%	6	12.2%	21	42.9%	19	38.8%	3	6.1%
Sherwood	Com. Arts	5	748.0	50	22	44.0%	7	14.0%	15	30.0%	23	46.0%	5	10.0%
Sherwood	Mathematics	3	756.3	64	34	53.1%	7	10.9%	27	42.2%	25	39.1%	5	7.8%
Sherwood	Mathematics	4	773.5	49	29	59.2%	8	16.3%	21	42.9%	19	38.8%	1	2.0%
Sherwood	Mathematics	5	764.0	50	27	54.0%	10	20.0%	17	34.0%	18	36.0%	5	10.0%
Sherwood	Science	5	750.0	50		46.0%	7	14.0%	16	32.0%	22	44.0%	5	10.0%
Sunshine	Com. Arts	3	735.5	31	11	35.5%	4		7	22.6%	16	51.6%	4	12.9%
Sunshine	Com. Arts	4	740.0	25		40.0%	3		7	28.0%	12	48.0%	3	12.0%
Sunshine	Com. Arts	5	762.1	29		55.2%	5		11	37.9%	10	34.5%	3	10.3%
Sunshine	Mathematics	3	751.6	31	15	48.4%	3	9.7%	12	38.7%	14	45.2%	2	6.5%
Sunshine	Mathematics	4	720.0	25	9	36.0%	1	4.0%	8	32.0%	11	44.0%	5	20.0%
Sunshine	Mathematics	5	748.3	29	14	48.3%	3	10.3%	11	37.9%	12	41.4%	3	10.3%
Sunshine	Science	5	762.1	29	16	55.2%	5	17.2%	11	37.9%	10	34.5%	3	10.3%
Truman	Com. Arts	3	737.5	56	21	37.5%	8	14.3%	13	23.2%	27	48.2%	8	14.3%
Truman	Com. Arts	4	788.6	44	28	63.6%	12	27.3%	16	36.4%	15	34.1%	1	2.3%
Truman	Com. Arts	5	766.0	50	31	62.0%	4	8.0%	27	54.0%	17	34.0%	2	4.0%
Truman	Mathematics	3	753.6	56	29	51.8%	6	10.7%	23	41.1%	22	39.3%	5	8.9%
Truman	Mathematics	4	777.3	44	26	59.1%	9	20.5%	17	38.6%	17	38.6%	1	2.3%
Truman	Mathematics	5	764.0	50	30	60.0%	5	10.0%	25	50.0%	17	34.0%	3	6.0%
Truman	Science	5	752.9	51	26	51.0%	4	7.8%	22	43.1%	22	43.1%	3	5.9%
Twain	Com. Arts	3	735.5	62	25	40.3%	8	12.9%	17	27.4%	26	41.9%	11	17.7%
Twain	Com. Arts	4	724.2	66	22	33.3%	6	9.1%	16	24.2%	32	48.5%	12	18.2%
Twain	Com. Arts	5	765.9	85	46	54.1%	15	17.6%	31	36.5%	34	40.0%	5	5.9%
Twain	Mathematics	3	732.3	62	27	43.5%	3	4.8%	24	38.7%	25	40.3%	10	16.1%
Twain	Mathematics	4	737.9	66	30	45.5%	3	4.5%	27	40.9%	28	42.4%	8	12.1%
Twain	Mathematics	5	752.3	86	42	48.8%	11	12.8%	31	36.0%	36	41.9%	8	9.3%
Twain	Science	5	744.2	86	35	40.7%	9	10.5%	26	30.2%	45	52.3%	6	7.0%

Elementary Building	Content Area	Grade Level 08-09	MAP Index Score	Number Report- able	Number Prof. & Adv.	Percent Prof. & Adv.	Number Advanced	Percent Advanced	Number Proficient	Percent Proficient	Number Basic	Percent Basic	Number Below Basic	Percent Below Basic
Watkins	Com. Arts	3	713.2	53	13	24.5%	4	7.5%	9	17.0%	30	56.6%	10	18.9%
Watkins	Com. Arts	4	725.0	36	11	30.6%	1	2.8%	10	27.8%	22	61.1%	3	8.3%
Watkins	Com. Arts	5	760.0	45	24	53.3%	4	8.9%	20	44.4%	20	44.4%	1	2.2%
Watkins	Mathematics	3	735.8	53	23	43.4%	1	1.9%	22	41.5%	25	47.2%	5	9.4%
Watkins	Mathematics	4	738.9	36	13	36.1%	3	8.3%	10	27.8%	21	58.3%	2	5.6%
Watkins	Mathematics	5	744.4	45	21	46.7%	4	8.9%	17	37.8%	19	42.2%	5	11.1%
Watkins	Science	5	735.6	45	20	44.4%	1	2.2%	19	42.2%	20	44.4%	5	11.1%
Weaver	Com. Arts	3	730.2	43	13	30.2%	4	9.3%	9	20.9%	26	60.5%	4	9.3%
Weaver	Com. Arts	4	687.5	40	8	20.0%	0	0.0%	8	20.0%	19	47.5%	13	32.5%
Weaver	Com. Arts	5	709.3	43	9	20.9%	1	2.3%	8	18.6%	28	65.1%	6	14.0%
Weaver	Mathematics	3	739.5	43	15	34.9%	6	14.0%	9	20.9%	24	55.8%	4	9.3%
Weaver	Mathematics	4	697.5	40	6	15.0%	0	0.0%	6	15.0%	27	67.5%	7	17.5%
Weaver	Mathematics	5	730.2	43	18	41.9%	0	0.0%	18	41.9%	20	46.5%	5	11.6%
Weaver	Science	5	702.3	43	9	20.9%	2	4.7%	7	16.3%	24	55.8%	10	23.3%
Weller	Com. Arts	3	709.6	52	13	25.0%	0	0.0%	13	25.0%	31	59.6%	8	15.4%
Weller	Com. Arts	4	737.0	46	16	34.8%	4	8.7%	12	26.1%	27	58.7%	3	6.5%
Weller	Com. Arts	5	728.0	50	15	30.0%	1	2.0%	14	28.0%	33	66.0%	2	4.0%
Weller	Mathematics	3	728.8	52	18	34.6%	2	3.8%	16	30.8%	29	55.8%	5	9.6%
Weller	Mathematics	4	732.6	46	15	32.6%	2	4.3%	13	28.3%	29	63.0%	2	4.3%
Weller	Mathematics	5	744.0	50	21	42.0%	6	12.0%	15	30.0%	24	48.0%	5	10.0%
Weller	Science	5	706.0	50	10	20.0%	3	6.0%	7	14.0%	30	60.0%	10	20.0%
Westport	Com. Arts	3	720.8	77	19	24.7%	9	11.7%	10	13.0%	46	59.7%	12	15.6%
Westport	Com. Arts	4	713.7	73	16	21.9%	2	2.7%	14	19.2%	49	67.1%	8	11.0%
Westport	Com. Arts	5	755.1	69	27	39.1%	13	18.8%	14	20.3%	40	58.0%	2	2.9%
Westport	Mathematics	3	731.2	77	28	36.4%	3	3.9%	25	32.5%	42	54.5%	7	9.1%
Westport	Mathematics	4	721.9	73	22	30.1%	4	5.5%	18	24.7%	41	56.2%	10	13.7%
Westport	Mathematics	5	755.7	70	35	50.0%	5	7.1%	30	42.9%	34	48.6%	1	1.4%
Westport	Science	5	732.9	70	27	38.6%	5	7.1%	22	31.4%	34	48.6%	9	12.9%

Elementary Building	Content Area	Grade Level 08-09	MAP Index Score	Number Report- able	Number Prof. & Adv.	Percent Prof. & Adv.	Number Advanced	Percent Advanced	Number Proficient	Percent Proficient		Percent Basic	Number Below Basic	Percent Below Basic
Wilder	Com. Arts	3	744.7	47	20	42.6%	6	12.8%	14	29.8%	22	46.8%	5	10.6%
Wilder	Com. Arts	4	774.2	66	40	60.6%	12	18.2%	28	42.4%	23	34.8%	3	4.5%
Wilder	Com. Arts	5	779.7	59	38	64.4%	11	18.6%	27	45.8%	19	32.2%	2	3.4%
Wilder	Mathematics	3	740.4	47	20	42.6%	3	6.4%	17	36.2%	23	48.9%	4	8.5%
Wilder	Mathematics	4	783.3	66	44	66.7%	14	21.2%	30	45.5%	19	28.8%	3	4.5%
Wilder	Mathematics	5	776.3	59	39	66.1%	10	16.9%	29	49.2%	16	27.1%	4	6.8%
Wilder	Science	5	769.5	59	34	57.6%	11	18.6%	23	39.0%	21	35.6%	4	6.8%
Williams	Com. Arts	3	705.9	34	8	23.5%	3	8.8%	5	14.7%	17	50.0%	9	26.5%
Williams	Com. Arts	4	692.7	41	8	19.5%	1	2.4%	7	17.1%	21	51.2%	12	29.3%
Williams	Com. Arts	5	717.1	41	13	31.7%	3	7.3%	10	24.4%	19	46.3%	9	22.0%
Williams	Mathematics	3	711.4	35	10	28.6%	1	2.9%	9	25.7%	18	51.4%	7	20.0%
Williams	Mathematics	4	682.9	41	4	9.8%	0	0.0%	4	9.8%	26	63.4%	11	26.8%
Williams	Mathematics	5	731.7	41	15	36.6%	4	9.8%	11	26.8%	20	48.8%	6	14.6%
Williams	Science	5	707.3	41	11	26.8%	3	7.3%	8	19.5%	19	46.3%	11	26.8%
York	Com. Arts	3	706.7	30	6	20.0%	3	10.0%	3	10.0%	17	56.7%	7	23.3%
York	Com. Arts	4	700.0	35	6	17.1%	0	0.0%	6	17.1%	23	65.7%	6	17.1%
York	Com. Arts	5	724.1	29	9	31.0%	2	6.9%	7	24.1%	16	55.2%	4	13.8%
York	Mathematics	3	707.1	28	5	17.9%	1	3.6%	4	14.3%	19	67.9%	4	14.3%
York	Mathematics	4	697.1	35	5	14.3%	0	0.0%	5	14.3%	24	68.6%	6	17.1%
York	Mathematics	5	717.2	29	10	34.5%	1	3.4%	9	31.0%	13	44.8%	6	20.7%
York	Science	5	700.0	29	5	17.2%	1	3.4%	4	13.8%	18	62.1%	6	20.7%

STUDENT DEMOGRAPHIC DATA - ELEMENTARY January 28, 2009 (2008-2009 SCHOOL YEAR)

		FREE L	UNCH	REDUCED	LUNCH	FREE/I LUN		% Family Setting
Elementary School	Enroll- ment 1-28-09	Number	%	Number	%	Number	%	Students Living with 2 Parents
Bingham	401.00	240.00	59.9%	47.00	11.7%	287.00	71.6%	39.2%
Bissett	205.00	137.00	66.8%	34.00	16.6%	171.00	83.4%	53.7%
Bowerman	277.00	201.00	72.6%	41.00	14.8%	242.00	87.4%	48.7%
Boyd	186.20	125.00	67.1%	14.00	7.5%	139.00	74.7%	45.1%
Campbell	196.00	171.00	87.2%	15.00	7.7%	186.00	94.9%	35.2%
Cowden	244.05	111.00	45.5%	33.00	13.5%	144.00	59.0%	60.2%
Delaware	210.60	104.00	49.4%	25.00	11.9%	129.00	61.3%	58.7%
Disney	507.00	87.00	17.2%	23.00	4.5%	110.00	21.7%	71.3%
Field	381.20	71.00	18.6%	25.00	6.6%	96.00	25.2%	75.9%
Fremont	156.75	97.75	62.4%	6.00	3.8%	103.75	66.2%	38.9%
Gray	550.60	48.00	8.7%	19.00	3.5%	67.00	12.2%	86.9%
Hickory Hills	307.07	50.00	16.3%	21.00	6.8%	71.00	23.1%	74.9%
Holland	232.00	128.00	55.2%	36.00	15.5%	164.00	70.7%	53.0%
Jeffries	500.00	176.00	35.2%	75.00	15.0%	251.00	50.2%	57.6%
Mann	419.40	109.00	26.0%	38.00	9.1%	147.00	35.1%	58.5%
McBride	660.40	72.00	10.9%	50.00	7.6%	122.00	18.5%	75.7%
McGregor	341.04	290.04	85.0%	19.00	5.6%	309.04	90.6%	57.5%
Pershing	157.20	45.00	28.6%	19.00	12.1%	64.00	40.7%	59.9%
Pittman	294.20	128.00	43.5%	48.20	16.4%	176.20	59.9%	57.2%
Pl. View	247.00	44.00	17.8%	29.00	11.7%	73.00	29.6%	72.9%
Portland	223.70	126.50	56.5%	23.00	10.3%	149.50	66.8%	45.9%
Robberson	260.20	185.00	71.1%	42.20	16.2%	227.20	87.3%	45.4%
Rountree	232.00	87.00	37.5%	23.00	9.9%	110.00	47.4%	56.5%
Sequiota	386.20	69.00	17.9%	22.00	5.7%	91.00	23.6%	70.7%
Sherwood	305.00	127.00	41.6%	19.00	6.2%	146.00	47.9%	60.0%
Sunshine	204.40	110.00	53.8%	14.00	6.8%	124.00	60.7%	56.5%
Truman	316.00	99.00	31.3%	24.00	7.6%	123.00	38.9%	67.1%
Twain	445.00	194.00	43.6%	53.00	11.9%	247.00	55.5%	55.7%
Watkins	282.20	167.00	59.2%	53.00	18.8%	220.00	78.0%	55.4%
Weaver	272.00	217.00	79.8%	35.00	12.9%	252.00	92.6%	38.6%
Weller	316.00	242.00	76.6%	32.00	10.1%	274.00	86.7%	38.9%
Westport	457.08	327.44	71.6%	51.44	11.3%	378.88	82.9%	45.5%
Wilder	334.60	96.00	28.7%	16.00	4.8%	112.00	33.5%	73.1%
Williams	261.00	196.00	75.1%	31.00	11.9%	227.00	87.0%	39.5%
York	218.00	166.00	76.1%	33.00	15.1%	199.00	91.3%	57.8%
Elem. Totals	10,987.09	4,843.73	44.1%	1,088.84	9.9%	5,932.57	54.0%	59.1%

Due to rounding, percentage totals may show a variance of up to 0.1 percent.

STUDENT DEMOGRAPHIC DATA – MIDDLE AND HIGH SCHOOLS January 28, 2009 (2008-2009 SCHOOL YEAR)

		FREE LUNCH		REDUCED LUNCH		FREE/RED. LUNCH		% Family Setting
Middle School	Enroll- ment 1-28-09	Number	%	Number	%	Number	%	Students Living with 2 Parents
Wilson's Creek	586.60	47.00	8.0%	37.00	6.3%	84.00	14.3%	76.1%
Intermediate Total	586.60	47.00	8.0%	37.00	6.3%	84.00	14.3%	76.1%

		FREE L	UNCH	REDUCED LUNCH		FREE/RED.	LUNCH	% Family
Middle School	Enroll- ment 1-28-09	Number	%	Number	%	Number	%	Setting Students Living with 2 Parents
Carver	721.76	204.00	28.3%	78.76	10.9%	282.76	39.2%	62.8%
Cherokee	684.00	68.00	9.9%	39.00	5.7%	107.00	15.6%	75.3%
Hickory Hills	437.60	155.00	35.4%	42.00	9.6%	197.00	45.0%	58.6%
Jarrett	560.23	250.76	44.8%	78.00	13.9%	328.76	58.7%	47.2%
Pershing	678.33	135.00	19.9%	59.00	8.7%	194.00	28.6%	67.6%
Pipkin	506.00	322.00	63.6%	66.00	13.0%	388.00	76.7%	47.4%
Pleasant View	358.00	76.00	21.2%	35.00	9.8%	111.00	31.0%	54.2%
Reed	449.00	294.00	65.5%	75.00	16.7%	369.00	82.2%	39.6%
Study	418.00	308.00	73.7%	40.00	9.6%	348.00	83.3%	40.7%
Middle School Totals	4,812.92	1,812.76	37.7%	512.76	10.7%	2,325.52	48.3%	56.7%

		FREE LU	UNCH	REDU LUN	JCED NCH	FREE/REI	D. LUNCH	ICH % Family Setting	
High School	Enroll- ment 1-28-09	Number	%	Number	%	Number	%	Setting Students Living with 2 Parents	
Central	1,446.08	579.00	40.0%	156.00	10.8%	735.00	50.8%	50.6%	
Glendale	1,329.50	211.75	15.9%	70.00	5.3%	281.75	21.2%	62.1%	
Hillcrest	1,126.55	438.65	38.9%	123.92	11.0%	562.57	49.9%	46.6%	
Kickapoo	1,651.76	175.25	10.6%	100.00	6.1%	275.25	16.7%	66.6%	
Parkview	1,411.48	480.21	34.0%	162.40	11.5%	642.61	45.5%	45.5%	
High School Totals	6965.37	1,884.86	27.1%	612.32	8.8%	2,497.18	35.9%	54.7%	
District Totals	23,351.98	8,588.35	36.8%	2,250.92	9.6%	10,839.27	46.4%	57.7%	

Due to rounding, percentage totals may show a variance of up to 0.1 percent.

PARTICIPANTS IN PARENT-TEACHER CONFERENCES AND SPECIAL PROGRAMS 2008-2009

Elementary School	Percent Participants in Parent- Teacher Conferences	Percent Served in Special Education	Percent Served in Gifted Programs	Early Childhood Special Education	Children Served by Parents as Teachers Pre-natal to 35 Months*	Children Served by Parents as Teachers 36 Months to Kindergarten*
Bingham	100.0%	13.7%	2.5%			
Bissett	96.7%	18.0%	2.4%			
Bowerman	100.0%	18.8%	1.1%			
Boyd	100.0%	8.6%	4.4%			
Campbell	98.1%	10.2%	1.5%			
Cowden	100.0%	11.9%	1.6%			
Delaware	100.0%	34.7%	4.6%			
Disney	100.0%	10.7%	6.5%			
Field	100.0%	5.8%	7.9%			
Fremont	98.1%	9.4%	1.3%			
Gray	100.0%	7.4%	5.6%			
Hickory Hills	99.7%	4.6%	3.4%			
Holland	100.0%	17.2%	2.6%			
Jeffries	99.8%	9.6%	2.6%			
Mann	97.5%	9.3%	3.2%			
McBride	98.2%	6.8%	3.7%			
McGregor	100.0%	12.5%	0.0%			
Pershing	97.0%	15.9%	2.7%			
Pittman	99.3%	11.6%	4.5%			
Pleasant View	98.8%	6.1%	2.4%			
Portland	100.0%	8.7%	1.0%			
Robberson	100.0%	16.9%	1.2%			
Rountree	100.0%	6.9%	12.1%			
Sequiota	100.0%	6.0%	7.0%			
Sherwood	100.0%	9.2%	2.0%			
Sunshine	100.0%	9.8%	7.0%			
Truman	96.5%	11.4%	2.5%			
Twain	100.0%	7.6%	4.3%			
Watkins	100.0%	11.8%	2.9%			
Weaver	100.0%	11.0%	1.1%			
Weller	100.0%	10.1%	1.3%			
Westport	100.0%	15.6%	1.6%			
Wilder	97.7%	11.7%	6.2%			
Williams	100.0%	20.7%	0.4%			
York	100.0%	11.9%	1.8%			
Elementary	99.3%	11.1%	3.5%	463	2,535	1,902

PARTICIPANTS IN PARENT-TEACHER CONFERENCES AND SPECIAL PROGRAMS 2008-2009

Middle School	% Participants in Parent- Teacher Conferences	% Served in Special Education	% Served in Gifted Programs
Carver	79.2%	11.7%	3.0%
Central Middle Years	Reported with high school	Reported with high school	100.0%
Cherokee	51.9%	6.1%	4.5%
Hickory Hills	77.4%	4.3%	3.1%
Jarrett	84.1%	10.2%	5.2%
Pershing	95.5%	9.5%	3.8%
Pipkin	65.3%	10.1%	4.3%
Pleasant View	77.3%	9.2%	1.4%
Reed	100.0%	18.9%	0.9%
Study	67.6%	15.8%	1.0%
Wilson's Creek	99.8%	6.8%	8.6%
Middle School	79.7%	10.0%	5.9%

High School	% Participants in Parent- Teacher Conferences	% Served in Special Education	% Enrolled in Advanced Placement and/or International Baccalaureate Classes	% Participants in Career Education Programs	Scholarship Money
Bailey	n/a	n/a	n/a	n/a	\$6,200.00
Central	62.6%	11.2%	27.5%	47.8%	\$3,568,975
Glendale	21.7%	5.6%	9.8%	58.8%	\$4,216,564
Hillcrest	58.4%	13.6%	15.8%	52.2%	\$1,843,000
Kickapoo	30.0%	7.1%	13.1%	57.6%	\$5,673,780
Parkview	52.3%	10.6%	8.9%	51.9%	\$3,747,117
High School	44.4%	9.4%	14.8%	53.9%	\$19,055,636

	% Participants in Parent- Teacher Conferences	% Served in	% Served in Elem. and Middle School Gifted Programs and AP and/or IB High School Enrollees
District	77.4%	10.4%	7.4%

GRADUATE FOLLOW-UP ANALYSIS

	Class of 2004	Class of 2005	Class of 2006	Class of 2007	Class of 2008
Number of Graduates	1,621	1,492	1,555	1,563	1,514
Percent Entering 4-Year College or University	40.1%	39.9%	41.5%	45.2%	45.2%
Percent Entering 2-Year College or University	24.4%	27.5%	26.8%	25.5%	22.8%
Percent Entering Post-Secondary Non-College Institution	1.9%	2.1%	0.8%	2.2%	2.0%
Percent Entering the Work Force	22.1%	15.6%	13.8%	17.4%	8.9%
Percent Entering the Military	2.3%	2.1%	3.0%	3.6%	1.8%
Percent Entering Some Other Field	5.7%	8.5%	9.3%	4.2%	2.8%
Status Unknown	3.5%	4.3%	4.8%	1.9%	16.4%

INFORMATION REGARDING JOB PLACEMENT FOR STUDENTS WHO COMPLETE VOCATIONAL EDUCATIONAL PROGRAMS GRADUATING CLASS OF 2008

	Central	Glendale	Hillcrest	Kickapoo	Parkview
Number exiting high school program	44	32	17	20	19
Number employed in related field	6	5	1	4	2
Number employed in unrelated field	10	3	0	3	3
Number continuing education in related field	8	9	6	2	6
Number continuing education in unrelated field	4	8	2	7	2
Number in military in related field	1	0	1	2	0
Number in military in unrelated field	0	0	0	0	0
Number status unknown	9	5	4	2	6
Number not employed	4	1	3	0	0
Number not available for employment	2	1	0	0	0
Number disadvantaged	2	0	2	0	0
Number disabled	4	1	3	5	3

MISSOURI SCHOOL IMPROVEMENT PLAN (MSIP) WAIVER REVIEW INFORMATION – SPRINGFIELD PUBLIC SCHOOL DISTRICT

During the 2003-2004 school year, the Springfield Public School district received notification from the Missouri Department of Elementary and Secondary Education (DESE) that a waiver of the scheduled 2005 Missouri School Improvement Plan accreditation visit had been granted. The waiver was granted based on the district's accreditation at the highest level as demonstrated by the district's two latest DESE-generated Annual Performance Reports (APRs). The waiver rule establishes the criteria and procedure for annually identifying school districts and/or school buildings eligible for waivers in compliance with applicable state law and regulations. Qualifications include:

- A. The district achieved accreditation in the most recent MSIP review and is accredited at the highest level as defined by MSIP and has no Missouri Assessment Program (MAP) scores at or below the established floor based upon the two (2) latest DESE generated Annual Performance Reports (APRs).
- B. The district is in compliance with all Resource and Process Standards and Indicators listed in the Waiver Checklist.

If a district fails to meet the waiver criteria or the district no longer complies with the specific laws and rules referred to in the Waiver Checklist, the district will be scheduled for an on-site review. For districts' receiving a waiver of its regularly scheduled five year MSIP review, DESE conducts a mini-team review to focus on the areas identified in the MSIP Waiver Plan.

The Springfield Public School District's 2005-2006 MSIP Waiver Review visit was conducted on April 3, 2006 by Dr. Dennis Cooper, DESE area state supervisor. This visit involved a review of evidence of district compliance with state standards, a visit to Kraft Administrative Center, the General Services Center and three randomly selected school sites. Schools visited were; Parkview High School, Study Middle School and Eugene Field Elementary. According to the Missouri School Improvement Program Mini-Review Waiver Plan Checklist (2005-2006), the Springfield R-XII School district met all requirements as outlined in the MSIP Waiver Plan including the following items:

- All MSIP Resource Standards and Indicators (MSIP1.3 and 5.1)
- All MSIP Process Standards and Indicators (MSIP 6.1.1, 8.3.5, 6.2.6, 7.1, 7.3, 7.7, 6.6.1, 6.7, 8.3.4, 8.4.3, 8.5, 8.2, 8.10, 8.6, 8.11, 8.13)

This waiver is renewable for five consecutive years if the District continues to meet the following requirements:

- Identified as *Meets Standards* on Accredited level of APR performance indicators
- Complies with all items on the MSIP Waiver Plan
- Annually reviews the District's Comprehensive School Improvement Plan (CSIP) and submits revisions to DESE.

Elementary School	2007 Comm. Arts	2008 Comm. Arts	2009 Comm. Arts	2007 Math	2008 Math	2009 Math	2007 Additional Indicator	2008 Additional Indicator	2009 Additional Indicator	Details of "Not Met" in 2009
Bingham*	Not Met	Met	Not Met	Met	Met	Not Met	Met	Met	Met	CA: F/R Lunch; Math: F/R Lunch
Bissett*	Not Met	Not Met	Met	Met	Met	Met	Met	Met	Met	
Bowerman*	Not Met	Met	Not Met	Met	Not Met	Met	Met	Met	Met	CA: Total, White, & F/R Lunch
Boyd*	Not Met	Met	Not Met	Met	Not Met	Not Met	Met	Met	Met	CA: Total, White, & F/R Lunch; Math: F/R Lunch
Campbell*	Met	Met	Met	Met	Met	Met	Met	Met	Met	
Cowden*	Met	Met	Met	Met	Met	Met	Met	Met	Met	
Delaware*	Met	Met	Not Met	Met	Met	Met	Met	Met	Not Met	CA: Total and White; Attendance
Disney	Met	Met	Met	Met	Met	Met	Met	Met	Met	
Field	Met	Met	Met	Met	Met	Met	Met	Met	Met	
Fremont*	Met	Met	Met	Met	Met	Not Met	Met	Met	Met	Math: Total and F/R Lunch
Gray	Met	Met	Met	Met	Met	Met	Met	Met	Met	
Hickory Hills	Met	Met	Met	Met	Met	Met	Met	Met	Met	
Holland*	Met	Met	Not Met	Met	Met	Met	Met	Met	Met	CA: F/R Lunch
Jeffries	Met	Met	Met	Met	Met	Met	Met	Met	Met	
Mann	Met	Met	Not Met	Met	Met	Met	Met	Met	Met	CA: F/R Lunch
McBride	Met	Met	Met	Met	Met	Met	Met	Met	Met	
McGregor*	Not Met	Not Met	Not Met	Not Met	Not Met	Not Met	Met	Met	Met	CA: Total, LEP, & F/R Lunch; Math: LEP
Pershing	Met	Met	Met	Met	Met	Met	Met	Met	Met	
Pittman*	Met	Met	Met	Met	Met	Met	Met	Met	Met	
Pleasant View	Met	Met	Met	Met	Met	Met	Met	Met	Met	
Portland*	Met	Met	Not Met	Met	Met	Met	Met	Met	Met	CA: F/R Lunch
Robberson*	Met	Not Met	Met	Met	Not Met	Met	Met	Met	Met	
Rountree*	Met	Not Met	Not Met	Met	Met	Met	Met	Met	Met	CA: F/R Lunch
Sequiota	Met	Not Met	Met	Met	Met	Met	Met	Met	Met	
Sherwood	Met	Met	Met	Met	Met	Met	Met	Met	Met	
Sunshine*	Met	Met	Not Met	Met	Met	Not Met	Met	Met	Met	CA: Total, White, & F/R Lunc Math: F/R Lunch

The additional indicator measure is attendance rate for elementary and middle schools and graduation rate for high schools.

*Indicates a Title I school during 2008-2009.

Elementary School	2007 Comm. Arts	2008 Comm. Arts	2009 Comm. Art	2007 Math	2008 Math	2009 Math	2007 Additional Indicator	2008 Additional Indicator	2009 Additional Indicator	Details of "Not Met" in 2009
Truman	Met	Met	Not Met	Met	Met	Met	Met	Met	Met	CA: F/R Lunch
Twain*	Met	Met	Not Met	Met	Met	Not Met	Met	Met	Met	CA: F/R Lunch; Math: F/R Lunch
Watkins*	Not Met	Met	Not Met	Met	Met	Not Met	Met	Met	Met	CA and Math: Total, White, F/R Lunch
Weaver*	Met	Met	Not Met	Met	Met	Not Met	Met	Met	Met	CA and Math: Total, White, F/R Lunch
Weller*	Met	Not Met	Not Met	Met	Met	Met	Met	Met	Met	CA: White
Westport*	Not Met	Not Met	Not Met	Met	Met	Not Met	Met	Met	Met	CA: Total, White, and F/R Lunch; Math: F/R Lunch
Wilder	Met	Met	Met	Met	Met	Not Met	Met	Met	Met	Math: F/R Lunch
Williams*	Not Met	Not Met	Not Met	Met	Not Met	Not Met	Met	Not Met	Met	CA: White; Math: Total, White
York*	Not Met	Not Met	Not Met	Met	Met	Not Met	Met	Met	Met	CA and Math: Total, White, F/R Lunch

The additional indicator measure is attendance rate for elementary and middle schools and graduation rate for high schools.

*Indicates a Title I school during 2008-2009.

Middle or High School	2007 Comm. Arts	2008 Comm. Arts	2009 Comm. Arts	2007 Math	2008 Math	2009 Math	2007 Additional Indicator	2008 Additional Indicator	2009 Additional Indicator	Details of "Not Met" in 2009
Carver	Met	Not Met	Met	Met	Met	Met	Met	Met	Met	
Cherokee	Not Met	Met	Met	Met	Met	Not Met	Met	Met	Met	Math: IEP
Hickory Hills	Not Met	Not Met	Not Met	Met	Not Met	Not Met	Met	Met	Met	CA: Total, LEP, F/R Lunch; Math: F/R Lunch
Jarrett	Met	Not Met	Not Met	Met	Not Met	Not Met	Met	Met	Met	CA: Black; Math: IEP
Pershing	Not Met	Met	Met	Not Met	Met	Met	Met	Met	Met	
Pipkin*	Not Met	Not Met	Not Met	Met	Not Met	Not Met	Met	Met	Met	CA: Total, Black, White, F/R Lunch; Math: Black
Pleasant View	Met	Not Met	Not Met	Met	Not Met	Met	Met	Met	Met	CA: IEP, F/R Lunch
Reed*	Not Met	Not Met	Not Met	Not Met	Not Met	Not Met	Not Met	Met	Met	CA: Total, White, IEP, F/R Lunch; Math: total, Black, White, F/R Lunch
Study*	Not Met	Not Met	Not Met	Met	Not Met	Not Met	Met	Met	Met	CA: Total, Black, White, IEP, F/R Lunch; Math: Total, Black, White, F/R Lunch
Wilson's Creek	Met	Met	Not Met	Met	Met	Met	Met	Met	Met	CA: IEP
Central	Met	Not Met	Met	Met	Not Met	Met	Met	Met	Not Met	Graduation Rate
Glendale	Met	Met	Met	Met	Met	Met	Met	Met	Met	
Hillcrest	Not Met	Not Met	Met	Not Met	Not Met	Not Met	Met	Not Met	Met	Math: Total, White, & F/R Lunch
Kickapoo	Met	Not Met	Met	Met	Met	Met	Met	Met	Met	
Parkview	Met	Not Met	Not Met	Met	Met	Not Met	Not Met	Met	Not Met	CA: IEP; Math: F/R Lunch; Graduation Rate

The additional indicator measure is attendance rate for elementary and middle schools and graduation rate for high schools.

*Indicates a Title I school during 2008-2009.

	2007 Comm. Arts	2008 Comm. Arts	2009 Comm. Arts	2007 Math	2008 Math	2009 Math	2007 Additional Indicator	2008 Additional Indicator	2009 Additional Indicator	Details of "Not Met" in 2009
							Met	Met	Met	
							Attendance/	Attendance/	Attendance/	
							Met	Met	Not Met	CA and Math: Black,
							Graduation	Graduation	Graduation	Hispanic, F/R Lunch,
District	Not Met	Not Met	Not Met	Not Met	Not Met	Not Met	Rate	Rate	Rate	IEP, and LEP

	2007 Comm. Arts	2008 Comm. Arts	2009 Comm. Arts	2007 Math	2008 Math	2009 Math	2007 Additional Indicator	2008 Additional Indicator	2009 Additional Indicator
	Met	Met	Met	Met	Met	Met	Met	Met	Met
High Schools	4/5	1/5	4/5	4/5	3/5	3/5	4/5	4/5	3/5
Middle Schools	4/10	3/10	3/10	8/10	4/10	4/10	9/10	10/10	10/10
Elementary									
Schools	26/35	26/35	17/35	34/35	30/35	23/35	35/35	34/35	34/35

SPRINGFIELD PUBLIC SCHOOLS ACCOUNTABILITY PROCESS

Educational reform efforts, most notably the No Child Left Behind Act (NCLB), highlight the need for public education to produce and showcase quantifiable results on tests and other achievement indicators. A review of research literature indicates that educational performance is heightened when individuals understand what is to be measured and why. Such a process is commonly referred to as "accountability." An accountability process that measures progress is a good thing, but it cannot be an end unto itself. It must result in improvements. Research indicates customers of educational systems have a direct agenda in terms of educational accountability. They want to know:

- How are our kids doing?
- Are our schools improving and succeeding?
- What works to help our students learn?

The accountability goal of the Springfield Public School District is to systematically set goals, define strategies to reach those goals and monitor progress in achieving goals. The commitment of Springfield Public Schools to continuous improvement will be reflected in the Accountability process. A comprehensive accountability process_provides continuous feedback to help school leaders systematically investigate which elements help school professionals and students perform more effectively.

The school district has identified three district system-wide goals:

- 1. Improve student achievement: All students will demonstrate proficiency or higher in math, reading, and writing.
- 2. Improve graduation rate: Students will persist in their effort to complete an educational program.
- 3. Ensure effective and efficient use of resources: High quality, fiscally responsible services will be provided.

In addition, the district identified performance indicators critical to meeting district goals. These indicators help the district know what it must do to be viewed as being successful by the public it serves. In addition, performance measurements have been established to ensure expectations are met. Measurements will be used to ensure the district commitment to continuous improvement is in place and ongoing.

SPRINGFIELD PUBLIC SCHOOL DISTRICT FINANCIAL OVERVIEW 2008-2009

Average per pupil expenditure

Average per pupil expenditure for the district as a whole is calculated by taking the current expenditure (as defined by Section 163.011 RSMo), divided by the average daily attendance (including summer school) of resident students:

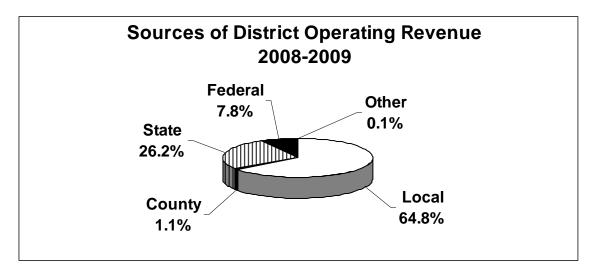
\$184,293,992.40 ÷ 22,203.09 = \$ 8,300.38 average pupil expenditure (per Financial Services)

Voted Tax Rates (per Financial Services)

	General Fund	Special (Teachers) Fund	Debt	Total
Unadjusted tax levy	\$1.7660	\$1.3432	\$0.5100	\$3.6192
Adjusted tax levy	\$1.7660	\$1.3432	\$0.5100	\$3.6192

District Assessed Valuation (per Missouri Department of Elementary and Secondary Education)

December 31, 2007 \$2,989,376,780 December 31, 2008 \$3,062,353,436



District's Operating Revenue for 2008-2009 (per Financial Services)

[without bond, debt, and activity funds]

Total Revenue	\$191,395,645.59	100.0%
Other	\$152,204.81	0.1%
Federal	\$15,052,013.05	7.8%
State	\$50,117,809.60	26.2%
County	\$2,077,378.55	1.1%
Local	\$123,996,239.58	64.8%

AMOUNT OF EXPENDITURE BY AVERAGE DAILY ATTENDANCE 2008-2009 SCHOOL YEAR

Elementary Building	Amount of Expenditure Per Average Daily Attendance	Middle School Building	Amount of Expenditure Per Average Daily Attendance
Bingham Elementary	\$8,482.58	Carver Middle School	\$7,647.81
Bissett Elementary	\$9,326.41	Cherokee Middle School	\$7,363.19
Bowerman Elementary	\$9,277.29	Hickory Hills Middle School	\$7,843.91
Boyd Elementary	\$9,579.82	Jarrett Middle School	\$8,068.52
Campbell Elementary	\$10,755.62	Pershing Middle School	\$8,128.37
Cowden Elementary	\$10,525.42	Pipkin Middle School	\$9,787.75
Delaware Elementary	\$17,232.92	Pleasant View Middle School	\$8,521.93
Disney Elementary	\$7,356.42	Reed Middle School	\$10,340.72
Field Elementary	\$7,719.75	Study Middle School	\$10,083.80
Fremont Elementary	\$8,597.04	Wilson's Creek	\$7,102.07
Gray Elementary	\$6,768.66		
Hickory Hills Elementary	\$6,051.65	High School Building	
Holland Elementary	\$11,626.57	Central High School	\$8,925.92
Jeffries Elementary	\$7,078.76	Glendale High School	\$7,678.20
Mann Elementary	\$8,075.23	Hillcrest High School	\$9,214.75
McBride Elementary	\$6,344.76	Kickapoo High School	\$7,760.96
McGregor Elementary	\$8,270.72	Parkview High School	\$8,487.96
Pershing Elementary	\$8,512.77		
Pittman Elementary	\$8,612.26		
Pleasant View Elementary	\$6,398.63		
Portland Elementary	\$8,283.04		
Robberson Elementary	\$9,253.25		
Rountree Elementary	\$8,622.98		
Sequiota Elementary	\$7,502.28		
Sherwood Elementary	\$7,216.29		
Sunshine Elementary	\$8,374.77		
Truman Elementary	\$9,666.02		
Twain Elementary	\$7,728.52		
Watkins Elementary	\$8,326.10		
Weaver Elementary	\$8,965.16		
Weller Elementary	\$8,143.95		
Westport Elementary	\$8,828.79		
Wilder Elementary	\$8,324.26		
Williams Elementary	\$10,183.83		
York Elementary	\$8,919.26		

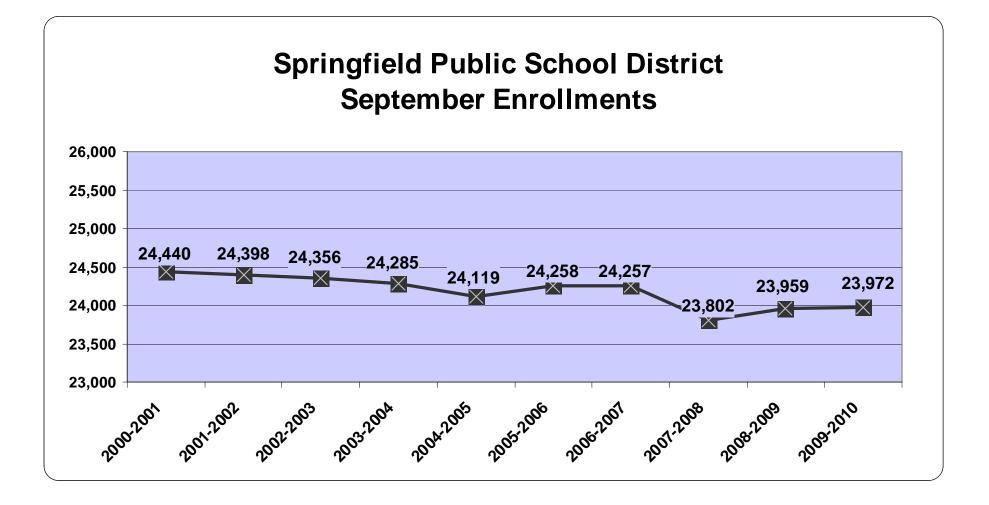
SEPTEMBER ENROLLMENTS 2000-2001 to 2009-2010

ELEMENTARY	00-01	01-02	02-03	03-04	04-05	05-06	06-07	07-08	08-09	09-10
Bingham	392	415	356	373	373	370	392	374	391	365
Bissett	248	255	271	234	247	260	254	237	215	263
Bowerman	259	223	252	235	210	231	245	264	268	275
Boyd	177	165	162	162	141	155	165	174	187	224
Campbell	238	229	253	227	233	218	209	200	208	193
Cowden	284	246	238	244	253	250	247	256	247	266
Delaware	209	221	222	170	197	211	206	218	224	215
Disney	636	652	637	580	581	573	566	532	515	519
Doling	147									
Fairbanks	247	212	176	168	178					
Field	399	369	341	317	279	326	344	374	369	392
Fremont	165	155	177	170	161	169	159	150	161	169
Gray	572	594	591	593	627	576	550	526	555	510
Harrison										273
Hickory Hills	322	350	330	267	276	279	259	275	306	305
Holland	251	225	234	248	225	242	245	235	232	224
Jeffries	519	450	461	505	476	487	510	500	505	506
Mann	449	432	406	401	439	436	421	432	440	392
McBride	369	495	563	613	660	598	614	598	667	484
McGregor	228	176	202	295	302	332	304	347	331	279
Pepperdine	160	137								
Pershing	166	163	138	156	137	164	163	151	165	144
Pittman	299	321	306	293	286	306	297	296	291	307
Pleasant View	278	260	244	245	255	253	244	238	247	267
Portland	237	257	227	225	210	213	223	235	232	242
Robberson	218	200	269	282	282	259	266	277	264	266
Rountree	268	251	266	276	261	256	252	243	233	260
Sequiota	264	288	287	341	344	375	376	380	394	383
Shady Dell	163	156	170	136	153	127				
Sherwood	307	312	249	246	265	289	298	306	302	306
Sunshine	200	210	196	194	183	183	193	173	204	219
Truman	309	316	269	267	273	312	327	315	310	318
Twain	524	505	511	488	510	463	481	464	440	423
Watkins	265	278	284	276	273	260	268	241	288	286
Weaver	165	149	149	143	130	287	291	289	272	298
Weller	226	254	237	232	224	211	318	306	313	306
Westport	529	556	494	468	450	453	461	442	459	394
Wilder	455	453	476	390	361	338	362	339	344	338
Williams	192	294	284	337	291	313	292	290	271	248
Wilson's Creek (5 th)						225	235	249	246	251
York	244	254	254	244	222	204	194	216	215	215
Elementary Total	11,580	11,478	11,182	11,041	10,968	11,204	11,231	11,142	11,311	11,325

SEPTEMBER ENROLLMENTS 2000-2001 to 2009-2010

MIDDLE SCHOOL	00-01	01-02	02-03	03-04	04-05	05-06	06-07	07-08	08-09	09-10
Carver	684	701	699	761	805	788	711	664	720	739
Central MYSP			97	120	119	115	119	117	121	124
Cherokee	888	919	945	962	954	714	721	644	697	796
Hickory Hills	578	613	603	557	539	476	470	466	447	453
Jarrett	605	554	588	606	595	584	572	545	584	550
Pershing	691	694	704	776	780	757	783	734	685	673
Pipkin	490	520	567	555	554	548	531	535	527	557
Pleasant View	522	501	468	445	399	377	367	362	361	357
Reed	521	544	568	589	619	543	547	498	452	453
Study	579	582	573	525	473	416	404	379	404	365
Wilson's Creek (6 th)						221	231	337	343	241
Middle School Total	5,558	5,628	5,812	5,896	5,837	5,539	5,456	5,301	5,341	5,308

HIGH SCHOOL	00-01	01-02	02-03	03-04	04-05	05-06	06-07	07-08	08-09	09-10
Bailey			78	81			-	-		
Central	1,145	1,224	1,238	1,253	1,319	1,408	1,429	1,407	1,413	1,503
Glendale	1,516	1,525	1,532	1,483	1,517	1,549	1,537	1,445	1,406	1,416
Hillcrest	1,330	1,272	1,249	1,233	1,250	1,204	1,264	1,219	1,211	1,136
Kickapoo	1,793	1,750	1,752	1,773	1,714	1,760	1,766	1,719	1,759	1,744
Parkview	1,518	1,521	1,513	1,525	1,514	1,594	1,574	1,569	1,518	1,528
High School Total	7,302	7,292	7,362	7,348	7,314	7,515	7,570	7,359	7,307	7,327
DISTRICT TOTAL	24,440	24,398	24,356	24,285	24,119	24,258	24,257	23,802	23,959	23,960



EARLY CHILDHOOD SPECIAL EDUCATION EDUCATIONAL ENVIRONMENTS

The information below represents the total number of children in early childhood education who received special education services during the 2008-2009 school year. In December of 2006 the Office of Special Education Programs (OSEP) made changes to data collection requirements for children with disabilities in Early Childhood Special Education (ECSE). The ECSE program now reports the "total educational environment" for each identified child in the program. Following is the listing of educational environments and codes which are used in state reporting. (These educational environments do not replace the placement decisions that are made by the IEP team and documented on the IEP).

Students	Code	Educational Environment	Description
171	00A1	In the regular early childhood program at least 80% of the time	Children with disabilities who attend an early childhood program and are in the early childhood program for at least 80% of time.
73	00A2	In the regular early childhood program 40% to 79% of time	Children with disabilities who attend an early childhood program and are in the early childhood program for no more than 79% but no less than 40% of time.
5	00A3	In the regular early childhood program less than 40% of time	Children with disabilities who attend an early childhood program and are in the early childhood program for less than 40% of time.
139	00B1	Separate class	Children with disabilities who attend a special education program in a class with less than 50% nondisabled children. (Do not include children who also attend a regular early childhood program.)
2	00B2	Separate School	Children with disabilities who receive special education and related services in public or private day schools designed specifically for children with disabilities. (Do not include children who also attend a regular early childhood program.)
0	00B3	Residential Facility	Children with disabilities who receive special education and related services in publicly or privately operated residential schools or residential medical facilities on an inpatient basis. (Do not include children who also attend a regular early childhood program.)
3	00B4	Home	Children with disabilities who receive special education and related services in the principal residence of the child's family or caregivers, and who did not attend an early childhood program or a special education prog- ram provided in a separate class, separate school, or residential facility. Include children who receive special education both at home and in a service provider location. The term caregiver includes babysitters.
70	00B5	Service Provider Location	Children with disabilities who receive all of their special education and related services from a service provider, and who did not attend an early childhood program or a special education program provided in a separate class, separate school, or residential facility. Do not include children who also receive special education at home. Children who receive special education both in a service provider location and at home should be reported in the Home category.

Total number of students served in the ECSE program during the 2008-2009 school year: 463

GRADE DISTRIBUTION SUMMARY 2008-2009

School			Gra	des		
	Α	В	С	D	F	Passed
Carver	42.9%	25.1%	13.9%	5.4%	2.9%	9.8%
Cherokee	46.1%	28.7%	15.4%	6.0%	3.3%	0.5%
Hickory Hills	46.3%	27.0%	15.5%	7.6%	3.4%	0.1%
Jarrett	41.0%	27.9%	17.1%	8.1%	5.8%	0.0%
Pershing	43.2%	29.4%	14.5%	6.8%	5.9%	0.3%
Pipkin	38.9%	28.2%	17.1%	9.0%	6.4%	0.3%
Pleasant View	51.5%	23.5%	13.6%	7.5%	2.6%	1.2%
Reed	31.0%	28.7%	20.6%	9.7%	7.6%	2.4%
Study	36.6%	28.5%	17.7%	7.6%	6.5%	3.0%
Wilson's Creek (6 th grade only)	66.6%	24.9%	6.7%	1.5%	0.4%	0.0%
Middle School Totals	47.9%	26.4%	14.0%	6.1%	4.0%	1.5%

MIDDLE SCHOOL DIVISION

SENIOR HIGH DIVISION

		-								
School	Grades									
	Α	В	С	D	F	Passed				
Central (includes Central MYSP)	41.0%	24.2%	16.0%	8.8%	9.1%	0.9%				
Glendale	48.7%	23.7%	14.2%	6.9%	5.0%	1.5%				
Hillcrest	37.6%	24.2%	17.6%	10.3%	8.4%	1.8%				
Kickapoo	50.7%	25.0%	13.4%	6.4%	3.9%	0.6%				
Parkview	39.0%	25.5%	18.2%	10.0%	6.3%	1.0%				
High School Totals	38.9%	24.4%	17.2%	9.6%	7.8%	2.1%				
District Totals	41.8%	25.1%	16.1%	8.6%	6.6%	1.9%				

REPORT OF DISCIPLINARY ACTIONS FOR THE 2008-2009 SCHOOL YEAR

Elementary School	Number of Incidents Resulting in a Suspension			of Students	Percentage of Students Not Suspended*	
	In- School	Out-of- School	In- School	Out-of- School	In- School	Out-of- School
Bingham	62	43	30	19	93.7%	96.0%
Bissett	26	14	16	11	93.8%	95.7%
Bowerman	55	27	31	19	91.1%	94.5%
Boyd	17	8	10	8	95.9%	96.7%
Campbell	18	12	15	10	94.1%	96.1%
Cowden	12	3	10	3	96.4%	98.9%
Delaware	4	18	4	8	98.5%	97.0%
Disney	6	4	3	4	99.5%	99.3%
Field	18	2	16	1	96.2%	99.8%
Fremont	28	23	18	16	90.7%	91.8%
Gray	14	9	13	5	97.8%	99.2%
Hickory Hills	2	0	2	0	99.4%	100.0%
Holland	9	5	7	4	97.4%	98.5%
Jeffries	58	4	37	4	93.7%	99.3%
Mann	105	17	55	9	88.3%	98.1%
McBride	28	8	14	5	98.0%	99.3%
McGregor	74	37	46	27	89.8%	94.0%
Pershing	77	13	25	5	86.6%	97.3%
Pittman	20	10	13	10	96.2%	97.1%
Pleasant View	20	0	14	0	94.8%	100.0%
Portland	14	14	7	6	97.5%	97.9%
Robberson	20	35	13	17	95.9%	94.6%
Rountree	30	8	18	6	93.9%	98.0%
Sequiota	1	10	1	5	99.8%	98.8%
Sherwood	7	6	6	3	98.3%	99.2%
Sunshine	12	18	8	13	96.7%	94.7%
Truman	10	1	9	1	97.4%	99.7%
Twain	41	24	23	15	95.5%	97.1%
Watkins	13	46	10	20	97.0%	93.9%
Weaver	35	21	23	14	93.4%	96.0%
Weller	37	21	30	14	92.2%	96.4%
Westport	100	89	44	22	92.1%	96.0%
Wilder	5	23	3	8	99.2%	97.9%
Williams	21	28	16	19	95.6%	94.8%
York	45	20	28	11	89.7%	96.0%
Elem. Totals	1,044	621	618	342	95.2%	97.4%

*Using 2008-2009 cumulative enrollment figures.

REPORT OF DISCIPLINARY ACTIONS FOR THE 2008-2009 SCHOOL YEAR

	Number of Incidents Resulting in a Suspension		Number of Students Suspended		Percentage of Students Not Suspended*	
Middle School	In-School	Out-of- School	In- School	Out-of- School	In- School	Out-of- School
Carver	355	107	144	64	82.1%	92.0%
Cherokee	250	73	106	46	85.8%	93.8%
Hickory Hills	208	55	99	33	80.2%	93.4%
Jarrett	571	228	200	119	69.6%	81.9%
Pershing	435	267	146	87	80.5%	88.4%
Pipkin	305	238	137	102	77.8%	83.4%
Pleasant View	206	79	85	46	78.3%	88.3%
Reed	735	274	180	102	66.4%	81.0%
Study	395	202	138	106	73.6%	79.7%
Wilson's Creek	137	10	64	9	89.6%	98.5%
Middle School Totals	3,597	1,533	1,299	714	78.8%	88.4%

	Number of Incidents Resulting in a Suspension		Number of Students Suspended		Percentage of Students Not Suspended*	
High School	In-School	Out-of- School	In- School	Out-of- School	In- School	Out-of- School
Central	796	506	321	255	81.3%	85.2%
Glendale	1,564	543	472	223	68.4%	85.1%
Hillcrest	810	252	338	162	75.2%	88.1%
Kickapoo	867	244	316	157	83.3%	91.7%
Parkview	1,960	250	553	162	66.5%	90.2%
High School Totals	5,997	1,795	2,000	959	75.4%	88.2%

	Number of Incidents Resulting in a Suspension		Number of Students Suspended		Percentage of Students Not Suspended*	
	In-School	Out-of- School	In- School	Out-of- School	In- School	Out-of- School
DISTRICT TOTALS	10,638	3,949	3,917	2,015	85.6%	92.6%

* Using 2008-2009 cumulative enrollment figures.